

Supervisors of Instructional Support Services Report
September 2015
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Curriculum Development

Instructors have been working on planning a NOCTI Prep Calendar for the months of September through April which includes lessons targeting lower performing areas of the NOCTI from last year. The plans will also focus on lower performing areas on October's pre-test that our seniors will take. Instructors are encouraged to plan lessons that are rigorous, include a variety of creative teaching strategies and include both formative and summative assessments. Jan will provide feedback and assistance as necessary.

Special Education

The restructured Student Support Service System is working well. We have asked our instructors to take an even more active role in helping identify the specific needs our students with disabilities. Our goal is still to provide the direct supports that our students need. The work has focused on trying to be even more efficient in diagnosing the supports needed by our students and then administered by the instructional aides.

Literacy

This year, the instructional staff have been asked to utilize the writing prompts in the format of "Before, During, and After." We are asking the instructors to use the writing at different times in their instruction to help identify what students understand and to increase direct student involvement in the lesson.