

Book	Policy Manual
Section	200 Pupils
Title	Admission of Students
Code	201 Vol V 2023
Status	Second Reading
Last Revised	February 16, 2024

Purpose

The goal of the center (school) is to enroll students in programs that meet their interests and abilities and prepare them for future education or employment opportunities.

Authority

The Joint Operating Committee shall establish requirements for admission of students that are consistent with law, regulations and sound educational practice and ensure the equitable treatment of all eligible students. [\[1\]](#)[\[2\]](#)[\[3\]](#)[\[4\]](#)[\[5\]](#)[\[6\]](#)[\[7\]](#)[\[8\]](#)[\[9\]](#)

{X} Such requirements shall be in accordance with the provisions of the Articles of Agreement. [\[10\]](#)

Students Experiencing Educational Instability

The Joint Operating Committee directs the center (school) to immediately admit students experiencing homelessness and other forms of educational instability, even if the required documents are unavailable, in accordance with Joint Operating Committee policy, law and regulation. [\[11\]](#)[\[12\]](#)

Children of Active Duty Military Families

The center (school) shall facilitate the timely admittance of children of active duty military families in accordance with the Interstate Compact on Educational Opportunity for Military Children and Joint Operating Committee policy. [\[13\]](#)

Delegation of Responsibility

The Administrative Director or designee shall be responsible to ensure that:

1. Information is made available to all students and parents/guardians residing in participating school districts, including students enrolled in home education programs, regarding the students' right to apply for participation in career and technical education programs and courses, and that students with disabilities enrolled in the center's (school's) programs are entitled to special education services and programs. [\[5\]](#)[\[7\]](#)[\[9\]](#)[\[14\]](#)
2. Written criteria for evaluating the admission of eligible students is developed and distributed. [\[3\]](#)[\[5\]](#)
3. Course announcements, guidance materials and other communications convey the philosophy of equal access to career and technical education programs and include admissions criteria and procedures. [\[5\]](#)
4. No discrimination occurs on the basis of race, color, religion, national origin, sex, sexual orientation, marital status, handicap/disability or age with regards to the admission of students. [\[8\]](#)[\[9\]](#)[\[15\]](#)

{X} The Administrative Director shall establish procedures for prioritization of admission to career and technical education programs with a limited participation capacity. [\[7\]](#)

{X} Prioritization procedures shall comply with the provisions of law

{X}, and the Articles of Agreement,

and may be based on academic achievement, demonstration of skills or competencies, record of student conduct and other designated criteria. [\[7\]](#)[\[8\]](#)[\[9\]](#)

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Legal	1. 24 P.S. 1840.1
	2. 24 P.S. 1841
	3. 24 P.S. 1850.1
	4. 22 PA Code 339.21
	5. 22 PA Code 4.31
	6. 22 PA Code 4.35
	7. 24 P.S. 1327.1
	8. Pol. 103
	9. Pol. 103.1

10. Articles of Agreement

[11. 24 P.S. 1331.1](#)

12. Pol. 251

13. Pol. 254

14. Pol. 113

[15. 22 PA Code 4.4](#)

Interstate Compact on Educational Opportunity for Military Children (MIC3)