

Technology Board Report

Office 365 & Teams

We have completed the first semester with our distance learning strategy on Microsoft Teams, and while it is no replacement of in lab instruction, the platform by and large is serving the educational need. We continue to struggle, as do our districts, through circumstances with students experiencing limited or less than adequate internet connections. We know this is a challenge that is absent of solution until the regional cable internet providers expand their coverage to every home. Cellular hot-spot alternatives seemingly will never measure up in some areas.

Applications

We are working with vendors and local consultants to design an improved solution for our recruiting and admissions process that increases the collective engagement throughout the experience. It aims to focus on district guidance interaction, local faculty involvement, and most importantly a focus on both an interactive and virtual experience for students and parents throughout the process. Even when our region is able to return to on campus tours, we still see the significance of a virtual tour option at the very least to share the experience at home before making a decision.

Server Systems

The Remote Desktop Server tuning continues with Dell ProDeploy and Dataprise.

The production server migration to the new cluster continues locally, moving a few a day.

PIMS

Communicated with PIMS analysts to ensure we are not a required contributor to the new Keystone Exemption collection.

Admissions Database

Assembling the scope of work and process diagram with Szymanski Consulting, Inc. to manage the project for migrating our processes to SchoolMint.com so that we can establish a final cost contract for this effort.

Transition and Farewell

Working with the Director, HR, and Business Manager to establish a transition plan to support and assist the incumbent Information Systems and Technology Manager after my departure. I genuinely appreciate the Joint Operating Committees' consideration of my offer to remain assistive. I am grateful for the nearly 16 years you have afforded my family and myself. I have genuinely enjoyed my time here and the extraordinary opportunity it has been to exercise my skills for the enjoyment and benefit of the school and our community. I am very proud of the ground we have covered together, and the strides we have all made. I have both personally and professionally grown in my role here in ways beyond possible more than likely anywhere else. The expanse of technology and organizational contributions have cultivated a broad skills set I look forward to sharing with new and exciting projects in my future endeavors. I wish the school and the ECTS community the very best!