

# **Supervisors of Instructional Support Services Report**

**May 2020**

**Sandy Carr and Lesa Scalise**

## **Curriculum Development**

***Student Certifications*** – Instructors have reported the student certifications earned during the current school year. Current certifications offered are being compared to the PDE Industry-Recognized Credentials for CTE programs.

***Curriculum*** – Instructors submitted curriculum changes to the scope and sequence for their programs. Throughout the 2019-2020 school year, instructors revised their course sequence charts, designed curriculum maps, cross-walked courses with their Program of Study task lists, and developed syllabi for each quarter of each level of instruction. The curriculum team looked at the Guides4Learning program that can be used for developing unit plans. Thanks goes out to Michael Miller, Mariea Sargent, and Danielle Wilber for their leadership with the curriculum project.

***NIMS/NOCTI*** –NOCTI testing for seniors was cancelled and waived by the Pennsylvania Department of Education. Students from Precision Machining were able to complete components of the NIMS tests.

***Award Ceremony*** – Due to COVID-19, ECTS has created a senior ceremony video that will broadcast live May 27<sup>th</sup> at 7:00 PM. The video will be accessed by a link on the ECTS website. A very sincere thank you to Marty Burnham for his creativity, time, and dedication to producing the video.

***Remote Learning-*** In accordance with the Continuity of Education Plan, curriculum was adapted to an on-line and/or packet system for Quarter 4. Students unable to access the on-line curriculum were provided materials in paper packet format. At the start of enrichment and review approximately 70 students requested paper packets. As outreach and engagement increased with the move to mandatory instruction, the number of students receiving packets grew to approximately 130.

Feedback from instructors and instructional aides about the on-line learning process used during the school closure is being collected. Once collected, the data will be used to prioritize improvements to the process and plan for summer professional development.

## **Special Education**

***Roster Verification-*** Sending school counselors and case managers have been provided comprehensive lists of next year's students and asked to verify that we have properly identified all of the students with disabilities who will be attending ECTS in the fall.

***Support During COVID-19-*** The instructional aides have gone above and beyond in providing support to students with IEPs and 504 plans (and a few without) during the transition to on-line and packet learning. Support has been provided via email, phone calls, and some virtual meetings. Their dedication and encouragement was the key to success for many students.