

Book	Policy Manual
Section	100 Programs
Title	Gifted Education
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Status	First Reading
Legal	1. 24 P.S. 1371 2. 22 PA Code 4.28 3. 22 PA Code 16.1 et seq 4. 22 PA Code 16.21 5. 22 PA Code 16.22 6. 22 PA Code 16.23 7. 22 PA Code 16.32 8. 22 PA Code 16.33 9. 22 PA Code 16.63 10. 22 PA Code 16.61 11. 22 PA Code 16.62 12. 22 PA Code 16.41 13. 22 PA Code 16.65 14. 20 U.S.C. 1232g 15. Pol. 216 22 PA Code 11.12 Pol. 113
Last Revised	April 11, 2018
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Authority

In accordance with the Joint Operating Committee's philosophy to develop the special abilities of each student, the school, in coordination with the participating school districts, shall provide gifted education programs designed to meet the individual educational needs of identified students.[\[1\]](#)[\[2\]](#)[\[3\]](#)

The Joint Operating Committee shall provide gifted education programs to eligible students identified and evaluated by the participating school district, in accordance with law and regulations.

The Joint Operating Committee directs that the school's gifted education program, in coordination with the participating school districts, shall provide the following:

1. **System to locate and identify all students who are thought to be gifted and in need of specially designed instruction.**[\[4\]](#)
2. **Screening and evaluation process that meets state requirements, to determine students' educational needs.**[\[4\]](#)
3. **Procedures to determine whether a student is mentally gifted.**[\[4\]](#)
4. **Gifted Individualized Education Plan (GIEP) developed, and subsequently modified, for each student based on his/her unique needs and the written report of the Gifted Multidisciplinary Team (GMDT).**[\[5\]](#)[\[6\]](#)[\[7\]](#)[\[8\]](#)
5. **Safeguards for the due process rights of gifted students.**[\[9\]](#)
6. **Notification to teachers of their responsibilities to each of their identified gifted students, as provided in the student's Gifted Individualized Education Plan (GIEP).**[\[7\]](#)

The school, in coordination with the participating school districts, shall provide all required notices and information to parents/guardians of gifted students, document all consents and responses of parents/guardians, and adhere to all established timelines.[\[7\]](#)[\[10\]](#)[\[11\]](#)

Guidelines

Caseloads/Class Size

The Joint Operating Committee directs the Director and designated administrators to annually assess the school's delivery of gifted services and programs, in order to:
[\[12\]](#)

1. **Ensure the ability of assigned staff to provide the services required in each identified student's GIEP.**
2. **Address the educational placements for gifted students within the school programs.**
3. **Limit the total number of gifted students that can be on an individual gifted teacher's caseload to a maximum of sixty-five (65) students.**
4. **Limit the total number of gifted students that can be on an individual gifted teacher's class roster to a maximum of twenty (20) students.**

The school may make a written request to the Secretary of Education to waive the applicable caseload and class size maximums in extenuating circumstances.[\[12\]](#)

Confidentiality of Student Records

All personally identifiable information regarding a gifted student shall be treated as confidential and disclosed only as permitted by the Family Educational Rights and Privacy Act (FERPA) and its implementing regulations, State Board of Education Regulations, and Joint Operating Committee policy.[\[13\]](#)[\[14\]](#)[\[15\]](#)