

Supervisors of Instructional Support Services Report
August 2015
Jan Kennerknecht and Pat Holland

Curriculum

Articulation Agreements

Edinboro University of Pennsylvania – 12 credits for Early Childhood Education grads towards an Associate Degree in Preschool Education, Bachelor of Science Degree in Early Childhood Education or Bachelor of Science Degree in Early Childhood/Special Education.

Edinboro University of Pennsylvania – 9 credits for graduates of Auto Body Repair, Automotive Technology, Drafting & Design, Electrical Engineering, Electronics, Facility Maintenance, Metal Fabrication and Precision Machining towards an Associate of Applied Science degree.

Program Accreditation

In July we received notification from the National Automotive Technician's Education Foundation (NATEF) that our Automotive Technology program has been granted reaccreditation for a 5 year period for continuing to meet industry standards. We also received special recognition for integrating academics into our curriculum and the collaboration that exists between our Automotive instructors, our Math instructor and our Reading Coach.

Copies of the letters are in the Correspondence section of the board agenda and plaques have been displayed in our front lobby by the Business Office.

Special Education

Count- At this time we have approximately 800 total students enrolled at ECTS with approximately 270 who are identified as disabled with an IEP or Chapter 15, Service Plan. This amounts to 34% of our student body. Jan and Pat have obtained these students' records and are making this information available to our instructional staff. (See Supplemental Information, August counts by District or Program)

In-Service Training- On Thursday, August 20, 2015 our instructional staff participated in training on our newly updated support plan on how instructors access supports for students in need. We reviewed the types of supports that our Instructional Aides can offer to our students and focused on how to schedule so that each student gets the direct service he or she may need. This training was conducted by Jan Kennerknecht and Pat Holland.

Use of Technology- With the help of Jeff Smith we will once again be able to provide both our instructors and our instructional aides easy access to the Individualized Educational Plans (IEPs) and 504 Service Plans of our students with disabilities. Most importantly our staff will be able to read over the Specially Design Instruction sections of these documents.

Literacy

In-Service Training- Again on Thursday, August 20, 2015 our instructional staff also participated in a Training/Discussion on the updates we have made on our Journal Writing procedures. With the input from our, part time reading coach, Robin Grimes, we discussed the importance of having students write down and explain how they understand the material being taught to them. Writing can be a great source of data to check for student learning without a test or quiz. With the use of timing of Before, During, or After, our instructional staff will be using the writing prompts at different times of the lecture/ shop work to help keep students engaged and to keep them processing what they are learning.

2015-2016 Literacy Initiatives- The first quarter ECTS Literacy Initiatives will involve our Instructors tapping into our student's background knowledge and experiences and building a foundation of program-specific vocabulary. The action plan outlines what our instructors need to do in their classroom to help our students "make meaning from the text" and truly comprehend what they are reading. (See Supplemental Information "Literacy Action Plan")