

Curriculum and Special Education Report

August 2025

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Curriculum Development

Curriculum – The curriculum revisions made by the instructors during the 2024-2025 school year were reviewed and finalized. Scope and Sequence, Curriculum Maps, and Task List Crosswalks are up-to-date.

Textbooks – We have purchased textbooks and on-line resources for several programs.

Certifications- We have purchased student seats for several PDE approved certification courses.

Articulation and Dual Enrollments – We are working with several post-secondary partners to create/renew articulation agreements and dual enrollment opportunities for students. Dual enrollment is being established with Erie County Community College for our current students in the Metal Fabrication and Advanced Manufacturing Programs. Perkins V requires local articulation agreements to be renewed annually and posted on the school's website. All current articulation agreements will be accessible from our program pages on the website.

Special Education

Projections- As of August 4, 2025 we have approximately 1023 total students enrolled in CTE programs with approximately 325 receiving supports and accommodations through an IEP (236 students) or Chapter 15, Service Plan (89 students). This represents 31.8% of our student body. Lesa has obtained and reviewed these students' records and are making this information available to the instructional staff. In addition, the parents/guardians of new students requesting contact with ECTS representatives before the start of the school year were sent introductory emails.

Instructional staff will be provided updated Student Support binders at in-service on August 20, 2025. Angela Plummer, the Student Support Secretary, has updated these binders with student's current demographic information and the student's specific Specially Designed Instruction (SDI) that our instructors are mandated by federal law to provide..