

Erie County Tech School has not met the local meaningful progress targets for the following Perkins V indicators, the corrective action steps are listed for our improvement plan.

- Keystone Algebra
 - Coordinate with our sending school Guidance Counselors to identify students who were not proficient on Keystone Algebra.
 - Arrange for individualized support from ECTS Mathematics Teacher for mathematics instruction in program of study and tutorial support.
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- Keystone Literature
 - Coordinate with our sending school Guidance Counselors to identify students who were not proficient on Keystone Literature.
 - Arrange for individualized support from ECTS Literacy Coordinator for both student and instructor for Literacy instruction in programs of study.
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- Recognized Postsecondary Credential
 - Identify the recognized industry credentials that PDE has aligned to each of the programs offered by ECTS.
 - Determine the best industry credential to support the students' acquisition of a recognized industry credential.
 - Instructors will submit a plan for the preparation and attainment of the industry credential(s).