

Professional Advisory Council (PAC) Meeting – Friday, November 3, 2017

Submitted by Kenneth A. Berlin, M.Ed.

Attendance: Fort LeBoeuf, General McLane, Girard, Harbor Creek, Iroquois, North East, Northwestern, Union City, Wattsburg

Absent: Fariview, Millcreek

Capital Outlay Survey of Other CTCs

A survey of the funding schemes for other CTC capital projects revealed that 12 out of 13 CTCs use a Market Value Based Formula.

Capital Outlay Funding Formula

The superintendents reviewed various capital funding formula scenarios mixing Market Value and Average Daily Membership using the Excel tool provided by Dr. Jackson. The superintendents found the tool informative and asked Dr. Jackson to add a column showing the millage impact on each district.

The consensus of the nine (9) superintendents present was to keep the articles of agreement the same i.e. Market Value Based.

RE: The funding scheme of public schools has not changed significantly since the inception of ECTS and the establishment of the original Articles of Agreement.

The superintendents briefly discussed options to scale down the scope of the project to make it more affordable. However, it was the consensus that the only possible cost reduction would come from the elimination of the additional space, which is the most valuable component of the renovation.

RE: The additional space impacts programming, allowing for modernization and future expansion of programs. It is also critical to the phasing of the project.

Personal Finance and Business Mathematics Class Review

Dr. Jackson shared the results of a formal administrative review with the superintendents. The recommendations of the review area as follows:

1. **Short Term:** Remove seniors from the class as soon as practicable.
 - a. No practical credit advantage
 - b. Reduces enrollment by ½ improving academic environment.
2. **Long Term:** Evaluate the future delivery of the course.
 - a. Not enough content across 18 program offerings for an embedded tech-math credit.
 - b. Survey guidance counselors to assess the math credit needs of current juniors i.e. how alteration or discontinuation of the course might affect graduation status.
 - c. Gather feedback directly from the students.
 - d. Make final decision to alter or discontinue the class.