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|---------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Book          | Policy Manual                                                                                                                                                                                                                                                                                                  |
| Section       | 100 Programs                                                                                                                                                                                                                                                                                                   |
| Title         | Assessment System                                                                                                                                                                                                                                                                                              |
| Number        | 127 - Draft                                                                                                                                                                                                                                                                                                    |
| Status        | Second Reading                                                                                                                                                                                                                                                                                                 |
| Legal         | <a href="#">1. 22 PA Code 4.12</a><br><a href="#">2. 22 PA Code 4.51</a><br><a href="#">3. 22 PA Code 4.52</a><br>4. Pol. 102<br><a href="#">5. 22 PA Code 12.41</a><br><a href="#">6. 22 PA Code 4.4</a><br><a href="#">7. 20 U.S.C. 6311</a><br>8. Pol. 138<br>9. Pol. 212<br>10. Pol. 103.1<br>11. Pol. 113 |
| Last Revised  | August 23, 2018                                                                                                                                                                                                                                                                                                |
| Last Reviewed | August 23, 2018                                                                                                                                                                                                                                                                                                |

### **Purpose**

**The Joint Operating Committee recognizes its responsibility to develop and implement an assessment system that will determine the degree to which students are achieving academic and career and technical standards and provide information for improving the educational program.**

### **Authority**

**The Joint Operating Committee shall approve an assessment system for use in the school to assess individual attainment of state and local academic standards, and to identify those students not attaining academic standards and provide assistance. The Joint Operating Committee shall approve an assessment system at least once every six (6) years, which shall be implemented no later than one (1) year after the approval date.**[\[1\]](#)[\[2\]](#)[\[3\]](#)[\[4\]](#)

The **Joint** Operating Committee reserves the right to review **the school's** assessment measures and to approve those **that** serve a legitimate purpose without infringing upon the personal rights of the students or parents/guardians.[\[3\]](#)[\[5\]](#)

**The Joint Operating Committee directs the Director or designee to grant requests to review state assessments from parents/guardians to determine whether the state**

**assessments conflict with the parents'/guardians' religious beliefs. Parent/Guardian requests shall be submitted at least two (2) weeks prior to the administration of state assessments. The school shall ensure the security of the assessment documents.**[\[6\]](#)

**If, upon inspection of a state assessment, a parent/guardian finds the assessment to be in conflict with their religious beliefs, the parent/guardian shall have the right to have their child excused from that state assessment, upon written request to the Director stating the objection.**[\[6\]](#)

### **Delegation of Responsibility**

**The Director or designee shall recommend various methods of assessment and evaluation based on his/her professional judgment, generally accepted professional practice, staff input and state regulations.**[\[1\]](#)[\[2\]](#)[\[3\]](#)

**The Director or designee shall provide summary information to the public regarding student achievement, including results of assessments, in accordance with federal and state law and regulations.**[\[3\]](#)

**The Director or designee shall provide information regarding the achievement of academic and career and technical standards to the PA Department of Education when requested; such information shall not include student names, identification numbers or individually identifiable information.**[\[3\]](#)

**The Director or designee shall recommend improvements in the educational program, curriculum and instructional practices based upon student assessment results.**[\[3\]](#)

### **Guidelines**

**Parents/Guardians shall receive information regarding their child's state assessment scores and may obtain an explanation of assessment results from qualified school personnel.**[\[7\]](#)[\[8\]](#)[\[9\]](#)

**The school shall provide assistance to students not attaining academic standards at the proficient level. The school shall inform students and parents/guardians about how to access such assistance.**[\[3\]](#)[\[5\]](#)

**Students with disabilities and students participating in ESL/Bilingual Education programs shall participate in assessments, with appropriate accommodations when necessary.**[\[2\]](#)[\[10\]](#)[\[11\]](#)[\[8\]](#)