

RRC DELIVERY MODEL CONCEPT

February 2016

Main Administrative Site

- Requirements to be determined by PA Department of Education
- Single location
- Will house some RRC administrative functions
- May provide access to classrooms, computer labs, and video conferencing equipment

The location of the main Administrative site is yet to be determined and may be driven largely by PDE requirements.

Community College Centers

- These are envisioned to be the “local/regional face” of the Rural Regional College, responsible for serving students in conjunction with main site.
- Co-housed with existing partners that can provide:
 - Classrooms
 - Course delivery equipment
 - Student and faculty support
 - Administrative support for program
- Centers envisioned to oversee course delivery, and provide necessary support services for programming.
- May have “flagship programs” unique to their center, based on needs.
- CTC and/or IU could also serve as Community College Centers, based on need.

Proposed Community College Centers include and are not limited to: Community Education Councils in (1) Cameron/Elk, (2) Potter/McKean, (3) Warren/Forest, (4) Corry, and (5) the Erie County Technical School.

Satellite Delivery Sites

- Located at facilities that can provide:
 - Classrooms
 - Equipment needed for course delivery
 - Limited support services (not the same level of support as Community College Centers)

Proposed Satellite Delivery Sites will be primarily driven by student demand, and ideally be geographically disbursed. Sites could include school districts, IUs, CTCs, libraries, PA CareerLinks®, and other community organizations. Other than technology capacity and student demands, there are no limits to the number of satellite sites.

Miscellaneous points to note:

- There will be relationships with accredited university partner(s) at least until RRC becomes accredited; and potentially with institutions beyond receiving accreditation to share facilities and resources.
- General education and academic programming will be delivered through the region through live courses and video conferencing.
- Technical programs are envisioned to be delivered in partnership with the various Career and Technical Centers, existing public and private postsecondary institutions, and potentially businesses throughout the region. Innovative curriculum delivery, such as condensed semesters, weekend offerings, and full-day courses may be utilized to accommodate for geographic limitations.
- For equipment not currently available, RRC may purchase mobile labs and equipment that can be moved from location to location.
- A model for minimum technology requirements will be developed and include considerations for internet bandwidth, network configuration, software licensing, and hardware configuration.
- A distributive and mobile model for administrative/support staffing and faculty will be integrated across the Main Administrative site, the Community College Centers, and Satellite Sites.
- A model for minimum staffing and student support requirements will be developed for the Community College Centers and Satellite Sites.
- Contracts/agreements/MOUs will be developed for all Centers and Sites which outline expectations and responsibilities.