

Supervisors of Instructional Support Services Report

March 2025

Lesa Scalise and Sandy Carr

Curriculum Development

NOCTI Testing – Tests are ordered for the junior pre-test and the senior written and performance tests. Our juniors will take the pre-test on April 3. Seniors will take the written test on April 10. Performance tests are scheduled for April 23, 24, and 25. Approximately 50 business and industry evaluators will assist with the assessment of our students.

Certifications – We have reported student certifications earned to the sending schools. Reports will be updated each semester so that sending schools may add this information to high school transcripts.

Articulation – Our list of articulation agreements is updated and available on our website. We are working on developing and renewing agreements with post-secondary partners.

There is a motion on the agenda to approve the renewed articulation agreement with PennWest Edinboro the Early Childhood Education program.

PA CTE Credentials Study - The *PA CTE Credentials Study* is an evaluation of the role of required assessments in improving Career and Technical Education (CTE) instruction in Pennsylvania and providing opportunities for students beyond high school. The study is being conducted by RTI International (a non-partisan, non-profit research organization) with funding from the U.S. Department of Education's Institute of Education Sciences.

ECTS volunteered to participate in this study. Researchers were on campus March 18 and 19. Thank you to Julie Aiken, Mary Foulkrod, Lyle Taylor, Lillian Shallenberger, and Jason Klins for participating in the study. We also had ten students participate in focus groups for the study.

Special Education

Grade Monitoring –Quarter 3 ends Friday, March 28. Lesa and Sandy are following up with students with disabilities who have low or failing grades either for this term or for the year. To encourage grade improvement, we utilize the support of many people, including parents, home school counselors and individual case managers, our instructors and the direct support of the instructional aides. The most important team member is the student to help identify the specific cause(s) of the poor grades and to develop a proactive course of action for improvement.

Incoming Students – Lesa and Sandy will continue to attend meetings for accepted and prospective IEP/504 students for the 2025-2026 school year to help ensure a smooth and successful transition to ECTS.

Welcome- We are happy to welcome returning instructional aide Amanda Brown, and new instructional aide Tatyana Cruz to the ECTS team!