

Technology Board Report

Student Information

Developing existing reports for transition to Office 365 PowerBI and PowerApps for a more immersive data exploration experience with both Infinite Campus data with other adjacent data systems. Analyzing data structure considerations in support of curriculum structure efforts.

Print Systems

Over the last two years we've been searching for a replacement print shop solution for the Graphics lab. While considering options, additional business requirements surfaced for other classrooms with regard to in-classroom scanning for curricular expectations. From this the conversation grew to considering renovating the entire copier and print strategy for the campus.

ECTS Website and Apps Portal

Continue to transition web services and application to the new website; and implement improved data integrations to reduce labor efforts duplicating information across systems.

Cloud Tenancy

Continue building Office 365 Tenant, G-Suite Tenant, Adobe Creative Cloud Tenant, and the Clever SSO tenant to support the advancements of each of these platforms and their evolutions within the sending districts, and the increasing challenge to absorb their student digital strategies seamlessly into our technology strategies.

Access Controls

Completed the re-installation of our Door Access Controls server; and have improved its integration with communication and notification systems. Working toward improving its integration with other systems and achieving better automation of the scheduling.

PIMS

Engaged in a conversation with both the Pennsylvania Department of Agriculture (PDA) whom is the authority of the National School Lunch Programs (NSLP) in Pennsylvania, and the Pennsylvania Department of Education (PDE) office of Data and Quality (PIMS) to clarify the policies and expectations of each in a circumstance where an education authority, such as the Erie County Technical School (ECTS), does not operate a NSLP. The ideological goal is to reduce the information sharing that is not necessary for the ECTS to serve the participating districts' students; yet is required to be reported to the PDE/PIMS by the ECTS.