

Supervisors of Instructional Support Services Report

June 2021

Sandy Carr and Lesa Scalise

Curriculum Development

Curriculum Work –Instructors that participated in summer curriculum work continued adding information to unit plans. New instructors reviewed curriculum documents and made adjustments to scope and sequence charts.

PIMS Verification – We have been working to update and verify information for PIMS reporting. Student certifications and work-based experiences are recorded for students.

Program Re-approval – Final adjustments were made to the CATS system and we were notified that our programs have been re-approved for the 2021-2022 school year.

Accreditation – Mariea Sargent completed the documentation for the ADDA Curriculum Certification Renewal Application.

Textbooks – A motion is on the agenda for the approval of textbooks for Art and Design, Drafting & Design, and Metal Fabrication.

Special Education

End of the Year Report Cards - Sandy and Lesa sent out the fourth quarter grades, for all students with Individualized Education Plans (IEPs) and Section 504 Plans, to sending schools' special education staff and guidance counselors.

Enrollment Update - Currently of the 327 newly admitted ECTS students, 113 students (34.6%) are identified as students with some type of disability. The percentage of new students with an identified disability last year was 23.7%. As disability verification is received from sending schools, recommended changes to the database will be made and rosters of new students will be sent to each school districts' special education supervisors to make the final identification of our students with disabilities.

Instructional Aide Evaluations- Lesa completed all of the instructional aides' end-of -year evaluations. Our instructional aides play a crucial role in supporting the students and staff throughout the school year.