

Supervisors of Instructional Support Services Report
February 2022
Lesa Scalise and Sandra Carr

Curriculum Development

Sandy conducted curriculum audits with each of the program instructors February 9 and 10. The audits included a review of the scope and sequence, curriculum map, program of study task list, and progress on CTE-360 unit plans/curriculum work.

We continue to develop the curriculum for the new Sports Therapy and Exercise Science major. The draft scope and sequence is developed. A campus subscription for the Taber's Dictionary was purchased for both the new program and the Health Assistant program. The Health Assistant students were provided an orientation and are using this resource.

NOCTI Testing

NOCTI paper and digital study guides have been distributed to the instructors. Instructors are securing evaluators for the performance test.

CATS System

Sandy and Joe participated in a webinar outlining the new system for entering program information. The program will open February 22 and all information entered into the CATS system last year will need to be re-entered into the new system before December 31. Documents that need to be uploaded into the new system are being prepared.

Special Education

Second quarter grade reports for students with disabilities were sent to the special education teachers, case managers and guidance counselors. The instructional aides continue to provide necessary supports and have been extremely flexible in adjusting their schedules to meet the ever-changing needs of the ECTS community.

Instructional Aides

Instructional Aides participated in Act 126 and Title IX training during the February in-service. They also received an introductory training on Microsoft OneDrive.