

Career Planning Coordinator Board Report

June 2022

Career Planning

- **Shadowing Experience** is ready for implementation this fall. This activity is the third and final piece of the *Individualized Career Plan*. It requires students that have completed level 1 to shadow, interview, or visit on an approved ECTS field trip, a professional in their career cluster and complete a reflection about the experience.
- Exploring the use of CTE360 in the use of all Career Artifacts and Student Career Planning materials.
- Reports generated for completion of Student Career Portfolios, WIN certificates, and senior artifacts.
- Coordinating with IT Manager, Mike Miller, and school counselors to finalize rosters.
- Coordinating with Sandy Carr on SOAR eligible students/reports.

Activities & Awards

- **Arthur H Spadafor Sr. Scholarships** awarded to two Electrical Engineering seniors, Branden Miller from Girard and Jonah Berry from Wattsburg. Interviews were held with Mrs. Christine Spadafor on June 2, 2022.
- Eleven seniors received the AFT/ECTS scholarship: Ahmed Walye (McDowell), Sara Snarski (Fort LeBoeuf), Victoria Olshanskiy (McDowell), Jordyn Kalie (McDowell), Sierrah Dickson (Harbor Creek), Ashton Prothero (McDowell), Madison Kramer (Northwestern), Julia Kokhanevich (McDowell), Isaiah Olesnanik (Girard).
- Four of the ten Technical Education Gillsepie Scholarships were awarded to ECTS students. Those students were Thomas Lloyd, Alex Brendlinger, Riley Kowalski, and Nathan Danowski.

NOCTI/NIMS

- NOCTI testing was held Thursday, April 21, 2022. All eligible seniors have completed the written portion.
- Juniors completed the NOCTI pre-test on Tuesday, April 5, 2022.
- NOCTI performance test was held April 26-28 with 100% participation of eligible seniors.
- NIMS testing was completed April 29, 2022. Six Seniors have earned the Advanced PA Skills certificate, one senior earned a Competent PA Skills certificate and two students earned the Basic PA Skills certificate through the NIM Competency Testing.