

Supervisors of Instructional Support Services Report

April 2022

Sandy Carr and Lesa Scalise

Curriculum Development

NOCTI Testing – From April 5-12, 221 ECTS juniors completed NOCTI pre-testing. On April 21, 196 seniors completed the NOCTI written test. The performance tests will be administered April 26-28. We will have approximately 50 volunteers from business and industry evaluating our students. We appreciate the assistance from the sending schools in keeping our sophomores and juniors during the performance testing. Many thanks to our instructors and instructional aides with assisting in the testing process.

Sports Therapy and Exercise Science Curriculum – Our new instructor, Alaina Litz has been working on the curriculum map and revising the draft scope and sequence. On April 12, we hosted an Occupational Advisory Committee meeting with six representatives from business, industry, and post-secondary in attendance. We are currently adding more representatives to the membership list. We will host a DACUM (Designing A Curriculum) workshop on June 10, 2022, to seek local input to finalize the curriculum.

We are collecting the information we will need for the PDE program approval. We are waiting for PDE to bring the new CATS system on-line so that we can begin entering in the information for program approval.

CTE-360 – Thanks to Toni Mazanowski, our Computer Networking instructor, for testing the student portfolio components of the CTE-360 system with students. Instructors will be adding certifications and updating task lists for students using the various tools of the system. Instructors are also working on quarter 4 unit plans.

Articulation – Sandy met with representatives from Noé Noonan School of Cosmetology to discuss articulation and dual enrollment agreements. We are also reaching out to our post-secondary partners to renew existing agreements and possibly create additional articulation agreements.

Special Education

Grade Monitoring – Lesa and Sandy continue to work with students who have low or failing grades and communicate with both parents and sending school representatives.

Incoming Students – Lesa and Sandy will continue to attend meetings for accepted and prospective IEP/504 students for the 2022-2023 school year to help ensure a smooth and successful transition to ECTS.

Instructional Aides – The instructional aides continue to provide supports to students with IEPs and 504 plans and are assisting seniors in finalizing portfolios and other senior requirements.