



Professional Advisory Council Meeting
Friday, May 13, 2022
Meeting Conducted after the SAC
Session at the Intermediate Unit

Agenda

- A. Review of March Meeting Minutes & April PAC Notes..... (5 Minutes)
- B. Dinner with Instructor Event..... (5 Minutes)
 - a. Recruitment and Retention “DRIP” – Thursday, May 5, 2022, 4:30 to 6:30
 - b. 669 Guest RSVP – Student, Parents, and Siblings.
 - c. Served 521 dinners: 78% Response Rate to RSVP.
- C. Perkins Grant Stakeholder Meeting & Local Advisory Committee Meeting..... (5 Minutes)
 - a. Both committee sessions are PDE requirements; extensions of the Comprehensive Local Needs Assessment committee.
 - b. Agendas attached
- D. NCOTI Test Results for the 2021-22 Seniors by District..... (5 Minutes)
- E. ECTS Senior Awards Ceremony.....(5 Minutes)
 - a. ECTS Graduation will be at Fort LeBoeuf High School.
 - b. The evening will be divided into three presentations; 6:00 PM; 7:00 PM; 8:00 PM to account for any COVID-19 protocols addressing capacity of indoor events.
 - c. Invitation Card
- F. Renovation.....(5 Minutes)
 - a. Frame Construction on North Addition - Completed; plumbing inspected, and cement floor completed.
 - b. Frame Construction on South Addition – CUA, 2 Additional Lab Spaces Completed; ECE steel delivery scheduled for May 16, 2022.
 - c. Frame Construction on Administration Addition; End of June.
 - d. New High School Office framed and drywall and finishing.
 - e. New Student Services Office framed and drywall
- G. Roundabout(5 Minutes)
 - a. Spring construction start-up began April 11, 2022.
 - b. First “Detour” plan (changed 3 date times) – closed Hamot Road from Hershey to Five Points; ECTS entrance and exit on Hamot closed May 2, 2022; detour started Tuesday, May 10, 2022.
 - c. Mr. Tarasovitch informed Sending School’s transportation departments and will keep the transportation leaders abreast of the activities

- H. Procedure 126 Review (10 Minutes)
 - a. PMT major was identified as an “At-Risk” program due to enrollment – 3rd consecutive year.
 - b. As of April 27, 2022, review, PMT major is classified as a “D” program, therefore has been taken out of the “At-Risk” status for 2022-2023 SY.
- I. Sending Schools’ Application Data..... (10 Minutes)
 - a. Review the Application Data “freshman” Recruitment/Enrollment.
- J. Diversified Occupations (CIP Code 32.0105 Job Seeking/Changing Skills) (15 Minutes)
 - a. CLNA – December Meeting 2021 Minutes
 - b. Sending Schools w/CO-OP Instructor: FLB, GIR, MLK, UNC, WBG
 - c. Sending Schools participation in the ECTS Diversified Occupations Program
- K. Profile of a Graduate (10 Minutes)
 - a. Advisory Team of Erie County Career Pathways Alliance
 - b. Collaboration with NC3T
 - c. Support Letter shared with BCTE, Dr. Lee Burkett
- L. ECTS Plaque Information..... (10 Minutes)
 - a. 1968 Monument Information
 - b. 1993 Monument Information
 - c. 2023 Monument Discussion
- M. 2022-23 PAC Sessions Schedule..... (10 Minutes)
- N. Supplemental Information
 - a. ECTS Enrollment Reports – District and Program
 - b. Transition Center Enrollment Report



**Professional Advisory Council Meeting
Friday, March 4, 2022**

Fellowship 8:30 a.m. – 9:00 a.m.	Meeting 9:00 a.m. – 10:30 a.m.
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Agenda Minutes

- A. Review of February 4, 2022, Meeting Minutes (5 minutes)
Reviewed and Approved – Vote 10-0
- B. Status of Procedure 126 (15 minutes)
- a. Enrollment of Programs – 3 Snapshots; January, February, March (CUA = 29)
 - b. 10-Year Analysis of Program Enrollment
 - c. At-Risk Programs: PMT - Precision Machining Technology; Projected to be ½ day instruction

Joe Tarasovitch reviewed the latest enrollment data in terms of Procedure 126. Also presented was a 10-Year analysis of the programs so that the PAC could examine the trends of the Precision Machining Technology (PMT) major compared to the decision-making process in 2019-20 school year for the Electronics (ELC) major. Finally, Mr. Tarasovitch informed the PAC that the PMT major would be compressed to one session as of the latest data: only 24 projected students. ECTS will continue to enroll until the end of the school year. The PMT Instructor will be aligned to an “Action Plan” for the 2022-23 school year.

Matt Bennett informed Mr. Tarasovitch of a lathe offered from Parker Hannifin Corp.

Shane Murray provided Joe Tarasovitch with a review of a Penncrest School District partnership with manufacturing.

- C. Renovation..... (15 minutes)
- a. Updates - Change Orders
 - b. Updates – Temporary Moves
 - c. Clerk of the Works

The superintendents were informed of the “change orders” that Mr. Tarasovitch had to address in the Building and Renovation project. Joe informed the groups of the lack of lockers and restrooms planned in the area for the CMP, CMN, GRA, ADS programs. Mr. Tarasovitch informed the group that this cost would be absorbed from cutting out the planned fencing and retaining wall.

Mr. Tarasovitch also informed the PAC that he would like to have their support to realign the COW contract for Mr. Rob Estok. The original contract had the COW becoming a consultant after April, but Mr. Estok’s schedule now allows for his continuation.

- D. ARP ESSER Revised Spending Plan (15 minutes)
a. Approval Vote – Vote

The PAC was presented the updated spending plan for the ARP-ESSER grant. Mr. Tarasovitch informed the group that he did want to spend approximately \$250,00 at the Skills Center. The logic provided was that the Skills Center will be utilized by ADS and GRA for the next year and half, the TRC is housed there so improving the HVAC is appropriate. In addition, the elevator requires modernization to become ADA compliant.

Approval Vote – Vote 10-0

- E. Real Estate Sales Opportunity – Fort LeBoeuf Interest (15 minutes)
a. Correspondence from Attorney Sennett
b. Site Plan after Sale to Erie County – 911 Center
c. Surveyors Certification – 911 Center
d. Approval Vote to Pursue with the JOC

The superintendents received acknowledgement that the approximate 146 acres of used land could be sold.

After a discussion, PAC suggested that a sub-committee be organized to develop a sound plan for possible proposal of selling of a portion of the land. Committee members will be Superintendents Emrick - FLB, Murry - IRO, Roberts - MLK, and Hartzell – NEA.

- F. Erie Community College & Skills Center (10 minutes)
a. Long-term Lease – 3 years (2022 to 2025)
b. Option to Buy

Joe Tarasovitch presented the continued interest from EC3 for the long-term lease or buy of the Skills Center. Mr. Tarasovitch suggested approaching the EC3 interest as a long-term lease due unforeseen building and renovations issues, the need for a conversation to occur about the TRC, and the need to discuss storage for ECTS.

- G. General Discussion..... (10 minutes)
a. Conflicts with PAC Sessions:
April 1, 2022 – NW Superintendents Summit in Grove City;
Meeting cancelled; Joe Tarasovitch will provide a share-out.
May 6, 2022 – conflict with the PARSS Conference
Meeting will be aligned with the May13, 2022 SAC session at the IU5.

- H. Supplemental Information
1. ECTS Enrollment Report
2. Transition Center Enrollment Report



Professional Advisory Council Meeting
Friday, April 1, 2022
Cancelled due to Superintendents
attending NW Superintendent Summit

Notes from Probable Agenda Items

- A. ECTS Graduation
 - a. ECTS Graduation will be at Fort LeBoeuf High School.
 - b. The evening will be divided into three presentations; 6:30 PM; 7:15 PM, 8:00 PM to account for any COVID-19 protocols addressing capacity of indoor events.
- B. Renovation.....
 - a. Clerk of the Works – Contract extended to ensure that Rob Estok would complete the B&R Project which is projected to be completed in August of 2023.
 - b. Steel Delivery – First Load for North Addition arrived March 29, 2022.
 - c. Frame Construction on North Addition; March 30, 2022; 10 to 14 days for completion.
 - d. Frame Construction on South Addition; Second Load of steel to be deliver April 11, 2022. Projected to begin on April 14, 2022; 2 months for completion.
 - e. Frame Construction on Administration Addition; End of June.
- C. Roundabout
 - a. Spring start-up begins April 11, 2022.
 - b. First “Detour” plan – close Hamot Road from Hershey to Five Points; ECTS entrance and exit on Hamot closed beginning April 18, 2022.
 - c. Mr. Tarasovitch informed Sending School’s transportation departments and will keep the transportation leaders abreast of the activities.
- D. Procedure 126 Review.....
 - a. PMT major identified as an “At-Risk” program due to enrollment – 3rd consecutive year.
 - b. PMT will be instructed in both sessions due to the enrollment being at 26 students. Article of Agreements states that an “instructor to student ratio” per session is 1:24 per session.
 - c. An “Action Plan” will be developed to address enrollment for the 2023-24 school year; the Action Plan will have a priority for the instructor to be engaged in the Sending School recruitment as much as possible.
- E. Sending Schools’ Acceptance Visitations.....
 - a. Joe Tarasovitch will be joining Lisa Sorensen – Engagement & Enrollment Coordinator to welcome the students that have be accepted for the 2022-23 School Year.
 - b. Students will receive a welcoming note with some fundamental information, an ECTS “tote-bag”, and an ECTS “cookie”.

- c. Visitation schedule: April 4: NWS – 9:00; GIR – 10:30 FRV – 2:25; April 5: GMC – 11:00; April 6: HBK – 8:30; NEA – 10:30; IRO – 2:00; April 8: MIHS 10:30; April 11: FLB – 9:00; UNC – 11:30; WBG – 1:30.

F. Supplemental Information

1. ECTS Enrollment Report and Transition Center Enrollment Report

LEARN TODAY
Earn Tomorrow

You are cordially invited to attend the
Erie County Technical School
SENIOR AWARDS CEREMONY
Wednesday, June 1, 2022
6:00 PM
Fort LeBoeuf High School
931 North High Street Waterford, PA 16141

INVITATION REQUIRED FOR ADMISSION



**Erie County Technical School
Perkins V Stakeholder Meeting
Wednesday, May 11, 2022
11:00 a.m. to 12:00 p.m.**

**Agenda
Perkins Grant Stakeholders Meeting**

- I. Motion to Accept the Perkins V Stakeholder Planning Meeting Minutes, May 5, 2021..... (5 Minutes)
Motion to Accept the Comprehensive Local Needs Assessment Meeting Minutes, Dec. 13, 2021
- II. Review and discussion of Perkins Priorities from 2021-2022 Comprehensive Local Needs Assessment
(strengths, weaknesses, challenges, current strategies, suggested strategies) (10 Minutes)
Performance level indicators
 - a. Student population data
 - b. CTE program size, scope, and quality
 - c. CTE program alignment with educational and economic needs
 - d. Progress implementing CTC programs and programs of study
 - e. Recruitment, retention, and training of staff
- III. Required Uses of Funds (handouts) (10 Minutes)
- IV. Review of 2021-2022 Spending Plan (handout) (10 Minutes)
- V. Proposed 2022-2023 Spending Plan (handout); 3 Proposals..... (15 Minutes)
 - a. Status Quo Funding
 - b. 10% Less Funding
 - c. 10% Greater Funding
- VI. Developmental topics for 2022-2023 school year..... (5 Minutes)
 - a. New Program launched – (STS) Sports Therapy & Exercise Science
- VII. Contingency Consideration and Vote for COVID-19 Re-Allocation of Funds..... (5 Minutes)



Local Advisory Council Meeting
Wednesday, May 11, 2022
ECTS "Eagle's Nest"

Meeting
12:00 p.m. – 1:00 p.m.

Agenda

- A. Welcome & Introductions (5 minutes)
- B. ECTS Administrative Staff 2022-2023
 - 1. Superintendent of Records - Richard Emrick – Fort LeBoeuf School District
 - 2. Director - Joseph Tarasovitch
 - 3. Principal - Julie Aiken
 - 4. High School Student Support Administration
 - Sandy Carr – Curriculum Director
 - Lesa Scalise – Special Education Director
 - 5. Business Office Administration
 - Cat Doty – Human Resource Director
 - Jessica Garnica – Business & Finance Director
 - Del VonVolkenburg – Building & Grounds Director
 - Michael Miller – Technology Director
- C. Updates for the ECTS (15 minutes)
 - a. 1. Curriculum Development Project – Sandy Carr
 - b. Enrollment Review – Joe Tarasovitch
 - c. Recruitment Process – New Application submission process – Michael Miller
 - d. Renovation – Del VonVolkenburg
 - e. Roundabout – Del VonVolkenburg
- D. Occupational Advisory Committee (OAC) Membership (5 minutes)
 - a. Review of Committee Membership by Program
- b. Approval of Committees
- E. Future Growth (10 minutes)
 - a. Program Area – Sports Therapy & Exercise Science (STS)
 - i. In-Demand Occupations Data for Erie County, PA
 - ii. New Instructor - Mrs. Alaina Litz
 - iii. Proposed STS "Scope and Sequence"

- b. Investigation of a 9th Grade Exploratory Curriculum
 - i. Review of established models – Ashtabula CTC and Bethlehem CTC
 - ii. ECTS Administration reviewing a “Quarterly” enrollment model – SY of 2023-24

F. Finances (10 minutes)

- a. Budget for the 2022-23 \$6.99 million dollars
 - i. Approved by ALL 11 School Districts – March of 2022; Ratified by ECTS Joint Operating Committee – March 25, 2022
 - ii. Forwarded budget to Department of Education in April of 2022
- b. ARP – ESSER of Funding \$562,436 (March of 2020 to June of 2024)
 - i. Projected and approved spending plan – PAC, JOC, OAC groups
- c. Perkins Plan for 2022-23 presented and approved – May of 2022

G. Community Relations..... (5 minutes)

- a. ECTS 3rd Grade Coloring/Activity book shared with the ECTS consortiums elementary schools – aligned with the Career Readiness Standards (September 2021)
- b. Walk-for-Wishes – Raised \$11,478 for the Make-A-Wish Foundation (October 2021)
- c. NTHS supported NW Autism Society with a pumpkin carving contest (October 2021)
- d. 9th Grade recruitment sessions and visitations (October and November 2021)
- e. NTHS collected 138 pounds of cereal for the local Food Banks (January 2022)
- f. Facility Maintenance Technology finishing of a clubhouse for a Make-A-Wish recipient (April 2022)
- g. NTHS collection for the Anna Shelter in April & May of 2022
- h. Metal Technology Fabrication provides auction items (firepits) to WQLN annual auction
- i. NTHS organized 2 Community Blood Bank drives – November 2021 and May 2022
- j. NTHS conducting a “Relief Walk” for the Ukraine Relief fund in May of 2022

H. Adult Education (RCTC) Regional Career and Technical Center.....(5 minutes)

Classes conducted this school year – 2021-22:

1. PA State Inspection
2. CDL
3. Industrial Electricity I and II
4. PA Emissions Testing

Classes to resume in the fall of 2022:

1. Welding Basic, Intermediate and Advanced
2. Auto Mechanics
3. Hydraulics I and II

I. Adjournment

**Erie County Technical School
2022 NOCTI Results
By District**

OVERALL (WRITTEN AND PERFORMANCE)

Sending School	Advanced	Competent	Basic/Incomplete	Total	%Comp & Adv
Fairview	19	4	1	24	96%
Fort LeBoeuf	4	5	1	10	90%
General McLane	8	2	3	13	77%
Girard	11	5	1	17	94%
Harbor Creek	5	2	8	15	47%
Iroquois	8	3	3	14	79%
Millcreek	22	8	4	34	88%
North East	12	6	3	21	86%
Northwestern	11	7	1	19	95%
Union City	5	7	2	14	86%
Wattsburg	10	4	1	15	93%
Total	115	53	28	196	86%

* 2022 Anticipated State Target - 84%

WRITTEN

Sending School	Advanced	Competent	Basic/Incomplete	Total	%Comp & Adv
Fairview	20	3	0	23	100%
Fort LeBoeuf	5	3	0	8	100%
General McLane	10	3	0	13	100%
Girard	14	3	0	17	100%
Harbor Creek	12	2	1	15	93%
Iroquois	13	0	0	13	100%
Millcreek	26	7	1	34	97%
North East	17	4	0	21	100%
Northwestern	15	3	0	18	100%
Union City	11	2	0	13	100%
Wattsburg	9	3	0	12	100%
Total	152	33	2	187	99%

(PRECISION MACHINING NOT INCLUDED DUE TO NIMS TESTING)

PERFORMANCE

Sending School	Advanced	Competent	Basic/Incomplete	Total	%Comp & Adv
Fairview	19	3	1	23	96%
Fort LeBoeuf	6	1	1	8	88%
General McLane	8	2	3	13	77%
Girard	12	3	1	16	94%
Harbor Creek	6	2	7	15	53%
Iroquois	8	3	2	13	85%
Millcreek	27	3	4	34	88%
North East	12	4	3	19	84%
Northwestern	12	5	1	18	94%
Union City	7	5	1	13	92%
Wattsburg	9	2	1	12	92%
Total	126	33	25	184	86%

(PRECISION MACHINING NOT INCLUDED DUE TO NIMS TESTING)

NO DIVERSIFIED OCCUPATIONS PERFORMANCE TEST

Procedure 126 - Projected Enrollment - Actual Enrollment may differ due to "Melt"
2022-23 School Year

					Actual Enrollment	Designed Capacity (Enrollment)	% Capacity Used AM	% Capacity Used PM	Total % Capacity Used	% Capacity Available	School-Wide Total Capacity Used 87%	School-Wide Total Capacity Unused 13%
	Program	Possible Incoming L1 AM	Retaining L2 & L3 PM	Total								
Art & Design for Business	ADS	21	24	45	48	88%	100%	94%		6%		
Auto Body Repair	AUR	24	21	45	48	100%	88%	94%		6%		
Automotive Technology	AUT	40	43	83	96	83%	90%	86%		14%		
Computer Networking	CMN	20	24	44	48	83%	100%	92%		8%		
Computer Programming	CMP	21	27	48	48	88%	113%	100%		0%		
Construction Trades	CNT	10	38	48	48	42%	158%	100%		0%		
Cosmetology	COS	16	31	47	48	67%	129%	98%		2%		
Culinary Arts	CJA	37	32	69	96	77%	67%	72%		28%		
Drafting & Design	DDE	14	23	37	48	29%	96%	77%		23%		
Early Childhood Education	ECE	14	34	48	48	58%	142%	100%		0%		
Electrical Engineering Technology	EET	17	28	45	48	71%	117%	94%		6%		
Facility Maintenance	FMT	17	29	46	48	71%	121%	96%		4%		
Graphic Communication	GRA	19	20	39	48	79%	83%	81%		19%		
Health Assistant	HEA	16	31	47	48	67%	129%	98%		2%		
Hospitality Management & Tourism	THM	25	11	36	48	104%	46%	75%		25%		
Metal Fabrication	MTF	13	31	44	48	54%	129%	92%		8%		
Precision Machining	PMT	15	16	31	48	63%	67%	65%		35%		
Sports Therapy & Exercise Science	STS	22	0	22	48	92%	0%	46%		54%		



A 100 - 90% B 89 - 80% C 79 - 70% D 69 - 60% F 59% and Below

Applications for all districts recorded as of May 10, 2022
I have received and reviewed this information.

Instructor
Print

Instructor
Signature

Date

**ECTS APPLICATION DATA 2022-23 School Year
as of APRIL 22, 2022**

DISTRICT	FRESHMEN COUNT	APPLICATIONS SUBMITTED	PERCENTAGE of FRESHMEN APPLIED	APPLICANTS OFFERED SEAT	PERCENTAGE of APPLICANTS ADMITTED	PERCENTAGE of FRESHMEN ADMITTED
FAIRVIEW	150	39	26%	28	72%	19%
FT LEBOEUF	159	56	35%	33	59%	21%
GENERAL MCLANE	189	32	17%	26	81%	14%
GIRARD	165	46	28%	29	63%	18%
HARBOR CREEK	150	38	25%	28	74%	19%
IROQUOIS	90	39	43%	29	74%	32%
MCDOWELL	560	86	15%	46	53%	8%
NORTH EAST	146	74	50%	53	72%	36%
NORTHWESTERN	116	38	32%	23	61%	20%
UNION CITY	102	48	47%	45	94%	44%
WATTSBURG	125	29	23%	20	69%	16%
SUMMARY	1952	525	27%	360	67%	18%

Erie County Technical School (ECTS)
Comprehensive Local Needs Assessment (CLNA) Meeting Minutes
December 2021

Meeting Structure:

The CLNA session was a face-to-face meeting conducted on December 13, 2021; the meeting was two and half hours in length (8:30 to 11:00). Participants were NOT provided the data or questions prior to the initial meeting to ensure previous Perkins Participatory Group participants did not become confused with process changes.

The meeting presentation was intended to provide familiarization and updated information in a color-coded format to link previous discussions such as the 2019-20 CLNA sessions and the Perkins Stakeholders meetings of 2020 and 2021. The meeting was intended to revisit our process flow, address any questions, move into the analysis of the data tables and questions, conduct a report out, and discuss next steps. All group discussion notes were collected at the end of the meeting. ECTS forwarded a participant survey to verify the information and allow the participants to add any additional comments.

CLNA meeting participants (Perkins Stakeholders) were divided into four groups. Each meeting participant was provided 1.) A hard-copy of the meeting discussion points, 2.) A set of working papers containing the ECTS data set and questions to be addressed in the discussion groups, and 3.) Additional note paper. The four groups provided for a small group discussion of the data sets, which followed with a report out in the whole group, and then a collaboration and acknowledgement of the data. All group discussion notes were collected at the end of the meeting – discussion group participants were encouraged to keep the data set.

Each discussion group was assigned a facilitator, a scribe, and a spokesperson.

1. Review of Agenda (Joe Tarasovitch)
 - a. Why is Perkins Funding Important for the ECTS?
 - b. Today's Meeting Structure
 - i. Mr. Tarasovitch emphasized that we will be working together in discussion groups NOT watching a presentation(s).
 - ii. Mr. Tarasovitch noted that the groups will be identifying student needs based on data provided today.
 - iii. Mr. Tarasovitch noted that our discussions will be informing our needs assessment (CLNA) for allocation recommendations.
2. Summary comments and suggests provided by EACH DISCUSSION GROUP to EACH OF THE KEY INDICATORS DATA TABLE were collected and collated into a color-code that represented the summary of the discussion during the CLNA Meeting. In the Meeting Minutes, "Blue" text represents the new summary of topics.

Document A – Performance Level Indicators**Strengths:**

- Majority of Keystones scores from sending schools are above the state expectation and state performance
- Graduation Cohort and Extended Graduation Cohort (Perkins V) and Diploma/Attainment Rate (Perkins IV) from consortium is above the state performance
- Promotional materials featuring non-traditional students
- Utilizing funds for non-traditional student marketing and engagement
- Graduates are doing well

Weaknesses:

- 2019-2020 NOCTI - Administration credits the 2017-2018 seniors as an anomaly
- Due to pandemic, no NOCTI testing in 2020, and only written NOCTI administered in 2021.
- Non-Traditional Participation and Completion – ECTS needs to be concerned about completion as this is the second year we have lagged behind with the non-traditional completion indicator
- ECTS is removed from the sanctions list for non-traditional concentrators, but realize this is an ongoing concern.
- Getting students to work as employers need employees

Challenges/Contributing Factors:

- Placement indicator (3S1, formerly 5S1) lack of data – communication with PDE
- Retention of non-traditional students
- No testing due to pandemic
- Rural areas may have mindsets that work against non-traditional students in programs
- Lack of awareness of economically disadvantaged students
- Population decline, COVID, family support of students

Current Strategies:

- Use of Instructional Aides (All indicators)
- Annual NOCTI improvement plans
- Lesson plans developed for middle school students initiated 2019-2020 (6S1)*
- Non-traditional job shadowing (if pandemic protocols allow)
- Use of funds for upgrades in equipment and supplies
- Upgrading technology equipment and supplies throughout the building
- Non-traditional presentation/engagement of students in recruitment (new posters, elementary school connection with grade 3 activity book)
- Encourage all sending schools to consider ECTS Level II and III courses as honors credits

Additional Suggestions:

- Consider putting more students in workforce through Diversified Occupations
- Expose all students to all occupations

Motion to support selected strategies with Perkins V funding. Motion made by Kevin Sprong (Director Crawford Co. CTC), second by Lucy Lenhardt (Penn State Behrend). Motion approved.

Document B – Student Population Data**Strengths:**

- Use of Instructional aides
- Designating funds to support economically disadvantaged students
- Math instruction across all programs
- Student recognition – PRIDE Student of the Month
- Field experiences (shadowing, co-op, internships)
- NOCTI Improvement plans include strategies for special populations
- New program beginning in 2022-2023 Sports Therapy and Exercise Science. Early indication of strong student interest.
- Favorable non-traditional enrollment in Auto Technology, Drafting & Design Engineering, Graphic Media & Design
- On-line application system (SchoolMint) – helps ECTS to monitor activity and communicate
- Families able to apply on-line at the recent open house
- Graphic Media & Design and Drafting & Design Engineering majors have high number of non-traditional students
- Drafting and Design Engineering instructor is a non-traditional instructor
- Instructional Aides do a great job working with students
- Many families participated in recent open house

Weaknesses:

- Low program enrollments in Auto Body, Culinary, Baking & Pastry Arts, Drafting & Design Engineering, Graphic Media & Design, Precision Machining, Hospitality Management & Tourism
- Non-traditional enrollment across all programs
- Hospitality Management & Tourism has seen low enrollment

Challenges/Contributing Factors:

- Utilizing designated funds for only special populations (E/D)
- Gathering information from sending schools regarding special populations
- Not all majors utilizing field trip experiences
- Recruitment concerns due to pandemic—2020 virtual recruitment and 2021 altered recruitment activities
- Cultural changes may contribute to low enrollment
- Pandemic contributes to low enrollment
- Staff turnover affects enrollment

Current Strategies:

- Use of Instructional Aides
- Annual NOCTI improvement plans
- Non-traditional job shadowing (peer/mentor program)
- Utilizing funds for economically disadvantaged students to purchase tools, uniforms, etc.
- Utilization of Career Planning Software
- Utilizing online application/registration platform to streamline enrollment process

- Encourage field trips for all majors
- Designate funds for student certifications that are costly
- Collaborate with sending schools for funding for economically disadvantaged students
- Hospitality Management & Tourism instructor participated in recruitment presentations. Student enrollments increasing.

Additional Suggestions:

- Utilize on-line system to reach out to unsubmitted applicants
- Non-traditional speakers in the classrooms
- Investigate certifications with Workforce Investment Board
- More information given to local school leaders
- Chart or graph information to better show trends

Motion to support selected strategies with Perkins V funding. Motion made by Mary Foulkrod (ECTS Career Planning Coordinator), second by Jane Boyd (ECTS Instructional Aide). Motion approved.

Document C – CTE Program Size, Scope and Quality**Strengths:**

- ECTS has continually been recognized through the Chapter 339 audit having programs aligned to the state expectation (successful audit in 2021)
- The size of ECTS student session population of 24 per session/per instructor
- Sports Therapy and Exercise Science career major new in 2022-2023
- 13 of 18 ECTS majors are aligned with the PDE Program of Study
- Curriculum audit helps to keep programs aligned to PDE Program of Study
- Aligned with PDE Program of Study and keeping up-to-date task lists

Weaknesses:

- Theory rooms not compliant with PDE size requirements—will be addressed with renovation

Challenges/Contributing Factors:

- Day-to-day operations while renovating
- Computer programming not listed as a NW PA high-priority occupation
- Competing with Millcreek Manufacturing program
- Sending schools offering similar programs to ECTS
- Theory rooms not meeting size requirements for COVID issues (renovation to address this)

Current Strategies:

- Annual audit of curriculum
- Use of funds for upgrades in equipment and supplies
- Upgrading technology equipment and supplies throughout the building
- Investigation of high priority and in-demand career opportunities in the region
- Serving community with new health-related program

Additional Suggestions:

- Asking sending schools to support our programs to ask for honors credit
- Using similar home school electives in grade 9 to help awareness of ECTS programs

Motion to support selected strategies with Perkins V funding. Motion made by Heidi Crane (ECTS Instructional Aide), second by Julie Price (NWPA Workforce Investment Board). Motion approved.

Document D – CTE Program Alignment with Educational and Economic Needs**Strengths:**

- Starting new program to address high demand in health care field and to offer a health-related opportunity for students that cannot enroll in oversubscribed health program
- 13 of 18 ECTS majors are aligned with the PDE Program of Study
- 12 of 18 ECTS majors supporting high priority occupations in demand in the region
- Compliant with 339 expectations
- Programs are meeting needs of community

Weaknesses:

- Low enrollment in program majors with in-demand employment opportunities (Auto Body, Precision Machining)
- High enrollment in career majors with limited opportunity/limited pay (Art & Design, Cosmetology)
- Low enrollments in some majors that are expensive to maintain as the technology and equipment becomes outdated quickly

Challenges/Contributing Factors:

- Increasing enrollment in high-demand employment opportunity majors (Auto Body, Precision Machining)
- Approval process for adding occupations to HPO list
- Recruitment during the pandemic

Current Strategies:

- Marketing and recruitment plan
- Renovation and upgrading equipment
- Investigation of high priority and in-demand career opportunities in the region
- Use of recruitment videos for each career major
- Field trip experiences for all majors if pandemic protocol allows

Additional Suggestions:

- PDE is now offering a simplified petition for 1-year HPO. ECTS should investigate this process with Workforce Investment Board.

Motion to support selected strategies with Perkins V funding. Motion by Lesa Scalise (ECTS Supervisor of Instructional Support), second by Anna Andrews (Indiana University of PA Vocational Personnel). Motion approved.

Document F - Recruitment, Retention and Training of Staff

Strengths:

- Comprehensive induction program and mentoring
- Scheduled in-service trainings
- Occupational Advisory Committee meetings for guidance
- Encourage staff development opportunities
- In-service training offered by ECTS to sending school staff to learn about ECTS programs
- Staff has been trained and continues to utilize MS Teams as a virtual learning platform
- Improving induction/mentoring process as part of Comprehensive Planning
- Plan to onboard Sports Therapy and Exercise Science program instructor at end of 2021-2022 school year
- Recruiting staff members and substitutes through the Occupational Advisory Committees

Weaknesses:

- Lack of diversity
- Lack of adequate substitute instructors for career majors

Challenges/Contributing Factors:

- Pool of candidates
- Expectations of Vocational Certification Requirements
- Competing with wages a person could make in the industry

Current Strategies:

- Utilizing a variety of avenues for recruitment
- Comprehensive mentoring program
- In-service training
- Staff training for new equipment and technology
- Stipends for mentor program
- Meet with Local Advisory Council on a different date/time from Occupational Advisory Committees to increase participation

Additional Suggestions:

- Additional mentors help with retention

Motion to support selected strategies with Perkins V funding. Kevin Sprong (Director Crawford Co. CTC), second by Anna Andrews (Indiana University of PA Vocational Personnel). Motion approved.

Was presentation with color coding helpful?

Document E – Progress Implementing CTC Programs and Programs of Study**Strengths:**

- Sports Therapy and Exercise Science career major to begin 2022-2023. Early indications of high student interest.
- 13 of 18 ECTS majors are aligned with the PDE Program of Study
- 12 of 18 ECTS majors supporting high priority occupations in demand in the region
- Compliant with 339 expectations
- Retention of students is above average
- All programs had students earning industry-recognized credentials
- Concentrator retention numbers are good

Weaknesses:

- Six programs with enrollment concerns
- No data for dual-enrolled students
- Two of the six programs with enrollment concerns are in-demand occupations
- Culinary, Baking & Pastry Arts and Health show lower retention rates

Challenges/Contributing Factors:

- Increasing enrollment in high-demand employment opportunity majors
- Cost of certifications
- Acquiring data from sending schools to track dual enrollment information
- Sending school counselors may not have information on students dually enrolled as student may take these courses independently.
- Health Assistant students withdrew due to online instruction during COVID
- Enrollment may be related to instructor ability to attract students not workforce trends
- Need more data to determine withdrawal reasons

Current Strategies:

- Marketing and recruitment plan
- Investigate new certifications
- Instructional aides work with students on achieving certifications
- Use of funds for upgrades in equipment and supplies
- Upgrading technology equipment and supplies throughout the building
- Development of professional video presentations for recruitment
- Planned field trip experiences for all majors
- Designating funds for costly certifications

Additional Suggestions:

- NPRC may be looking at dual enrollment once accredited
- Communications with Erie County Community College on dual enrollment

Motion to support selected strategies with Perkins V funding. Motion by Allison Marendt (ECTS Mathematics Instructor), second by Sharon Kresse (ECTS Nurse). Motion approved.

THE ERIE COUNTY TECHNICAL SCHOOL

DEDICATED TO MAURICE E. KOLPIEN, SUPERINTENDENT
OF ERIE COUNTY PUBLIC SCHOOLS FROM 1961 TO 1966, WHOSE VISION AND DILIGENCE ARE
PRIMARILY RESPONSIBLE FOR THE ESTABLISHMENT OF THIS SCHOOL.

THIS SCHOOL SERVES THE FOLLOWING SCHOOL DISTRICTS

AMITY TOWNSHIP
BLOOMFIELD TOWNSHIP
EDINBORO AREA UNION
FAIRVIEW UNION
FORT LEBOEUF MERGED
GRAND UNION
GREENE TOWNSHIP

GREENFIELD TOWNSHIP
HARBOR CREEK TOWNSHIP
ILLINOIS AREA MERGED
MCKEAN UNION
MILLCREEK TOWNSHIP
NORTH EAST BOROUGH

NORTH EAST TOWNSHIP
NORTHWESTERN UNION
UNION CITY BOROUGH
UNION TOWNSHIP
VENANGO TOWNSHIP
WATTSBURG BOROUGH

COUNTY SUPERINTENDENT OF SCHOOLS
DIRECTOR OF VOCATIONAL EDUCATION

DR. KENNETH D. FRANTZ
CARL S. BAUER

ERECTED BY THE STATE PUBLIC SCHOOL BUILDING AUTHORITY
RAYMOND P. SHAFER, PRESIDENT
W. STUART PELM, DIRECTOR

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ADDITIONS AND ALTERATIONS
ERIE COUNTY TECHNICAL SCHOOL

MEMBER SCHOOL DISTRICTS:

FAIRVIEW
FORT LeBOEUF
GENERAL McLANE
GIRARD
HARBOR CREEK

IROQUOIS
MILLCREEK
NORTH EAST
NORTHWESTERN
WATTSBURG

Superintendents

LAWRENCE DEVINE

SUPERINTENDENT OF RECORD

RICHARD P. DeLUCA

DIRECTOR OF VOCATIONAL EDUCATION

HHSDR ARCHITECTS/ENGINEERS

SCHICK MATTS CORPORATION

A.W. FARRELL & SON, INC.

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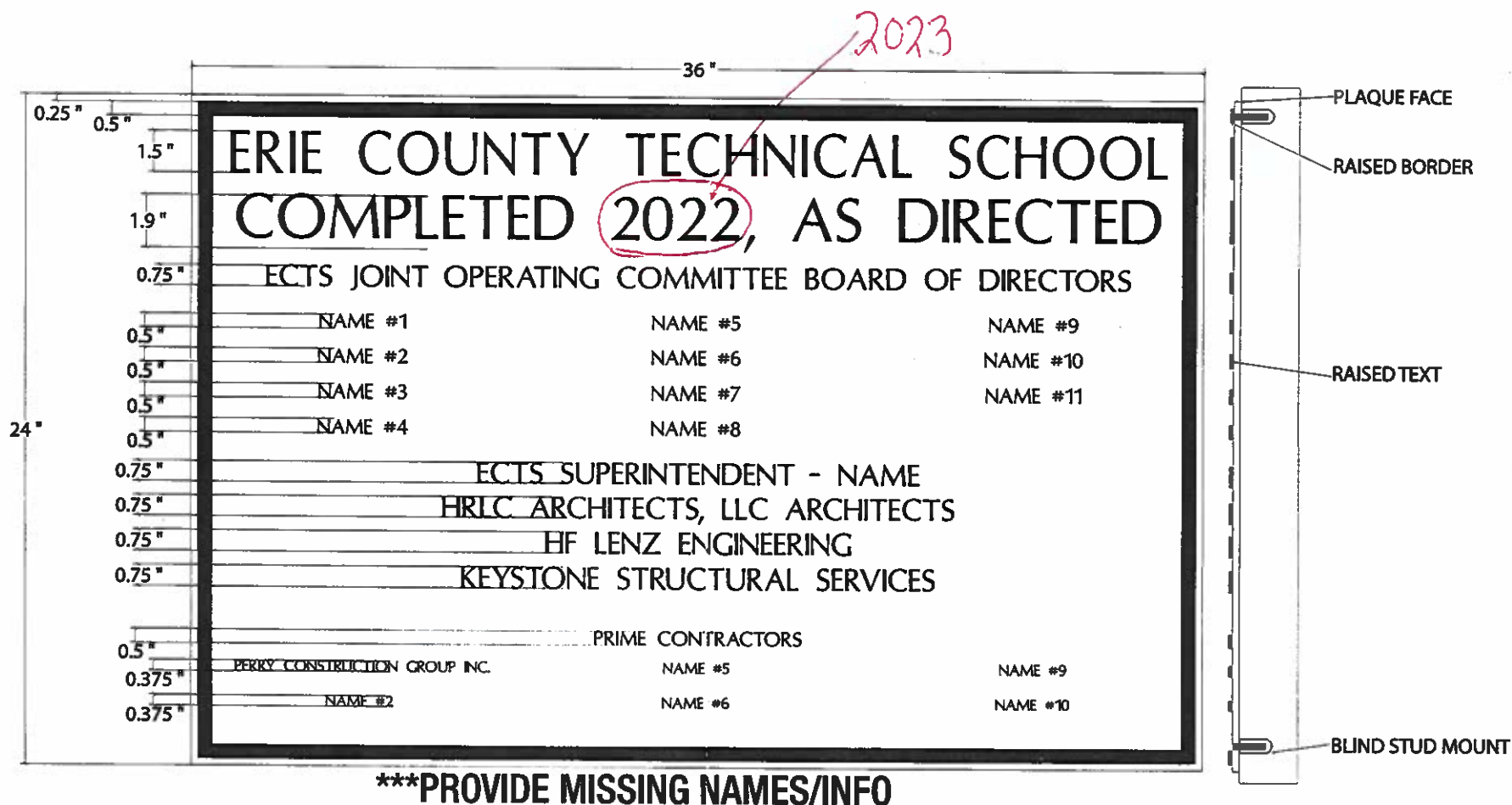
GENERAL CONTRACTOR

HEATING CONTRACTOR

PLUMBING CONTRACTOR

ELECTRICAL CONTRACTOR

1993



SPECIFICATIONS:
 24" X 24" CAST ALUMINUM PLAQUE
 FINISH: OPTIMA
 BACKGROUND COLOR: PAINTED TBD
 BACKGROUND TEXTURE: STANDARD PEBBLE
 FINISH AND BORDER COLOR: SATIN ALUMINUM
 BORDER STYLE: BEVEL BORDER
 MOUNTING: BLIND STUD MOUNTED



5212 Lytle Street • Pittsburgh, PA 15207
 P: 412.422.1125 F: 412.422.1226

Designed for:	PERRY CONSTRUCTION / ERIE COUNTY TECHNICAL SCHOOL	Date:	01/26/2022
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		Fax:	814.453.5653
Drawing Completed By:	SETH		

The prices, specifications and conditions as described are satisfactory and are hereby accepted. You are authorized to do the work as specified.
 50% DEPOSIT REQUIRED ON ALL WORK.

Student Levels

School Erie County Technical School
Calendar 2122 ECTS
Grade 10, 11, 12

Home School	Other	Level 1	Level2	Level3	Total
Fairview	0	25	16	21	62
Fort LeBoeuf	0	22	26	10	58
General McLane	0	21	11	13	45
Girard	0	34	17	15	66
Harbor Creek	0	24	21	12	57
Iroquois	0	15	17	14	46
McDowell High School	0	6	36	33	75
McDowell Intermediate	0	34			34
North East	0	34	15	19	68
Northwestern	0	12	9	18	39
Union City	0	29	19	14	62
Wattsburg	0	14	22	15	51
Erie County Technical School	0	270	209	184	663

W

Program	Other	Level 1	Level2	Level3	Total
Art & Design for Business	0	15	9	10	34
Automotive Body Repair	0	15	8	7	30
Automotive Technologies	0	27	20	10	57
Computer Networking	0	18	7	13	38
Computer Programming	0	16	14	12	42
Construction Trades	0	18	21	7	46
Cosmetology	0	15	16	14	45
Culinary, Baking & Pastry Arts	0	21	11	16	48
Diversified Occupations	0	3			3
Drafting & Design Engineering	0	14	10	13	37
Early Childhood Education	0	23	11	5	39
Electrical Engineering	0	11	17	19	47
Facility Maintenance Technologies	0	15	14	16	45
Graphic Media & Design	0	15	5	6	26
Health Assistant	0	13	18	9	40
Hospitality Management & Tourism	0	7	4	6	17
Metal Fabrication	0	16	16	12	44
Precision Machining	0	8	8	9	25
Erie County Technical School	0	270	209	184	663



Enrollment Counts for 2021-2022

	ADS	AUR	AUT	CMN	CMP	CNT	COS	CUA	DDE	DIV	ECE	EET	FMT	GRA	HEA	MTF	PMT	THM		TRC
Fairview HS	4	2	6	5	5	5	4	5	1		3	9	3	5	1	1	2	1	62	5
Fort LeBoeuf SHS	3	3	4	1	3	5	2	6	2		5	6	7	1	3	4	3		58	6
General McLane HS	2	2	2	2		3	4	1	4		4	4	4			7	3	3	45	5
Girard HS	6	3	9	4	5	3	6	2	6	1	5	4	2	4	3		3		66	5
Harbor Creek Senior HS	2	3	5	4	7	4	2	5	1			2	9	1	5	5	1	1	57	3
Iroquois JSHS	1	1	5	2	3	4	5	7	3		3	1		2	2	3	2	2	46	4
McDowell HS	5	5	12	7	6	6	9	8	7		7	9	5	6	8	7	1	1	109	
North East HS	5	2	7	2	8	5	4	5	8	2	5	1	1		4	6		3	68	1
Northwestern SHS		3	2	3	3	2	1	3	3		1	4	1	2	4	3	3	1	39	
Seneca HS	3	3	2	2	1	5	2	3	1			3	6	3	6	5	6		51	1
Union City HS	3	3	3	6	1	4	6	3	1		6	4	7	2	4	3	1	5	62	5
Erie County Technical School	34	30	57	38	42	46	45	48	37	3	39	47	45	26	40	44	25	17	663	35