

Professional Advisory Council (PAC) Meeting – Friday, November 6, 2015
Submitted by Sandra K. Myers, Ed. D.

Emerge 2040

Anna Frantz discussed outcomes of the regional *Emerge 2040* project. Discussion included the creation of satellite offices in various areas of the county to deliver services, the lack of transportation in the rural areas, delivering broadband accessibility in the rural areas, and the necessity for the collaboration of efforts to achieve equity for all citizens in the Erie County region. Superintendents were given handouts which highlighted the outcomes.

Pennsylvania Public Entity Energy Consortium

Dr. Jackson asked the superintendents if they would be interested in someone attending a PAC meeting to discuss the possibility of a consortium. The superintendents were not interested at this time. Most school districts already participate in energy contracts.

New Web Site

Dr. Jackson reviewed the new website for ECTS and how it enhanced our marketing approach for member schools, parents and the community.

Budget Re-opening Approval

Superintendents were reminded to include the budget reopening for approval on member schools' agendas for next month. The information provided by Dr. Jackson was very concise and clear and explained the need for the approval.

CAEP AEDY Approval Pending

Problems still exist with the process at PDE for AEDY and the fees associated with the approval. PDE has been made aware of this and will be investigating the process to address the issues.

ECTS Renovation

Dr. Jackson reported on the GESA (Guaranteed Energy Savings Agreement) considerations for an ECTS renovation. Further investigation would need to transpire if a project came to fruition.

School Nurse

Dr. Jackson asked superintendents to direct their school nurses to forward district standing orders for medications pertaining to students attending ECTS.

Supplemental Information:

1. 2015-16 ECTS October Enrollment Report
2. Transition Center October Enrollment Report
3. CAEP October Enrollment Report