

Supervisors of Instructional Support Services Report
February 2016
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Curriculum Development

DACUM Workshop- a DACUM workshop will be held for our Facility Maintenance program on Friday, February 26th. Industry representatives from the following companies will be in attendance:

- Bayfront Maritime Center
- Carpenters' Training Center
- Crawford Central School District
- Crawford County Career & Technical Center
- Fort LeBoeuf School District
- General Electric (retired employee)
- General McLane School District
- LORD Corporation
- Mechanical Contractors Association of NWPA
- Modern Industries, Inc.
- Pittsburgh Plumbers L.U. 27

National Skill Standards - Mr. Mike Stinnett (Dearborn, Michigan) approved our Graphic Communications program self-study. We are now waiting for GAERF headquarters to schedule our final evaluation site visit for PrintED accreditation renewal.

Special Education

Erie County Junior Transition Staffing meetings are being held at ECTS in February for several of our districts. These meetings provide an opportunity for school district special education case managers and supervisors to discuss individual student progress and anticipated plans for our junior students with IEPs. Representatives from governmental agencies such as the Office of Vocational Rehabilitation and the Case Management Services will attend. Our goal is to identify those students who may require additional support with continued training or employment after high school graduation through these agencies.

Literacy

This Month in Literacy...

Classroom instructors are stepping up their journal practice by including an applied element to the writing. In Precision Machining, students worked with partners to think and write about a tool or part that they could manufacture and market. Students researched and wrote descriptions of their product in their journals and then presented their ideas to their class. The presenters got a lot of feedback and from their fellow students on pricing and marketing their ideas. Around the corner, Art and Design for Business is using their journals to fine tune realistic drawing of human body parts. Students are asked to draw an eye or an ear, for example, based on what they have learned prior to coming to ADS lab. After they complete this first drawing, they write short critiques of their drawing and explain how they would like to improve on what they already know. The instructor then gives a lesson on drawing that particular body part and then students are asked again to draw that part of the anatomy. The difference in the two drawings is pronounced and students comment on the change in a second metacognitive journal reflection.