

Supervisors of Instructional Support Services Report

April 2020

Sandy Carr and Lesa Scalise

Curriculum Development

NOCTI Testing – Due to the school closure, the pre-NOCTI testing for our junior students was cancelled. We will plan to test our juniors in October as we have done in past years. The NOCTI/NIMS testing requirement for senior concentrators was waived by the Pennsylvania Department of Education. All NOCTI evaluators were notified that the testing is cancelled for this year.

Continuity of Education Plan – The continuity of education plan for our school concentrates on offering enrichment and review opportunities for our students. Instructors and instructional aides polled our students to determine technology access and we have created a system to track communication with students and their needs for curriculum materials. Our instructors have utilized the e-class system to provide on-line content beginning March 31. Many thanks to Jeff Smith and our instructors for their flexibility, creativity, and support to quickly offer our students opportunities to learn. Lesa and Sandy have assisted with preparing packets for our students with limited/no access to technology.

Special Education

Instructors and instructional aides were provided information regarding the requirement to provide FAPE to IEP/504 students to the fullest extent possible as part of the enrichment and review being offered to all students. In addition, a notice of our intent to meet this obligation was included with the Quarter 3 report cards and posted to our website. Case managers for our students with special needs from our sending schools were also notified of the COEP plan.

A special thanks to the instructional aides for their efforts. Instructional aides were provided guidance and instruction on accessing the enrichment and review materials for their assigned labs. They are making regular contact with students with IEP/504 Plans to provide support according to their Specially Designed Instruction to the fullest extent possible in the current educational environment. They are also working closely with the instructors to monitor student engagement and to meet specific needs of students with IEPs/504s. A variety of methods are being utilized to provide support including emails and phone calls and all contacts are being documented.