

Erie County Technical School Action Plans

Goal #1: Establish a system within the school that fully ensures school staff members use academic standards-aligned assessments to monitor student achievement and adjust instructional practices across all classrooms. Strategies Differentiating Instruction Student Performance Data Analysis Instructional Improvement Plans				
Start	End	Implementation Step Title	Description	Responsible
9/1/2019	6/30/2022	Compose Instructional Improvement Plans based on NOCTI Performance Data	Faculty members develop annual instructional improvement plans based on one of their lowest performing NOCTI competencies. Plans account for differentiated instruction based on IEP; making the curriculum and instruction more rigorous in terms of Depth of Knowledge; sound instructional strategies; assessment strategies; and a procedure to self-assess the improvement plan by the faculty member. This process is completed yearly.	Principal and Supervisor of Instructional Support-Curriculum
8/25/2019	6/30/2022	Enhance the Literacy & Numeracy Instructional Strategies Occurring During the Instructional Day	Continue professional utilizing MAX teaching strategies and Collins writing procedures that have been implemented with the assistance of TAP; They will continue with the leadership of our Distinguished teachers in our Professional Learning Communities. This process is completed yearly.	Principal; Distinguished Teachers; Administrative Team
9/1/2019	6/30/2022	Improve the capabilities of faculty to provide differentiated instruction	Hold meetings at the start of each school year with each program instructor, program instructional aide, and Supervisor of Instructional Support to review IEPs for new;and existing students. Meetings will discuss accommodations required for each student and other instructional techniques to differentiate instruction. This is an annual activity.	Faculty, Instructional Aides, & Supervisor of Instructional Support Services
8/26/2019	10/1/2022	Compile NOCTI student performance data for each CTC program	Program performance data reports are created that provide NOCTI performance analysis for use by faculty members in developing instructional action plans based on the students; lowest performing NOCTI competency. This process will be reviewed yearly.	Supervisor of Instructional Support-Curriculum

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9/1/2019	6/30/2022	Evaluate the Effectiveness of the Instructional Improvement Plans	The instructional improvement plans, known locally as NOCTI Action Plans, are reviewed by an administrator to ensure the plan is focused on a particular competency, incorporates appropriate instructional strategies; and capitalizes on the campus literacy and numeracy campaigns. Using a scoring rubric, the administrator rates each plan. Faculty members have the opportunity to adjust their plans based on the rubric results. SLO's are reviewed as part of the end of the year teacher evaluation. The rubricscore is incorporated into the end-of-year assessment in the teacher specific category.	Supervisor of Instructional Support Services--Curriculum
12/1/2009	4/30/2022	Evaluate Effectiveness of Instructional Improvement Plan -- Student Learning Objectives	In May, NOCTI results are available for review. NOCTI competency performance reports are provided to each faculty member to determine whether their instructional improvement plan resulted in the expected level of achievement. In November, faculty members developed a Student Learning Objective based on the identified competency in their instructional improvement plan. The effectiveness of the plan is measured and recorded in the faculty members NOCTI Student Learning Objective. This is an ongoing yearly activity.	Faculty, Supervisor of Instructional Support, and Principal
9/1/2019	4/30/2022	Monitor Implementation of Instructional Improvement Plans	Administrators monitor whether and how instructional improvement plans are being carried out through planned and unplanned observations and walkthroughs. Faculty members are encouraged to schedule a required observation during a lesson related to the improvement plan. Ongoing annual activity.	Director, Principal, Supervisors of Instructional Support Services, Faculty