

Supervisors of Instructional Support Services Report

June 2018

Sandy Carr and Patrick Holland

Curriculum Development

At the end-of-the year meeting held June 8th, we recognized programs that met or exceeded the state expectations for students' NOCTI scores. Programs that achieved the goal of 82% or higher with Advanced *and* Competent scores received a **Commended Program** certificate:

- Automotive Body Repair
- Automotive Technology
- Computer Networking
- Computer Programming
- Construction Trades
- Cosmetology
- Culinary Arts
- Drafting & Design
- Health Assistant

Programs that achieved the goal of 82% or higher with their Advanced scores were given a **Distinguished Program** certificate:

- Art & Design for Business
- Early Childhood Education
- Electrical Engineering
- Graphic Communications
- Precision Machining

Summer Curriculum Work - Ten instructors participated in our summer curriculum development work held from June 11-22nd. Projects included removal of toggle schedule (Culinary Arts and Auto Tech), updating/adjustment of Scope and Sequence Charts, Program Guides and Syllabi, and accreditation renewal (Early Childhood and Drafting and Design). Tourism and Hospitality and Computer Networking further developed curriculum to accommodate a three-year scope and sequence.

Special Education

End of the Year Report Cards - Sandy and Pat sent out the fourth quarter grades, for all students with Individualized Education Plans (IEPs) and Section 504 Plans, to our home schools' special education staff and guidance counselors. The fourth quarter percent of success for our student with disabilities is 94% and 99% success rate for the complete school year.

Instructional Aide Evaluations- Pat completed all of the instructional aides' end-of -year evaluations. All of the instructional aides have shown a variety of professional growth in this school year.

Enrollment Update - Currently of the 296 newly admitted ECTS students, 98 students have been identified as students with some type of disability. Students with disabilities make up 33% of our new student population.