

Supervisors of Instructional Support Services Report
September 2019
Sandy Carr and Lesa Scalise

Curriculum Development

Curriculum – Curriculum review work has started with our instructors reviewing and revising their scope and sequence documents and Program of Study task lists. Instructors are working in teams led by Michael Miller, Mariea Sargent and Danielle Wilber.

NOCTI Testing– The majority of our seniors completed the NOCTI pre-test on September 25 and 26. We will complete the testing early next week. Instructors received calendar templates for their NOCTI preparation calendars. Programs that have a 93% average of students scoring competent or advanced on the NOCTI test for the past two years will be exempt from preparing a NOCTI preparation calendar. The instructors of programs that fall below that average will prepare plans targeted to improve a performance or written area from last year's results or an area from this year's pre-NOCTI test results.

Special Education

Sandy and Lesa have met with instructors to review the IEP's and 504 plans of their students. We will finish up with these sessions on October 1.

We have attended many parent meetings for new and returning students. Our instructors and instructional aides have taken an active role in identifying the specific needs of students with disabilities. Our goal is to provide the direct supports that our students need. We strive to be more efficient in diagnosing the supports needed by our students and then scheduling our instructional aides to administer needed services.

Literacy

For the past two years, Dr. Heather Moschetta from the Allegheny IU, worked with our instructors to implement the Collins Writing Approach. Although Heather will not be working with us this year, she sent our instructors resource books with ideas for integrating literacy into the curriculum. Instructors received the books during the August in-service.

Instructors also prepared and submitted Quarter 1 Literacy plans. The Quarter 1 plans focus on building background knowledge and vocabulary acquisition.