

Supervisors of Instructional Support Services Report

September 2017

Sandy Carr and Pat Holland

Curriculum Development

Curriculum – All programs have implemented the toggling schedule and are adjusting schedules for the new math program.

Textbooks –Please see the attached board motion to approve the purchase of the textbooks for the Early Childhood Education program. The current texts are outdated and the new textbooks follow the CDA requirements and cover NOCTI competencies.

Articulation Review – The articulation agreement list has been updated to reflect changes to the Pennsylvania SOAR agreements. The updated articulation agreement list is attached.

Special Education

Sandy and Pat have attended many parent meetings for new and returning students. The restructured Student Support Service System is working well. We have asked our instructors to take an even more active role in helping identify the specific needs our students with disabilities with the Appointy System. Our goal is still to provide the direct supports that our students need. The work has focused on trying to be even more efficient in diagnosing the supports needed by our students and then administered by the instructional aides.

Literacy

During this year's in-service on Monday August 29th, Dr Heather Moshetta from the Allegheny IU presented "The Collins Writing Approach" to the ECTS faculty. The Collins approach focuses on the different types of writing that are done in business and industry.