

Technology Board Report

Career Street as a Product

Continue to work with Jennifer Pontzer, Terri Birchard, and Fuse Lab to develop the product. While there have been normal anticipated surprises with a project like this, we continue to move in a positive direction and don't have any indicators at this point we won't stay within budget or deadline. At this point we are only in the layout, and construct phase. We are not in development yet, or design.

Off-Site Backups

We still cannot get a response from our current vendor for an offsite option, after a corporate shake up they endured in February. However considerations of alternate vendors lack the functionality we need or exceed our budget.

Systems Management

Windows updates are working well again, after being paused for several years, and our Windows 10 deployment strategy is coming together.

Wireless

Submitted to eRate our interest in Velocity Networks bid to renovate our wireless infrastructure, by the 471 deadline date.

Navigate Prepared

Working with Navigate Prepared to deferment the AM and PM student populations to improve drill efficiency.

Withdrawal Report

Worked with admissions and Admin Staff to build a complete and comprehensive withdrawal report to provide insights into students that exit ECTS before completing the program.

Classroom TV's

Working with administration and faculty to design a plan to replace the remaining projectors with LED TV, in classrooms. The largest obstacle is classroom focal point, and wall real estate competition with white boards.

Student Computer Rotation

24 new desktops for DDE, and 48 student laptops have been ordered as part of the annual device rotation.

Faculty Laptop

Faculty laptops are also due for refresh, however in conjunction with the tablet classroom teaching tool movement, and the classroom TV's this project is far beyond just hardware, and is demanding of a software and utilization strategy. I intend to continue working with administration and faculty to make the decisions that will be effective.