

High School Activity Report March and April 2020

OAC Dinner Meeting: The Occupational Advisory Committee dinner was held on Tuesday, March 3rd. Again, the evening was a great success due to the exceptional planning of Mr. Rob Eggleston. Mr. Eggleston shared that ECTS had 192 people at the event, 158 of which were OAC members representing 81 organizations. Main topics of discussion included: performance objectives; industry standards; and resource and industrial materials.

Guidance Counselor Meeting: The Erie County Technical School hosted the home school guidance counselors on Thursday, March 12th. Lisa Sorensen did a tremendous job organizing the session for the counselors. The topics of discussion were, Enrollment of New Students, Welcome Presentation to New Students, New Student Dinner, and grade concerns. Mrs. Sorensen also had a special presentation from the Erie County Home Team Homeless and Housing Coalition; this presentation introduced the counselors to opportunities of supporting our ever-growing number of homeless students.

3rd Quarter Closure and Grades: The Administration closed the 3rd quarter on March 27, 2020. There were 6 school days that were not accounted for in the 3rd quarter due to the COVID-19 mandatory closing. Mr. Tarasovitch informed the instructional staff to examine their gradebooks thoroughly for activities that should be exempted and to review each student grades for appropriateness. The 3rd quarter grades were shared with both the Sending Schools and families through a mailing on April 1, 2020.

Perkins Re-allocation Budget Meeting: Mr. Tarasovitch and Terri Birchard conducted a meeting to discuss the final allocation of the 2019-20 Perkins Grant funding. This session allows the administrative staff to examine the best use of any funding that may have become available due to cost savings in the budget lines of the grant.

Continuity of Education Plan (COEP): The ECTS Administration developed and submitted the “Continuity of Education Plan” required by PDE. The administrative plan, as of this time, was built upon the “Enrichment and Review” option. The “Enrichment and Review” option was decided upon due to the concerns for student “equity”; ECTS has a 30% “Special Education” population and a 70% “Economically and Disadvantaged” population. **COEP attached in to supplemental materials.**

Perkins Mandatory Meeting: Mr. Tarasovitch and Dr. Walker were engaged in a Mandatory Webinar on April 8, 2020 for the preparation of the 2020-21 Perkins Grant submission process. The meeting was a mandatory meeting driven by PDE that had over 250 participants statewide. This session provides guidance for the grant writers to ensure that PDE expectations of planning and preparing are accomplished to the reviewer’s specifications.