

Supervisors of Instructional Support Services Report

March 2022

Lesa Scalise and Sandy Carr

Curriculum Development

NOCTI Testing – Tests are ordered for the junior pre-test and the senior written and performance tests. Our juniors will take the pre-test on April 5. Seniors will take the written test on April 21. Performance tests are scheduled for April 26, 27 and 28. Approximately 50 business and industry evaluators will assist with the assessment of our students.

Curriculum – Work continues on unit plan development in CTE-360.

Sports Therapy and Exercise Science – A draft scope and sequence has been created for the new program. The first OAC meeting is scheduled for April 12.

PDE Program Approval – Due to a change in the PDE CATS system, all information entered last year will be re-entered in to the new system that was scheduled to be on-line in February. As of the date of this report, the system is still not on-line.

Special Education

Grade Monitoring –Quarter 3 ends Wednesday, March 30th. Lesa and Sandy are following up with students with disabilities who have low or failing grades either for this term or for the year. To encourage grade improvement, we utilize the support of many people, including parents, home school counselors and individual case managers, our instructors and the direct support of the instructional aides. The most important team member is the student to help identify the specific cause(s) of the poor grades and to develop a proactive course of action for improvement.

Incoming Students – Lesa and Sandy will continue to attend meetings for accepted and prospective IEP/504 students for the 2022-2023 school year to help ensure a smooth and successful transition to ECTS.

Instructional Aides- The instructional aides continue to be flexible in adjusting the to the ever-changing needs of students and are instrumental in their success.