Quality Management System Key Indicators of Performance Success

Electrical Engineering 23% no cut scores vear		Revision Date:	8/2015									
State Target	-		Performance Objective	Performance Measure	Performance Criteria							Target
Curriculum Design Curriculum Reliability Curriculum Reliability Curriculum Design Curriculum Reliability Curriculum Reliability Curriculum Reliability Curriculum Reliability Curriculum Reliability Curriculum Reliability Received Curriculum Reliability Curriculum Reliability Curriculum Reliability Received Curriculum Reliability Curriculum Reliability Received Curriculum Reliability Curriculum Reliability Received Receiv						Renchmark Missed Progress Achieved						
Curriculum Design					State Target		56%	68%	71%	72%	72%	
Curriculum Design					ECTS Program	r above th		% Comp				
Curriculum Design					ECTS School Average		90%	79%	82%	80%	87%	
Curriculum Design Curriculum Reliability					Auto Body Repair	44%	100%	75%	100%	77%	83%	
Curriculum Design					Automotive Technologies	46%	75%	42%	38%	88%	93%	
Curriculum Design					Early Childhood Education	92%	92%	100%	100%	100%	100%	
Curriculum Design Curriculum Reliability Curriculum Reliability Curriculum Reliability NOCTI Exam Scores PSC overall test scores					Art and Design	88%	100%	100%	100%	100%	100%	
Curriculum Design					Computer Programming	89%	100%	100%	100%	69%	82%	
Design				1100715	Construction Trades	73%	100%	70%	100%	100%	100%	
Culinary Arts 36% 100% 77% 85% 100% 88% Drafting & Design 60% 80% 50% 75% 77% 63% See individure See Individu			Curriculum Reliability		Cosmetology	76%	100%	100%	100%	100%	93%	
Electrical Engineering 23% no cut scores	uo	Design			Culinary Arts	36%	100%	77%	85%	100%	88%	
Electronics 75% 100% 50% 67% 25% 100% 50% 67% 25% 100% 50% 67% 25% 100% 67% 100					Drafting & Design	60%	80%	50%	75%	77%	63%	See individual
Facility Maintenance 50% 67% 73% 75% 50% 84%					Electrical Engineering	23%	no cut sco	cut scores				
Curriculum Review Curriculum Validity Curriculum Review Curriculum Satisfaction Student Satisfaction Curriculum Delivery Curriculum Delivery Student Participation					Electronics	75%	100%	50%	67%	25%	100%	
Curriculum Review Curriculum Satisfaction Student Satisfaction Curriculum Delivery Student Participation	zati				Facility Maintenance	50%	67%	73%	75%	50%	84%	
Curriculum Review Curriculum Satisfaction Student Satisfaction Curriculum Delivery Student Participation	eali				Graphic Communications	70%	50%	80%	82%	71%	93%	
Curriculum Review Curriculum Satisfaction Student Satisfaction Curriculum Delivery Student Participation	ct R				Health Assistant	93%	100%	100%	100%	100%	100%	
Curriculum Review Curriculum Satisfaction Student Satisfaction Curriculum Delivery Student Participation	Produc				Hospitality Management	45%	100%	83%	67%	100%	88%	
Curriculum Review Curriculum Validity Pes Yes Yes Yes Yes Yes Yes Yes Yes					Metal Fabrication	55%	100%	79%	83%	82%	81%	
Curriculum Review Curriculum Validity Curriculum Validity Committee Minutes Each CAC endorses curriculum Yes Yes Yes Yes Yes Yes Yes Yes Yes Yes Yes Yes Yes Yes Yes Yes Yes Yes Yes Yes Yes					Computer Networking	38%	100%	85%	67%	89%	89%	
Curriculum Review Student Satisfaction Curriculum Delivery Student Participation-RCTC RCTC Student Participation-RCTC RCTC Student Satisfaction Curriculum Delivery Student Participation-RCTC RCTC Curriculum Review Curriculum Delivery Student Participation-RCTC RCTC Curriculum Student Participation-RCTC RCTC Curriculum Student Participation-RCTC RCTC Curriculum Student Participation-RCTC RCTC Curriculum Student Participation-RCTC Curriculum Student Participation-RCTC RCTC Curriculum Student Participation-RCTC RCTC Curriculum Student Participation-RCTC RCTC Curriculum Student Participation-RCTC RCTC Curriculum Student Participation-RCTC Student Participation-RCTC Number of Students enrolled increases by 39% 100% 100% 100% 100% n/c Pending 90% Curriculum 100% 100% 100% 100% n/c Pending 90% Curriculum Student Participation-RCTC Curriculum Student Participation-RCTC Student Participation-RCTC Number of Courses Number of courses run increases by 00% 14% -14% -8% Pending 23% Curriculum Student Participation-RCTC Curriculum Student Participation-RCTC Curriculum Student Participation-RCTC Student Satisfaction Student Satisfaction Student Satisfaction Student Satisfaction S					Precision Machining	100%	63%	63%	33%	33%	47%	
Student Satisfaction Student Satisfaction RCTC 90% of areas evaluated achieve a B or better 100% 100% 100% 100% 100% 100% 92% 90% Student Satisfaction RCTC 90% of areas evaluated achieve a B or better 89% 100% 100% 100% 100% n/c Pending 90% Number of Adult Number of students enrolled increases by 3% from the prior year -14% 0% 14% -14% -8% Pending ≥ 3% Number of Courses Number of courses run increases by Operated 2% over prior year -7% -1% 12% -20% 2% Pending ≥ 2% Revenues v. Expenses Revenues exceed Expenses by 5%			Curriculum Validity	·	Each CAC endorses curriculum							Yes
Student Satisfaction Student Satisfaction RCTC 90% of areas evaluated achieve a B or better 89% 100% 100% 100% 100% n/c Pending 90% Curriculum Delivery Student Participation RCTC Number of Courses Operated Revenues v. Expenses Revenues exceed Expenses by 5% Netter 100% 100% 100% 100% 100% n/c Pending 90%		Keview				Yes	Yes	Yes	Yes	Yes		
Student Satisfaction Curriculum Delivery Student Participation RCTC RCTC 90% of areas evaluated achieve a B or better 89% 100% 100% 100% 100% n/c Pending 90% Number of Adult Number of students enrolled increases 5tudents enrolled increases by 3% from the prior year -14% 0% 14% -14% -8% Pending ≥ 3% Number of Courses Number of courses run increases by 0perated 2% over prior year -7% -1% 12% -20% 2% Pending ≥ 2% Revenues v. Expenses Revenues exceed Expenses by 5%			Student Satisfaction	High School		100%	100%	100%	100%	100%	029/	00%
Curriculum Delivery Student Participation RCTC RCTC Number of Adult Students Enrolled Students enrolled increases Students enrolled increases by Operated 2% over prior year -14% O% 100% 100% 100% 100% 100% 100% 100%			Student Satisfaction	RCTC	90% of areas evaluated achieve a B or							
Delivery Student Participation RCTC Number of Courses Number of courses run increases by Operated 2% over prior year -14% 0% 14% -14% -8% Pending ≥ 3% Pending ≥ 2% Revenues v. Expenses Revenues exceed Expenses by 5%			Student Participation	Number of Adult		89%	100%	100%	100%	II/C	renuing	90%
Student Participation- RCTC Number of Courses Number of courses run increases by 0perated 2% over prior year -7% -1% 12% -20% 2% Pending ≥ 2%						-14%	0%	14%	-14%	-8%	Pending	> 3%
RCTC Operated 2% over prior year -7% -1% 12% -20% 2% Pending ≥ 2% Revenues v. Expenses Revenues exceed Expenses by 5%						14/0	070	14/0	14/0	3/0	7 CHUING	= 370
Revenues v. Expenses Revenues exceed Expenses by 5%					•	-7%	-1%	12%	-20%	2%	Pending	≥ 2%
1% n/c n/c n/c $Pending$ $\geq 5\%$				· ·								

Quality Management System Key Indicators of Performance Success

Revision Date: 8/2015					Actual Performance						
Key Processes	Service or Operation	Performance Objective	Performance Measure	Performance Criteria	2009- 2010	2010- 2011	2011- 2012	2012- 2013	2013- 2014	2014- 2015	Target
rvices		Attendance Rates	Periodic Attendance Reports Campus	Average daily attendance is greater than 95%	93%	93%	92%	92%	93%	94%	95%
		Retention Rates	Periodic Enrollment Reports	92% of the students remain enrolled	93%	92%	97%	96%	93%	95%	92%
	High School	Enrollment Share	Enrollment Compared to Population	Enrollment equals 15% of ADM or a .25 point increase	12.4%	12.5%	12.4%	12.9%	n/c	10%	15%
Student Services		Customer Satisfaction	Student Satisfaction Survey	Areas achieve a grade of B or better	3.30	3.10	3.10	3.10	3.20	3.20	>2.68
35		Co-op Participation	Co-op Participation Rate	30% of seniors participate in co-op	20%	26%	26%	26%	29%	Pending	30%
	Placement Services	Transition Rates	Workforce	90% of all graduates attain transition Campus	89%	91%	**	**	Class '13	Class '14	90%
		Customer Satisfaction	Student Satisfaction Survey	Areas achieve a grade of B or better	2.90	3.30	3.40	3.30	3.20	2.30	> 2.68
Resource Management	Fiscal Support	Annual Budget Consistency	Degree to Spending Plan	Major accounts are within 10% of quarterly fractional equivalent	Yes	Yes	Yes	Yes	Yes	Yes	Yes
	Services	Audit Compliance	Audit Reports	Two or fewer findings and 6 or fewer recommendations	Yes	Yes	Yes	Yes	Yes	Yes	Yes
	Technology	Repair Request Response	Response to Maint. Requests	90% of requests have an ave. age of less than 7 days	90%	91%	91%	91%	89%	Pending	90%
	Facilities Support Services	Facilities Cleanliness & Safety	External	Compliance reports contain no critical violations.	Yes	Yes	Yes	Yes	Yes	Yes	Yes
		Repair Request Response	Response to Maint. Requests	Average age of pending requests is less than 7 days	11	5.47	12.34	6.00	2.72	1.30	< 7
		Customer Satisfaction	Custodial & Maintenance Survey	90% of areas evaluated achieve a grade of B or better	Yes	Yes	Yes	Yes	Yes	Yes	90%
	Food	Facility Cleanliness	Internal & External Inspections	Compliance reports contain no critical violations.	Yes	Yes	Yes	Yes	Yes	Yes	Yes
	Services	Customer Satisfaction	Food Service Satisfaction Survey	90% of areas achieve a grade of B or better	70%	80%	n/c	30%	20%		90%
	Human Resources	Staff Development Non-Certified	Log of Hours	90% participate in at least 6 hours of training	50%	30%	40%	22%	n/c	Pending	90%

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Revision Date: 8/2015					Actual Performance						
Key Processes	Service or Operation	Performance Objective	Performance Measure	Performance Criteria	2009- 2010	2010- 2011	2011- 2012	2012- 2013	2013- 2014	2014- 2015	Target
Quality Management System	Administrative Services		· ·	90% of areas achieve a grade of B or better	86%	75%	n/c	n/c	n/c	n/c	90%
	Internal Auditing	Timely Audits		100% of all internal audits completed per schedule	100%	100%	100%	100%	100%	100%	100%
	External Auditing	QMS Compliance	Audit Citations	Two or fewer audit citations from the auditor	0	0	0	0	0	0	≤ 2
	Improvement	Onen Improvement		Aging summary of requests decreases by 3% from prior period	43%	^59%	^17%				≥ 3%