

ERIE COUNTY TECHNICAL SCHOOL
Erie, Pennsylvania
Financial Statements
For the Year Ended June 30, 2015



**ERIE COUNTY TECHNICAL SCHOOL
EDINBORO, PENNSYLVANIA**

TABLE OF CONTENTS

Independent Auditor's Report.....	1-2
Management's Discussion and Analysis	3-10

BASIC FINANCIAL STATEMENTS

Statement of Net Position – June 30, 2015	11
Statement of Activities – For the Year Ended June 30, 2015	12
Balance Sheet – Governmental Funds – June 30, 2015.....	13
Reconciliation of the Governmental Funds - Balance Sheet to the Statement of Net Position – June 30, 2015	14
Statement of Revenues, Expenditures, and Changes in Fund Balances – Governmental Funds – For the Year Ended June 30, 2015	15
Reconciliation of the Governmental Fund Statement of Revenues, Expenditures, and Changes in Fund Balance to the Statement of Activities – For the Year Ended June 30, 2015	16
Statement of Net Position – Proprietary Fund – June 30, 2015.....	17
Statement of Revenues, Expenses, and Change in Fund Net Position – Proprietary Fund- For the Year Ended June 30, 2015.....	18
Statement of Cash Flows – Proprietary Fund – For the Year Ended June 30, 2015	19
Statement of Net Position – Fiduciary Funds – June 30, 2015	20
Statement of Changes in Net Position -- Fiduciary Funds – For the Year Ended June 30, 2015	21
Notes to the Financial Statements.....	22-39

Required Supplementary Information

Schedule of Revenues, Expenditures and Other Financing Sources – Compared with Budget - - General Fund - For the Year Ended June 30, 2015.....	40
---	----

Other Supplementary Information

Schedule of Retiree Post Employment Benefit Plans Funding Progress June 30, 2015	41
---	----

Report on Internal Control over Financial Reporting and Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with Governmental Auditing Standards.....	42-43
--	-------



CERTIFIED PUBLIC ACCOUNTANTS
FRONTIER BUILDING
1640 WEST EIGHTH STREET - SUITE 1
ERIE, PA 16505

(814) 454-6341
FAX: (814) 455-9060
EMAIL: info@bbbcpas.com

MEMBERS
AMERICAN INSTITUTE OF CERTIFIED PUBLIC ACCOUNTANTS
PA INSTITUTE OF CERTIFIED PUBLIC ACCOUNTANTS

INDEPENDENT AUDITOR'S REPORT

To the Members of the Operating Committee
Erie County Technical School
Erie, PA

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, the business-type activities, the aggregate discretely presented component units, each major fund, and the aggregate remaining fund information of Erie County Technical School, as of and for the year ended June 30, 2015, and the related notes to the financial statements, which collectively comprise the school district's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the business-type activities, the aggregate discretely presented component units, each major fund, and the aggregate remaining fund information of the Erie County Technical School, as of June 30, 2015, and the respective changes in financial position, and, where applicable, cash flows thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information on pages 3-10 and 40 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statement, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Erie County Technical School's basic financial statements. The schedule of revenue, expenditures, and changes in fund balance - budget and actual is presented for purposes of additional analysis and are not a required part of the basic financial statements.

The schedule of revenue, expenditures, and changes in fund balance - budget and actual is the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of revenue, expenditures, and changes in fund balance - budget and actual is fairly stated in all material respects in relation to the basic financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated August 17, 2015, on our consideration of the Erie County Technical School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Erie County Technical School's internal control over financial reporting and compliance.

Buseck, Barger, Bleil & Co. Inc.
Certified Public Accountants
Erie, Pennsylvania

**ERIE COUNTY TECHNICAL SCHOOL
ERIE, PENNSYLVANIA**

**MANAGEMENT'S DISCUSSION AND ANALYSIS (MD&A)
Required Supplementary Information (RSI)
June 30, 2015**

The discussion and analysis of Erie County Technical School's financial performance provides an overall review of the School's financial activities for the fiscal year ended June 30, 2015 with comparative information for the previous year. The intent of this discussion and analysis is to look at the School's financial performance as a whole; readers should also review the notes to the basic financial statements and financial statements to enhance their understanding of the School's financial performance.

The Management Discussion and Analysis (MD&A) is an element of the new reporting model adopted by the Governmental Accounting Standards Board (GASB) in their Statement No. 34 Basic Financial Statements – and Management's Discussion and Analysis – for State and Local Governments issued June 1999.

Erie County Technical School is a joint venture of eleven public school districts in Erie County, Pennsylvania, organized under the Public School Code of Pennsylvania. The School provides vocational and technical training for high school students who are residents of the participating school districts and out of school youths and adults. Each district is responsible for a share of the operating budget based on student enrollment using a rolling-average formula. The participating school districts include: Fairview School District, Fort LeBoeuf School District, General McLane School District, Girard School District, Harbor Creek School District, Iroquois School Districts, Millcreek Township School District, North East School District, Northwestern School District, Union City Area School District, and Wattsburg Area School District.

A division within the school that offers adult training is known as the Regional Career and Technical Center (RCTC). The adult training program receives no school district funding and operates on student and employer paid tuition as well as federal and state grants that may become available.

OVERVIEW OF FINANCIAL STATEMENTS

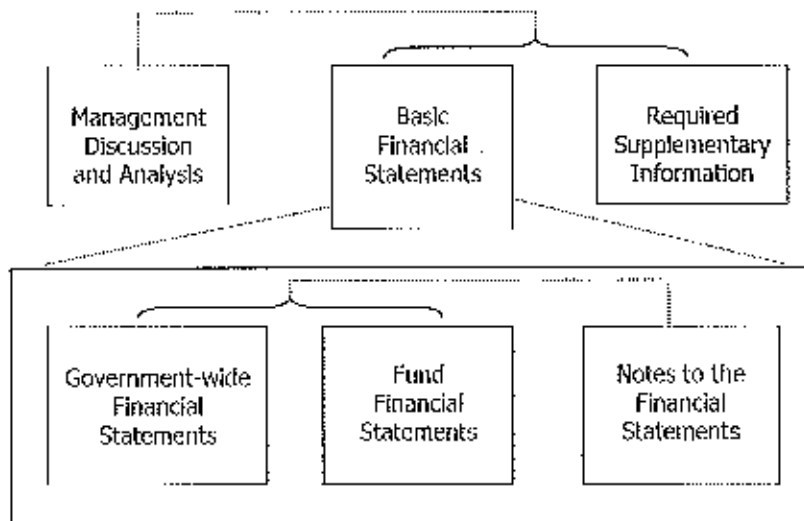
The first two statements are government-wide financial statements – the Statement of Net Assets and the Statement of Activities. These provide both long-term and short-term information about the School's overall financial status.

The remaining statements are fund financial statements that focus on individual parts of the School's operations in more detail than the government-wide statements. The governmental funds statements tell how general School services were financed in the short term as well as what remains for future spending. Proprietary fund statements offer short- and long-term financial information about the activities that the School operates like a business. Fiduciary fund statements provide information about financial relationships where the School acts solely as a trustee or agent for the benefit of others, to whom the resources in question belong.

The financial statements also include notes that explain some of the information in the financial statements and provide more detailed data.

Figure A-1 shows how the required parts of the Financial Section are arranged and relate to one another:

Figure A-1
Required components of
Erie County Technical School's
Financial Report



Government-wide Statements

The government-wide statements report information about the School as a whole using accounting methods similar to those used by private-sector companies. The statement of net assets includes all of the government's assets and liabilities. All of the current year's revenues and expenses are accounted for in the statement of activities regardless of when cash is received or paid.

The two government-wide statements report the School's net assets and how they have changed. Net assets, the difference between the School's assets and liabilities, are one way to measure the School's financial health or position. Over time, increases or decreases in the School's net assets are an indication of whether its financial health is improving or deteriorating, respectively. To assess the overall health of the School, additional non-financial factors must be considered, such as changes in the student demographics within the school districts throughout Erie County which we serve.

The government-wide financial statements of the District are divided into two categories:

- **Governmental activities** – All of the School's basic services are included here, such as instruction, administration and community services. State and federal subsidies and tuition payments from our member school districts and adult training programs finance most of these activities.
- **Business type activities** –The District operates a food service operation and charges fees to staff, students and visitors to help it cover the costs of the food service operation.

Fund Financial Statements

The School's fund financial statements, which begin on Page 13, provide detailed information about the most significant funds – not the School as a whole. Some funds are required by state law and by bond requirements.

Governmental funds – Most of the School's activities are reported in governmental funds, which focus on the determination of financial position and change in financial position, not on income determination. They are reported using an accounting method called modified accrual accounting, which measures cash and all other financial assets that can readily be converted to cash. The governmental fund statements provide a detailed short-term view of the School's operations and the services it provides. Governmental fund information helps the reader determine whether there are more or fewer financial resources that can be spent in the near future to finance the School's programs. The relationship (or

differences) between governmental activities (reported in the Statement of Net Assets and the Statement of Activities) and governmental funds is reconciled in the financial statements.

Proprietary funds – These funds are used to account for the School's activities that are similar to business operations in the private sector; or where the reporting is on determining net income, financial position, changes in financial position, and a significant portion of funding through user charges. When the School charges customers for services it provides – whether to outside customers or to other units in the School – these services are generally reported in proprietary funds. The Food Service Fund is the School's only proprietary fund and is the same as the business-type activities reported in the government-wide statements, but provide more detail and additional information, such as cash flows.

Fiduciary funds - The School is the trustee, or fiduciary, for some scholarship and student activity funds. All of the School's fiduciary activities are report in separate Statements of Fiduciary Net Assets on Page 20. These activities were excluded from the School's other financial statement because the School cannot use these assets to finance its operations.

FINANCIAL ANALYSIS OF ERIE COUNTY TECHNICAL SCHOOL AS A WHOLE

The School's total net assets were \$(2,944,990) at June 30, 2015. During 2015, the School implemented the provisions of GASB No. 68 which required a restatement of the net assets to record the net pension liability. Additional restatements were also made to correct prior period balances. The table below shows the School's June 30, 2015 Assets, Liabilities, and Net Position in comparison with the June 30, 2014 balance.

Table A-1
Fiscal Year ended June 30, 2015
With Comparative Totals for June 30, 2014
Assets, Liabilities, and Net Position

	Governmental Activities	Business-type Activities	June 30, 2015 Total	June 30, 2014 Total
Current and other assets	\$2,650,386	\$6,776	\$2,657,162	\$3,110,245
Capital assets	3,921,584	24,722	3,946,306	4,199,297
Deferred Outflows	538,720	7,570	546,290	488
Total Assets and Deferred Outflows	7,110,690	39,068	7,149,758	7,310,030
Current and other liabilities	685,001	28,564	713,565	559,677
Long-term Liabilities	8,432,913	165,440	8,598,353	251,021
Deferred Inflows	764,860	17,970	782,830	--
Total Liabilities	9,882,774	211,974	10,094,748	810,698
Net Position				
Invested in capital assets	3,921,584	24,722	3,946,306	4,199,297
Restricted	336,146	--	336,146	334,429
Unrestricted	(7,029,814)	(197,628)	(7,227,442)	1,965,606
Total Net Position	\$(2,772,084)	\$(172,906)	\$(2,944,990)	\$6,499,332

Most of the School's net position is invested in capital assets (buildings, land, and equipment). The remaining net assets are either restricted for capital projects or unrestricted. Unrestricted net assets were restated and adjusted at June 30, 2014 for the implementation of GASB No. 68 to record pension projections and to correct prior period errors.

The results of this year's operations as a whole are reported in the Statement of Activities on Page 12. All expenses are reported in the first column. Specific charges, grants, revenues and subsidies that directly relate to specific expense categories are represented to determine the final amount of the District's activities that are supported by other general revenues. The two largest general revenues are the subsidies provided by the State of Pennsylvania, and the receipts from member districts.

Table A-2 takes the information from that Statement, rearranges it slightly, to present total revenues for the year. This table also shows a \$286,574 increase in revenues and a \$771,995 increase in expenditures over the prior year.

Table A-2
Fiscal Year ended June 30, 2015
With Comparative Totals for the Year ended June 30, 2014
Changes in Net Position

	<u>Governmental Activities</u>	<u>Business-type Activities</u>	<u>Year Ending June 30, 2015 Total</u>	<u>Year Ending June 30, 2014 Total</u>
Revenues				
Program revenues				
Charges for services	\$478,395	\$63,805	\$542,200	\$488,283
Operating grants and contributions	1,316,783	80,907	1,397,690	1,377,067
Capital grants and contributions	37,298	--	37,298	28,500
Grants, subsidies and contributions	4,605,759	(1,541)	4,604,218	4,400,982
Total revenues	\$6,438,235	\$143,171	\$6,581,406	\$6,294,832
Expenses				
Instruction	\$4,059,604	--	\$4,059,604	\$3,501,715
Pupil personnel	419,929	--	419,929	387,827
Instructional student support	275,609	--	275,609	256,517
Administrative and financial support	736,410	--	736,410	715,011
Operation and maintenance of plant	843,799	--	843,799	716,028
Technology	390,100	--	390,100	369,002
Student Activities	5,218	--	5,218	3,135
Food Services	--	180,970	180,970	190,409
Total expenses	\$6,730,669	\$180,970	\$6,911,639	\$6,139,644
Increase (decrease) in net position	<u>\$(292,433)</u>	<u>\$(37,799)</u>	<u>\$(330,232)</u>	<u>\$155,188</u>

Table A-3 shows the School's total costs reflected by function as well as each function's net cost (total cost less revenues generated by the activities). This table also shows the net costs offset by the other unrestricted grants, subsidies and contributions to show the remaining financial needs that are supported by local sources and other miscellaneous revenues.

Table A-3
Fiscal Year ended June 30, 2015
Governmental Activities

<u>Functions/Programs</u>	<u>Total Cost of Services</u>	<u>Net Cost of Services</u>
Instruction	\$4,059,604	\$2,384,760
Pupil Personnel	419,929	383,827
Instructional student support	275,609	259,564
Administrative and financial support	736,410	672,229
Operation and Maintenance of plant	843,799	803,664
Technology	390,100	390,100
Student Activities	5,218	4,048
Total governmental activities	\$6,730,669	\$4,898,192
Less:		
Unrestricted grants, subsidies		--
Total needs from local sources and other miscellaneous revenues		<u>\$4,898,192</u>

THE DISTRICT FUNDS

At June 30, 2015, the School's governmental funds reported a combined fund balance of \$(2,944,990), which reflects certain adjustments to restate the June 30, 2014 net asset balances for the correction of errors and adoption of GASB pension liabilities in accordance with GASB No 68. Total restatements and prior period adjustments at June 30, 2014 to conform the School's net asset balances for this year's presentation amounted to \$(9,114,090). Net changes from current year activities showed a decrease in net assets of \$(330,232).

GENERAL FUND BUDGET

For the 2014-15 fiscal year, the Joint Operating Committee Board projected a \$177,382 use of fund balance. Actual results required no use of fund balance.

Table A-4 summarizes the general fund revenues and expenditures comparing budget to actual results.

Table A-4
Fiscal Year ended June 30, 2015
General Fund Budget Summary

	<u>Budget</u>	<u>Actual</u>	<u>Variance</u>	<u>Percent</u>
<u>Revenues</u>				
Local sources	\$323,295	\$577,469	\$254,174	78.6%
State sources	1,173,487	1,054,997	(118,490)	(10.1)%
Federal sources	299,085	299,085	--	0%
Support - Local Districts	<u>4,578,233</u>	<u>4,502,099</u>	<u>(76,224)</u>	<u>(1.7)%</u>
Total Revenues	<u>6,374,100</u>	<u>6,433,560</u>	<u>59,460</u>	<u>0.9%</u>
<u>Expenditures</u>				
Salaries & Benefits	4,448,822	4,381,313	(67,509)	(1.5)%
Purchased Professional & Technical Services	684,454	842,197	157,743	23.0%
Equipment & Supplies	644,788	659,514	14,727	2.3%
Utilities & Other				
Purchased Services	342,834	416,255	73,421	21.4%
Budgetary Reserve & Fund Transfers	244,282	66,900	(177,382)	(72.6)%
Other	<u>8,920</u>	<u>8,081</u>	<u>(839)</u>	<u>(9.4)%</u>
Total Expenditures	<u>6,734,100</u>	<u>6,374,260</u>	<u>\$161</u>	<u>0.0%</u>
Fund Balance Change	<u>(\$--)</u>	<u>\$59,300</u>	<u>\$59,300</u>	

Table A-5 provides an explanation for major revenue and expenditure budget variances.

Table A-5
Fiscal Year ended June 30, 2015
Major Budgetary Variances

Revenues

Greater than anticipated investment earnings	\$ 1,646
Greater than anticipated tuition from adult training	192,580
Less than anticipated rental and other fees	(12,695)
Less than anticipated special program revenues	(76,224)
Insurance reimbursement for damage claim	59,397
Greater than anticipated other local revenues	23,231
Less than anticipated retiree insurance reimbursements	(9,985)
Less than anticipated Vocational Education state subsidies	(47,120)
Less than anticipated state benefit subsidies due to unfilled positions	<u>(71,370)</u>
	<u>\$ 59,460</u>

Expenditures

Less than anticipated salaries	\$ (7,974)
Less than anticipated benefits due to unfilled positions	(59,535)
Greater than anticipated contracted services for adult training	163,135
Less than anticipated other contracted service costs	(5,392)
Unanticipated damage repairs due to power outage	56,943
Greater than anticipated other contracted services and utilities	16,478
Less than anticipated staff dues and travel	(840)
Greater than anticipated equipment and supplies costs	14,727
Unused budgetary reserve	<u>(177,382)</u>
	<u>\$ 160</u>

CAPITAL ASSET AND LONG-TERM LIABILITIES

CAPITAL ASSETS

At June 30, 2015, the District had \$3,946,306 invested in a broad range of capital assets, including land, buildings and furniture and equipment. This amount represents a net decrease (including additions, deletions and depreciation) of \$252,991, or 6% from last year.

Table A-6
Governmental and Business Type Activities
Capital assets - net of depreciation

	2015	2014
Land	\$ 272,111	\$ 272,111
Buildings & Improvements	2,846,048	3,044,486
Furniture & Equipment	823,158	874,383
Vehicles	4,989	8,317

LONG-TERM LIABILITIES

As of June 30, 2015, the School's long-term obligations were accrued vacation pay and sick leave for specific employees of the School, and recognition of net pension liabilities due to the adoption of GASB No. 68. More detailed information about these long-term liabilities is included in Notes 7 and 8 to the financial statements.

FINANCIAL HIGHLIGHTS AND NEXT YEAR'S BUDGET

2015-2016 BUDGET OVERVIEW

For 2015-2016 Erie County Technical School adopted a balanced general fund budget in anticipation of revenues and expenditures of \$6.28 million. This budget includes costs to educate approximately 750 high school students from the member school districts, as well as adult vocational training programs. For the second year in a row, the budget includes a 2% increase in school district contributions from our partnering school districts, which amounts to \$74,496, over the previous year. The 2015-2016 budget includes \$103,537 in the budgetary reserve to allow for salary increases and unanticipated or opportunity expenditures.

The gross average cost per pupil in the coming year's budget is \$5,813, with the net average per pupil cost being budgeted at \$5,013. For 2014-2015, the gross and net per pupil costs were budgeted at \$5,832 and \$4,981, respectively.

On the expenditure side, the School will continue to face challenges similar to those in found in our partnering school districts with managing its employee benefit and pension costs. During 2014-2015 the School's share of retirement costs were 21.40% and will continue to escalate to 25.84% in 2015-2016 according to PSERS projections. These costs, along with other employee benefits, are driven by current economic conditions and are facing numerous schools, businesses and governmental entities across the nation.

Notable expenditures included in next year's budget are for the following:

- 1) \$53,537 for professional unit and administrative salary increases and benefits
- 2) \$65,000 in projected 403(b) retirement costs for eight staff members
- 3) \$56,740 in Affordable Care Act costs for five staff members
- 4) \$10,000 for architect services
- 5) \$7,250 to continue a professional services contract for school safety and security

FINANCIAL HIGHLIGHTS

Major Sources of Revenue

The School's largest source of revenue comes from the participating school districts to support the secondary education program and is based on a three-year rolling average formula. Individual district contributions do change from year to year due to enrollment fluctuations at the technical school. Total district contributions for the secondary program were \$3,720,979 in 2014-2015 and \$3,643,946 in 2013-2014.

Additional revenue from school districts is received as tuition payments for students enrolled in the Career and Alternative Education Program for Disruptive Youth. Annual district tuition payments for this program were \$599,184 in 2014-2015 and \$504,432 in 2013-2014.

Nine participating districts also make operating and rental payments to the School under a lease agreement for Special Education Transition Center services. The operating costs and rental fees paid by the participating districts in 2014-2015 were \$181,846 and \$179,270 in 2013-2014.

Total contributions from participating school districts for all high school programs as a percentage of secondary program operating revenue were 75% in 2014-2015 and 71% for 2013-2014.

Expenditures

Instructional costs during 2014-2015 utilized 62% of net costs of service. Administrative and financial support and Facilities Operations and Technology utilized 14% and 24% of total net costs of service, respectively.

CONTACTING THE DISTRICT FINANCIAL MANAGEMENT

Our financial report is designed to provide our citizens, parents, students, member school districts, investors and creditors with a general overview of the School's finances and to show the Joint Operating Committee's accountability for the money it receives. If you have questions about this report or wish to request additional financial information, please contact Terri L. Birchard, CPA, Business Manager at Erie County Technical School, 8500 Oliver Road, Erie, PA 16509 (814) 464-8600.

ERIE COUNTY TECHNICAL SCHOOL
STATEMENT OF NET POSITION
AS OF JUNE 30, 2015

	<u>Governmental Activities</u>	<u>Business-Type Activities</u>	<u>Total</u>
<u>Assets</u>			
Cash and Cash Equivalents	\$ 2,249,334	\$ 3,576	\$ 2,252,910
Receivable, Net	272,308		272,308
Inventories	128,744	3,200	131,944
Land	272,111		272,111
Capital assets - Net	<u>3,649,473</u>	<u>24,722</u>	<u>3,674,195</u>
<u>Total Assets</u>	<u>6,571,970</u>	<u>31,498</u>	<u>6,603,468</u>
<u>Deferred Outflows</u>			
Pension	<u>538,720</u>	<u>7,570</u>	<u>546,290</u>
<u>Total Assets and Deferred Outflows</u>	<u>\$ 7,110,690</u>	<u>\$ 39,068</u>	<u>\$ 7,149,758</u>
<u>Liabilities</u>			
Accounts Payable	273,224		273,224
Interfund payable	(28,564)	28,564	
Accrued Salaries and Benefits	423,267		423,267
Noncurrent liabilities:			
Current Portion of Compensated Absences	17,074		17,074
Portion due or payable after one year:			
Post employment benefits	58,855		58,855
Long-Term Portion of Compensated Absences	267,498		267,498
Net pension liability	<u>8,106,560</u>	<u>165,440</u>	<u>8,272,000</u>
<u>Total Liabilities</u>	<u>9,117,914</u>	<u>194,004</u>	<u>9,311,918</u>
<u>Deferred Inflow of Resources</u>	<u>764,860</u>	<u>17,970</u>	<u>782,830</u>
<u>Net Position</u>			
Net investment in Capital Assets	3,921,584	24,722	3,946,306
Restricted	336,146		336,146
Unrestricted	<u>(7,029,814)</u>	<u>(197,628)</u>	<u>(7,227,442)</u>
<u>Total Net Position</u>	<u>(2,772,084)</u>	<u>(172,906)</u>	<u>(2,944,990)</u>
<u>Total Liabilities, Deferred Inflows and Net Position</u>	<u>\$ 7,110,690</u>	<u>\$ 39,068</u>	<u>\$ 7,149,758</u>

ERIE COUNTY TECHNICAL SCHOOL
STATEMENT OF ACTIVITIES
FOR THE YEAR ENDED JUNE 30, 2015

Functions/Programs	Expenses	Program Revenues	
		Charges for Services	Operating Grants and Contributions
<u>Governmental Activities:</u>			
Instruction	\$ 4,059,603	\$ 437,090	\$ 1,200,455
Pupil personnel	419,929		36,102
Instructional Staff	275,609		16,045
Admin & Financial Support Services	736,410		64,181
Op & Maintenance of Plant Services	843,799	40,135	
Technology	390,101		
Student Activities	5,219	1,170	
<u>Total Governmental Activities</u>	<u>6,730,671</u>	<u>478,395</u>	<u>1,316,783</u>
 <u>Business-Type Activities:</u>			
Food Services	<u>180,970</u>	<u>63,805</u>	<u>80,907</u>
<u>Total Primary Government</u>	<u>\$ 6,911,641</u>	<u>\$ 542,200</u>	<u>\$ 1,397,690</u>

General Revenues:

Receipts from Member Districts
Investment Earnings
Miscellaneous Income
Loss on sale of disposal of assets
Inventory change
Total general revenues, special items, extraordinary items and transfers

Change in Net Position
Net Position - Beginning -restated

Net Position - Ending

ERIE COUNTY TECHNICAL SCHOOL
STATEMENT OF ACTIVITIES
FOR THE YEAR ENDED JUNE 30, 2015

Capital Grants and Contributions	Net (Expense) Revenue and Changes in Net Assets		
	Governmental Activities	Business-Type Activities	Total
\$ 37,298	\$ (2,384,760)	\$ -	\$ (2,384,760)
	(383,827)		(383,827)
	(259,564)		(259,564)
	(672,229)		(672,229)
	(803,664)		(803,664)
	(390,101)		(390,101)
	(4,048)		(4,048)
<u>37,298</u>	<u>(4,898,193)</u>	<u>-</u>	<u>(4,898,193)</u>
		<u>(36,258)</u>	<u>(36,258)</u>
<u>\$ 37,298</u>	<u>(4,898,193)</u>	<u>(36,258)</u>	<u>(4,934,451)</u>
	4,502,009		4,502,009
	3,474		3,474
	95,628		95,628
	-	(1,541)	(1,541)
	4,649	-	4,649
	<u>4,605,760</u>	<u>(1,541)</u>	<u>4,604,219</u>
	(292,433)	(37,799)	(330,232)
	<u>(2,479,651)</u>	<u>(135,107)</u>	<u>(2,614,758)</u>
	<u>\$ (2,772,084)</u>	<u>\$ (172,906)</u>	<u>\$ (2,944,990)</u>

ERIE COUNTY TECHNICAL SCHOOL
BALANCE SHEET
GOVERNMENTAL FUNDS
JUNE 30, 2015

	<u>General</u>	<u>Capital Projects</u>	<u>Total Governmental Funds</u>
<u>Assets</u>			
Cash & Cash Equivalents	\$ 1,913,188	\$ 336,146	\$ 2,249,334
Receivables	272,308		272,308
Interfund receivable	28,564		28,564
Inventories	128,744		128,744
	<u>128,744</u>	<u> </u>	<u>128,744</u>
<u>Total Assets</u>	<u>\$ 2,342,804</u>	<u>\$ 336,146</u>	<u>\$ 2,678,950</u>
 <u>Liabilities and Fund Balances</u>			
<u>Liabilities</u>			
Accounts payable	\$ 273,224		\$ 273,224
Accrued salaries and benefits	423,267		423,267
	<u>423,267</u>	<u> </u>	<u>423,267</u>
<u>Total Liabilities</u>	<u>696,491</u>	<u>-</u>	<u>696,491</u>
 <u>Fund Balances</u>			
Nonspendable - Inventory	128,744		128,744
Restricted - Capital Projects		336,146	336,146
Assigned:			
Future PSERS rate increases	327,975		327,975
New program	250,000		250,000
Regional Career and Technical Center	176,034		176,034
Unassigned	763,560		763,560
	<u>763,560</u>	<u>-</u>	<u>763,560</u>
<u>Total Fund Balances</u>	<u>1,646,313</u>	<u>336,146</u>	<u>1,982,459</u>
<u>Total Liabilities, Deferred Inflows and Fund Balances</u>	<u>\$ 2,342,804</u>	<u>\$ 336,146</u>	<u>\$ 2,678,950</u>

ERIE COUNTY TECHNICAL SCHOOL
RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET
TO THE STATEMENT OF NET POSITION
JUNE 30, 2015

<u>Total Fund Balances - Governmental Funds</u>	\$ 1,982,459
--	---------------------

Amounts reported for governmental activities in the statement of net position are different because:

Capital assets used in governmental activities are not financial resources and therefore are not reported as assets in governmental funds. The cost of the assets is \$13,587,480 and the accumulated depreciation is \$9,665,896.	3,921,584
--	-----------

Deferred outflows and inflows of resources related to pensions are applicable to future periods and, therefore, are not reported in the funds.

Deferred outflows of resources related to pensions	\$ 538,720	
Deferred inflows of resources related to pensions	(764,860)	(226,140)

Long-term liabilities, including post employment benefits, are not due and payable in the current period and therefore are not reported as liabilities in the funds. Long-term liabilities at year end consist of:

Net pension liability	(8,106,560)	
Post employment benefits	(58,855)	
Compensated absences (sick pay and vacations)	(284,572)	(8,449,987)

<u>Total Net Position - Governmental Activities</u>	<u>\$ (2,772,084)</u>
--	------------------------------

ERIE COUNTY TECHNICAL SCHOOL
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES
GOVERNMENTAL FUNDS
FOR THE YEAR ENDED JUNE 30, 2015

	General	Capital Projects	Total Governmental Funds
<u>Revenues</u>			
Local Sources	\$ 577,469	\$ 27	\$ 577,496
State Sources	1,054,997	-	1,054,997
Federal Sources	299,085	-	299,085
Support - local districts	4,502,009	-	4,502,009
<u>Total Revenues</u>	<u>6,433,560</u>	<u>27</u>	<u>6,433,587</u>
<u>Expenditures</u>			
Instruction	3,699,156		3,699,156
Support Services	2,541,985	65,210	2,607,195
Noninstructional services	5,218	-	5,218
Facilities Acquisition and Construction	23,723	-	23,723
<u>Total Expenditures</u>	<u>6,270,082</u>	<u>65,210</u>	<u>6,335,292</u>
<u>Excess (Deficiency) of Revenues</u>			
<u>Over (Under) Expenditures</u>	163,478	(65,183)	98,295
<u>Other Financing Sources (Uses)</u>			
Interfund Transfers	(66,900)	66,900	-
Change in inventory	4,649	-	4,649
<u>Total Other Financing Sources (Uses)</u>	<u>(62,251)</u>	<u>66,900</u>	<u>4,649</u>
<u>Net Change in Fund Balances</u>	101,227	1,717	102,944
<u>Fund Balance - July 1, 2014 - restated</u>	<u>1,545,086</u>	<u>334,429</u>	<u>1,879,515</u>
<u>Fund Balance - June 30, 2015</u>	<u>\$ 1,646,313</u>	<u>\$ 336,146</u>	<u>\$ 1,982,459</u>

ERIE COUNTY TECHNICAL SCHOOL
RECONCILIATION OF THE GOVERNMENTAL FUND
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
TO THE STATEMENT OF ACTIVITIES
FOR THE YEAR ENDED JUNE 30, 2015

Net Change in Fund Balance - Governmental Funds **\$ 102,944**

Amounts reported for governmental activities in the statement of net position are different because:

Governmental funds report capital outlays as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which capital outlay exceeded depreciation in the current period.

Depreciation Expense	\$ (323,775)	
Capital Outlays	<u>75,862</u>	(247,913)

In the statement of activities, certain operating expenses-compensated absences are measured by the amounts earned during the year. In the governmental funds, however, expenditures for these items are measured by the amount of financial resources used. This amount represented the difference between the amount earned versus the amount used. (17,506)

Other post-employment benefits are reflected on the statement of net assets, but are not considered a current expenditure for the financial statements. (5,218)

Governmental funds report district pension contributions as expenditures. However in the Statement of Activities, the cost of pension benefits earned net of employee contributions is reported as pension expense.

District pension contributions	538,720	
Cost of benefits earned net of employee contributions	<u>(663,460)</u>	<u>(124,740)</u>

Change in Net Position of Governmental Activities **\$ (292,433)**

ERIE COUNTY TECHNICAL SCHOOL
STATEMENT OF NET POSITION
PROPRIETARY FUND
AS OF JUNE 30, 2015

	<u>Food Service</u>
<u>Assets</u>	
<u>Current Assets:</u>	
Cash and cash equivalents	\$ 3,576
Inventories	<u>3,200</u>
<u>Total Current Assets</u>	<u>6,776</u>
<u>Non-current Assets</u>	
Furniture and equipment	127,105
Less accumulated depreciation	<u>(102,383)</u>
<u>Total Non-Current Assets</u>	<u>24,722</u>
<u>Deferred Outflows</u>	<u>7,570</u>
<u>Total Assets and Deferred Outflows</u>	<u><u>\$ 39,068</u></u>
<u>Liabilities</u>	
<u>Current Liabilities:</u>	
Accounts Payable	\$ -
Interfunds payable	<u>28,564</u>
<u>Total Current Liabilities</u>	<u>28,564</u>
<u>Long term Liabilities</u>	
Net pension liability	<u>165,440</u>
<u>Deferred Inflow of Resources</u>	<u>17,970</u>
<u>Net Position</u>	
Invested in capital assets	24,722
Unrestricted	<u>(197,628)</u>
<u>Total Net Position</u>	<u>(172,906)</u>
<u>Total Liabilities, Deferred Inflows and Net Position</u>	<u><u>\$ 39,068</u></u>

ERIE COUNTY TECHNICAL SCHOOL
STATEMENT OF REVENUES, EXPENSES, AND CHANGES IN FUND NET POSITION
PROPRIETARY FUND
FOR THE YEAR ENDED JUNE 30, 2015

	<u>Food Service</u>
<u>Operating Revenues</u>	
Food Service Revenue	\$ 63,805
 <u>Operating Expenses</u>	
Personnel services - salaries	34,746
Personnel services - employee benefits	16,918
Management Fees	21,000
Other	4,767
Supplies and food	100,002
Depreciation	<u>3,537</u>
<u>Total Operating Expenses</u>	<u>180,970</u>
Operating Income (Loss)	<u>(117,165)</u>
 <u>Non-Operating Revenues (Expenses)</u>	
State Sources	9,189
Federal Sources	<u>71,718</u>
<u>Total Non-Operating Revenues</u>	<u>80,907</u>
 <u>Other Financing Sources (Uses)</u>	
Loss on disposal of equipment	<u>(1,541)</u>
Total Other Financing Sources (Uses)	<u>(1,541)</u>
 <u>Change in Net Position</u>	<u>(37,799)</u>
 <u>Total Net Position - July 1, 2014 - restated</u>	<u>(135,107)</u>
 <u>Total Net Position - June 30, 2015</u>	<u>\$ (172,906)</u>

ERIE COUNTY TECHNICAL SCHOOL
STATEMENT OF CASH FLOWS
PROPRIETARY FUND
FOR THE YEAR ENDED JUNE 30, 2015

	<u>Food Service</u>
<u>Cash Flows From Operating Activities</u>	
Cash Received from Users	\$ 65,043
Cash Payments to Employees for Services	(28,776)
Cash Payments to Suppliers for Goods and Services	(113,249)
Cash Payments for Other Operating Expenses	(4,767)
<u>Net Cash Provided (Used) By Operating Activities</u>	<u>(81,749)</u>
<u>Cash Flows From Non-Capital Financing Activities</u>	
State Sources	9,189
Federal Sources	71,718
<u>Net Cash Provided By Financing Activities</u>	<u>80,907</u>
<u>Net Increase (Decrease) in Cash and Cash Equivalents</u>	<u>(842)</u>
<u>Cash and Cash Equivalents - July 1, 2014</u>	<u>4,418</u>
<u>Cash and Cash Equivalents - June 30, 2015</u>	<u>\$ 3,576</u>
<u>Reconciliation of Operating Income to Net Cash Provided by (Used for) Operating Activities</u>	
<u>Operating Income(Loss)</u>	<u>\$ (117,165)</u>
<u>Adjustments to Reconcile Operating Income (Loss)</u>	
<u>to Net cash Provided (Used) in Operating Activities:</u>	
Depreciation	3,537
<u>Change in Assets and Liabilities:</u>	
(Increase) decrease in Inventories	104
Increase (decrease) in Accounts Payables and Accruals	31,775
<u>Total Adjustments</u>	<u>35,416</u>
<u>Cash Provided (Used) by Operating Activities</u>	<u>\$ (81,749)</u>

Noncash Noncapital Financing Activities

During the year, the School received \$3,017 of food commodities from the U.S. Department of Agriculture.

ERIE COUNTY TECHNICAL SCHOOL
STATEMENT OF FIDUCIARY NET POSITION
FIDUCIARY FUNDS
JUNE 30, 2015

	<u>Student Activities</u>	<u>Foundation</u>
<u>Assets</u>		
Cash	\$ 2,630	\$ 133,516
Accounts receivable	367	112
Undivided interest in Foundation Assets		221,497
<u>Total Assets</u>	<u>\$ 2,997</u>	<u>\$ 355,125</u>
<u>Liabilities</u>		
Due to Student groups	\$ 2,997	\$ -
Accounts Payable	-	500
<u>Total Liabilities</u>	<u>2,997</u>	<u>\$ 500</u>
<u>Net Position</u>		
Held in Trust	-	354,625
Total Liabilities and Net Position	<u>\$ 2,997</u>	<u>\$ 355,125</u>

ERIE COUNTY TECHNICAL SCHOOL
STATEMENT OF CHANGES IN FIDUCIARY NET POSITION
FIDUCIARY FUNDS
FOR THE YEAR ENDED JUNE 30, 2015

	<u>Foundation</u>
<u>Additions</u>	
Grant revenue	\$ 151,478
Membership dues	46,000
Contributions	11,031
Investment income (loss)	(656)
Other revenue	849
<u>Total Additions</u>	<u>\$ 208,702</u>
<u>Deductions</u>	
Awards and scholarships	9,747
Marketing and communications	19,229
School functions	31,624
General and administrative	83,461
Contracted services	12,450
<u>Total Deductions</u>	<u>156,511</u>
<u>Change in Net Position</u>	52,191
<u>Total Net Position - July 1, 2014</u>	<u>302,434</u>
<u>Total Net Position - June 30, 2015</u>	<u>\$ 354,625</u>

ERIE COUNTY TECHNICAL SCHOOL
NOTES TO FINANCIAL STATEMENTS
YEAR ENDED JUNE 30, 2015

NOTE 1- SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The financial statements of Erie County Technical School have been prepared in conformity with generally accepted accounting principles (GAAP) as applied to government units. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body for establishing governmental accounting and financial reporting principles. The more significant of the School's accounting policies are described below.

A. Reporting Entity

The Erie County Technical School is an area vocational - technical school comprised of eleven participating districts and is governed by an operating committee made up of representatives of the districts. The School is organized for the purpose of providing a program of vocational and technical education to secondary pupils, out-of-school youth, and adults who are residents of the participating districts.

For financial reporting purposes, Erie County Technical School includes all funds that are controlled by or dependent on the School. Control by or dependence on the School was determined on the basis of budget adoption, taxing authority, outstanding debt secured by revenues or general obligation of the School, obligation of the School to finance any deficits that may occur or receipt of significant subsidies from the School. As required by generally accepted accounting principles, the financial statement of the reporting entity includes those of the primary government (Erie County Technical School) and its component unit, the Erie County Vocational Technical School Foundation. Separately issued financial statements for the Foundation are available at the Erie County Technical School.

B. Description of Government-Wide Financial Statements

The government-wide financial statements (i.e., the statement of net position and the statement of activities) report information on all of the nonfiduciary activities of the school. All fiduciary activities are reported only in the fund financial statements. *Governmental activities*, which normally are supported by intergovernmental revenues, and other nonexchange transactions, are reported separately from business-type activities, which rely to a significant extent on fees and charges for support. Likewise, the *primary government* is reported separately from certain legally separate *component units* for which the primary government is financially accountable.

C. Basis of Presentation - Government-Wide Financial Statements

While separate government-wide and fund financial statements are presented, they are interrelated. The governmental activities column incorporates data from governmental funds, while business-type activities incorporate data from the government's enterprise funds. Separate financial statements are provided for governmental funds, proprietary funds, and fiduciary funds, even though the latter are excluded from the government-wide financial statements.

As a general rule, the effect of interfund activity has been eliminated from the government-wide financial statements.

D. Basis of Presentation - Fund Financial Statements

The fund financial statements provide information about the government's funds, including its fiduciary funds and component units. Separate statements for each fund category - governmental, proprietary, and fiduciary - are presented. The emphasis of fund financial statements is on major governmental and enterprise funds, each displayed in a separate column. All remaining governmental and enterprise funds are aggregated and reported as nonmajor funds. Major individual governmental and enterprise funds are reported as separate columns in the fund financial statements.

The School reports the following major governmental funds:

The General Fund is the School's primary operating fund. It accounts for all financial resources of the general government, except those required to be accounted for in another fund.

The Capital Projects Fund accounts for transfers from other funds and related investment earnings for capital outlays not accounted for in another fund.

Additionally, the School reports the following other fund types:

Proprietary Funds account for a government's activities that are operated like private businesses, charging customers a fee in return for goods or services. Proprietary funds employ the economic resources measurement focus and accrual basis of accounting.

Trust Funds account for the activities of the government that are fiduciary in nature, except those reported as agency funds. The government acts as a trustee for resources that belong to others. Trust funds employ the economic resources measurement focus and accrual basis of accounting.

Agency Funds are custodial in nature (assets equal liabilities) and do not involve measurement of results of operations. Agency funds are merely clearing accounts for assets held by a government as an agent for individuals, private organizations, or other governments.

When both restricted and unrestricted resources are available for use, it is the government's policy to use restricted resources first then unrestricted resources as they are needed.

During the course of operations, the government has activity between funds for various purposes. Any residual balances outstanding at year end are reported as due from/to other funds. While these balances are reported in fund financial statements, certain eliminations are made in the preparation of the government-wide financial statements. Balances between the funds included in governmental activities (i.e., the governmental funds) are eliminated so that only the net amount is included as internal balances in the governmental activities column. Similarly, balances between the funds included in business-type activities (i.e., the enterprise funds) are eliminated so that only the net amount is included as internal balances in the business-type activities column.

Further, certain activity occurs during the year involving transfers of resources between funds. In fund financial statements, these amounts are reported at gross amounts as transfers in/out. While reported in fund financial statements, certain eliminations are made in the preparation of the government-wide financial statements. Transfers between the funds included in governmental activities are eliminated so that only the net amount is included as transfers in the governmental activities column. Similarly, balances between the funds included in business-type activities are eliminated so that only the net amount is included as internal balances in the business-type activities column.

E. Measurement Focus and Basis of Accounting

The accounting and financial reporting treatment is determined by the applicable measurement focus and basis of accounting. Measurement focus indicates the type of resources being measured such as current financial resources or economic resources. The basis of accounting indicates the timing of transactions or events for recognition in the financial statements.

The government-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting, as are the fiduciary fund financial statements. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Grants and similar items are recognized as revenues as soon as all eligibility requirements imposed by the provider have been met.

The governmental fund financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized as soon as they are both measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, the government considers revenues to be available if they are collected within 60 days of the end of the current fiscal period. Expenditures generally are recorded when a liability is incurred, as under accrual accounting. However, debt service expenditures, as well as expenditures related to compensated absences and claims and judgments, are recorded only when payment is due. General capital asset acquisitions are reported as expenditures in governmental funds. Issuance of long-term debt and acquisitions under capital leases are reported as other financing sources.

Interest associated with the current fiscal period is all considered to be susceptible to accrual and so have been recognized as revenues of the current fiscal period. Entitlements are recorded as revenues when all eligibility requirements are met, including any time requirements, and the amount is received during the period or within the availability period for this revenue source (within 60 days of year-end). Expenditure-driven grants are recognized as revenue when the qualifying expenditures have been incurred and all other eligibility requirements have been met, and the amount is received during the period or within the availability period for this revenue source (within 60 days of year-end). All other revenue items are considered to be measurable and available only when cash is received by the government.

F. Budgetary Information

An annual budget is adopted for the General Fund. The budget is adopted on a basis consistent with generally accepted accounting principles. All annual appropriations lapse at fiscal year-end. Project length financial plans are adopted for the capital projects funds.

The School follows these procedures in establishing the budgetary data reflected in the financial statements:

1. Prior to June 30, a proposed operating budget is submitted to the Operating Committee for the fiscal year commencing the following July 1. The operating budget includes proposed expenditures and the means of financing them.
2. Prior to June 30, the budget is legally adopted through passage of an ordinance.

3. The Administration is authorized to transfer budgeted amounts within a specific budget object; any other transfers or revisions that alter the total expenditures of any fund must be approved by the Operating Committee.
4. Formal budgetary integration is employed as a management control device during the year for the General Fund. Formal budgetary integration is not employed by other funds because effective budgetary control is alternatively achieved through direct authorization by the Operating Committee or the expenditures are all fixed in nature.

G. Assets, Liabilities, Deferred Inflows, and Net Position/Fund Balance

1. Cash and cash equivalents and investments

Cash and cash equivalents are considered to be cash on hand, demand deposits, pooled for investment purposes in the Pennsylvania Local Government Investment Trust (PLGIT), investments, and short-term investments with original maturities of three months or less.

Under Section 440.1 of the Public School Code of 1949, as amended, the School is permitted to invest its monies as follows:

Obligations of (1) the United States of America or any of its agencies or instrumentalities backed by the full faith and credit of the United States of America, (2) the Commonwealth of Pennsylvania or any of its agencies or instrumentalities backed by the full faith credit of the Commonwealth, or (3) any political subdivision of the Commonwealth of Pennsylvania or any of its agencies or instrumentalities backed by the full faith and credit of the political subdivision.

Deposits in savings accounts, time deposits or share accounts of institutions insured by the Federal Deposit Insurance Corporation to the extent that such accounts are so insured and, for any amounts above the insured maximum, provided that approved collateral as provided by law is pledged by the depository.

All investments are reported at fair value. Fair value is determined using selected basis as follows: securities traded on a national or international exchange are valued at the last reported sales price at current exchange rates, and investments that do not have an established market are reported at estimated fair value.

2. Prepaid Items and Inventories

Certain payments to vendors reflect costs applicable to future accounting periods and are recorded as prepaid items in both government-wide and fund financial statements. The cost of prepaid items is recorded as expenditures/expenses when consumed rather than when purchased.

On government-wide financial statements, inventories are presented at the lower of cost or market on a first-in, first-out basis and are expensed when used.

Inventories in governmental funds are stated at cost by the first-in, first-out method. The purchase method is used to account for inventories. Under the purchase method, inventories are recorded as expenditures when purchased; however, an estimated value of inventories is reported as an asset in the General Fund. The inventories in the General Fund are equally offset by a fund balance reserve which indicates they do not constitute "available spendable resources" even though they are a component of net current assets. The General Fund is the only governmental fund that has an inventory balance as of June 30, 2015.

A physical inventory of the Food Service Fund food and supplies was taken as of June 30, 2015. The inventory consisted of government donated commodities, which were valued at estimated fair market value, and purchased commodities and supplies, both valued at cost using the first-in, first-out (FIFO) method.

3. Capital Assets

Capital assets, which include property, plant, equipment, and infrastructure assets (e.g., roads, bridges, sidewalks, and similar items), are reported in the applicable governmental or business-type activities columns in the government-wide financial statements. The School does not have any infrastructure assets. The School maintains a \$1,500 threshold for additions to equipment. Buildings and improvements are capitalized when the value is \$25,000 or greater. Vehicles are capitalized if over \$5,000. Such assets are recorded at historical cost or estimated historical cost if purchased or constructed. Donated capital assets are recorded at estimated fair market value at the date of donation.

The cost of normal maintenance and repairs that do not add to the value of the asset or materially extend the asset's life are not capitalized.

Land and construction in progress are not depreciated. Depreciation has been provided using the straight-line method for all other property, plant, and equipment of the primary government. The estimated useful lives of the various classes of depreciable capital assets are as follows:

	<u>Life – Years</u>
Buildings	30-40
Equipment	5-20
Autos, trucks, vans	8
Improvements	20

4. Deferred Outflows of Resources

In addition to assets, the statement of financial position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net position that applies to a future period(s) and so will not be recognized as an outflow of resources (expense/expenditure) until then. The government only has one item that qualifies for reporting on this category. It is the pension contributions.

5. Net Position Flow Assumption

Sometimes the government will fund outlays for a particular purpose from both restricted (e.g., grant proceeds) and unrestricted resources. In order to calculate the amounts to report as restricted - net position and unrestricted - net position in the government-wide and proprietary fund financial statements, a flow assumption must be made about the order in which the resources are considered to be applied. It is the government's policy to consider restricted - net position to have been depleted before unrestricted -net position is applied.

6. Fund Balance Flow Assumptions

Sometimes the government will fund outlays for a particular purpose from both restricted and unrestricted resources (the total of committed, assigned, and unassigned fund balance). In order to calculate the amounts to report as restricted, committed, assigned, and unassigned fund balance in the governmental fund financial statements a flow consumption must be made about the order in which the resources are considered to be

applied. It is the government's policy to consider restricted fund balance to have been depleted before using any of the components of unrestricted fund balance. Further, when the components of unrestricted fund balance can be used for the same purpose, committed fund balance is depleted first, followed by assigned fund balance. Unassigned fund balance is applied last.

7. Fund Balance Policies

Fund balance of governmental funds is reported in various categories based on the nature of any limitations requiring the use of resources for specific purposes. The government itself can establish limitations on the use of resources through either a commitment (committed fund balance) or an assignment (assigned fund balance).

Amounts in the assigned fund balance classification are intended to be used by the government for specific purposes but do not meet the criteria to be classified as committed. The governing council (operating committee) has by resolution authorized the business manager to assign fund balance. Unlike commitments, assignments generally only exist temporarily. In other words, an additional action does not normally have to be taken for the removal of an assignment. Conversely, an additional action is essential to either remove or revise a commitment.

At June 30, 2015, fund balances have been assigned/committed by Board resolution as follows:

Assigned:

General Fund

Future PSERS rate increases	\$ 327,975
Regional career and technical center	176,034
New program	250,000
Capital projects	336,146
	<u>\$1,090,155</u>

II. Revenues and Expenditures/Expense

1. Program Revenues

Program revenues include 1) charges to customers or applicants who purchase, use, or directly benefit from goods, services, or privileges provided by a given function or segment, and 2) grants and contributions that are restricted to meeting the operational or capital requirements of a particular function or segment. Other items not included among program revenues are reported instead as general revenues.

2. Encumbrances

Encumbrance accounting, under which purchase orders and other commitments for the expenditure of monies are recorded in order to reserve that portion of the applicable appropriations, is employed as an extension of formal budgetary integration in the General Fund. All encumbrances lapse at year end.

3. Compensated Absences

The School does not permit the carryover of unused vacation days. Accordingly, the financial statements do not contain any provision for unused vacation time.

Employees are allowed unlimited accumulation of unused sick days and upon retirement can elect to receive compensation as follows:

	Sick Pay Rate/Day	Maximum Benefit
Administrators	\$100	\$25,000
Professional educators	55	12,000
Support personnel	55	12,000

4. Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Accordingly, actual results could differ from those estimates.

5. Joint Venture

Erie County Area Vocational Technical School exists for the purpose of operating vocational and technical programs for high school students, out of school youths, and adults who are residents of participating districts. The School is a joint venture of eleven member school districts located in the County of Erie, Pennsylvania. Each district elects one member to the Operating Committee (Joint Board). Each district is responsible for a portion of the School's operating budget based on each district's share of student enrollment and market value of real estate.

6. Proprietary Funds Operating and Nonoperating Revenues and Expenses

Proprietary funds distinguish operating revenues and expenses from Nonoperating items. Operating revenues and expenses generally result from providing services and producing and delivering goods in connection with the proprietary fund's principal ongoing operations. The principal operating revenues of the food service fund are charged to customers for goods and services. Operating expenses for the food service fund include cost of sales, admin fees, and depreciation on capital assets. All revenues or expenses not meeting this definition are reported as nonoperating revenues and expenses.

NOTE 2 – RESTATEMENT

The net position for the general fund and government wide funds has been restated to remove a prepaid item included in past financial statements. The prepaid items included a prepaid asset for the medical trust in the amount of \$682,135. This should not have been recorded. The restated net positions for both funds are shown below.

The Government --Wide net position and the Proprietary Fund (Food Service) is also being restated to adjust the OPEB liability to the actuarial report at June 30, 2014 and to record the net pension liability per GASB 68.

The following is a reconciliation of the total net position as previously reported at July 1, 2014.

	<u>Food Service</u>	<u>Total Net Position</u>
<u>Reconciliation of Net Position - General Fund</u>		
Net Position at June 30, 2014, as previously stated		\$ 2,227,221
Adjustments:		
Remove prepaid asset - medical trust		(682,135)
<u>Net Position at June 30, 2014, as previously stated</u>		<u>\$ 1,545,086</u>
 <u>Reconciliation of Net Position - Government-Wide</u>		
Net Position at June 30, 2014, as previously stated	\$ 34,763	\$ 6,464,569
Adjustments:		
OPEB adjustment		(54,125)
Net pension liability	(169,870)	(8,207,960)
Remove prepaid asset - medical trust		(682,135)
<u>Net Position at June 30, 2014, as previously stated</u>	<u>\$ (135,107)</u>	<u>\$ (2,479,651)</u>

NOTE 3 - CASH AND CASH EQUIVALENTS

Custodial Credit Risk - Deposits

Custodial credit risk is the risk that in the event of a bank failure, the government's deposits may not be returned to it. The School does not have a policy for custodial credit risk. As of June 30, 2015, none of the School's bank balance of \$140,678 was exposed to custodial credit risk.

Reconciliation of Financial Statements

Insured amount	\$ 200,313
Uninsured amount	-
Less: Outstanding checks	(64,541)
Carrying amount of bank balances	135,772
Plus: Petty Cash	150
Pooled cash equivalents	2,113,412
Total cash per financial statements	<u>\$ 2,249,334</u>

Investments

As of June 30, 2015, the School had the following investments:

PA Local Government Investment Trust-Plan	\$ 105,474
PA School District Liquid Asset Fund	191,352
PA School District Liquid Asset Fund-PSDMAX	1,816,586
	<u>\$ 2,113,412</u>

Interest Rate Risk

The School does have a formal investment policy that limits investment maturities as a means of managing its exposure to fair value losses arising from increasing interest rates.

Credit Risk

The School follows the Pennsylvania School Code's investment policy that would limit its investment choices to certain credit ratings. As of June 30, 2015, the School's investments were rated as:

PA Local Government Investment Trust	AAAm
PA School District Liquid Asset Fund	AAAm

Concentration of Risk

The School places no limit on the amount the School may invest in any one issuer. All of the School's investments are in PA Local Government Investment Trust and PA School District Liquid Asset Fund.

Custodial Credit Risk

For an investment, custodial credit risk is the risk that, in the event of the failure of the counterparty, the School will not be able to recover the value of its investments or collateral security that are in the possession of an outside party. The School has no investment subject to custodial credit risk.

Reconciliation of Financial Statements

Total investment income	\$ 2,113,412
Less: Deposits in investment pool considered cash equivalents	(2,113,412)
<u>Total cash per financial statements</u>	<u>\$ -</u>

For purposes of the Proprietary Fund cash flow statement, cash and cash equivalents are described as cash on hand, demand deposits, and investments with original maturities of three months or less from the date of acquisition.

NOTE 4 – RECEIVABLES

Receivables as of June 30, 2015, for the government's individual major funds and business-type activities in the aggregate, including the applicable allowances for uncollectible accounts, are as follows:

Receivables	<u>General</u>
Federal and state grants	\$ 57,672
Other	<u>214,636</u>
Gross receivables	272,308
Less: Allowance for uncollectibles	-
	<u>\$ 272,308</u>

At June 30, 2015, management does not believe any of its receivables are non-collectable.

NOTE 5 - INTERFUND RECEIVABLES, PAYABLES, ADVANCES AND TRANSFERS

The composition of Interfund balances as of June 30, 2015 is as follows:

Interfund Balance

	Due to	Due From
General Fund	\$ 28,564	\$ -
Enterprise Fund	-	28,564
	<u>\$ 28,564</u>	<u>\$ 28,564</u>

The outstanding balances between funds result mainly from the time lag between the date that interfund goods and services are provided to reimbursable expenditures occur and payments between funds are made.

Transfers are used to move fund revenues to finance various other programs and projects in other funds.

Interfund Transfers

	Transfer to Other Funds	Transfer from Other Funds
General Fund	\$ 66,900	\$ -
Capital projects Fund	-	66,900
	<u>\$ 66,900</u>	<u>\$ 66,900</u>

NOTE 6 - CAPITAL ASSETS

Capital asset activity for the year was as follows:

	June 30, 2014	Additions	Deletions/ Additions	June 30, 2015
Governmental Activities				
Capital assets not depreciated:				
Land	<u>\$ 272,111</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 272,111</u>
Capital assets depreciated:				
Building and improvements	\$ 10,728,989			\$ 10,728,989
Machinery and equipment	2,454,997	77,805	(8,032)	2,524,770
Vehicles	61,610			61,610
<u>Total Assets Depreciated</u>	<u>13,245,596</u>	<u>77,805</u>	<u>(8,032)</u>	<u>13,315,369</u>
Less accumulated depreciation				
Building and improvements	(7,684,503)	(198,438)	-	(7,882,941)
Machinery and equipment	(1,610,414)	(123,952)	8,032	(1,726,334)
Vehicles	(53,293)	(3,328)	-	(56,621)
<u>Total Accumulated Depreciation</u>	<u>(9,348,210)</u>	<u>(325,718)</u>	<u>8,032</u>	<u>(9,665,896)</u>
<u>Total Capital Assets, Being Depreciated, Net</u>	<u>\$ 3,897,386</u>	<u>\$ (247,913)</u>	<u>\$ -</u>	<u>\$ 3,649,473</u>

	June 30, 2014	Additions	Deletions/ Additions	June 30, 2015
Business-Type Activities				
Capital assets not depreciated:				
Equipment	\$ 128,645	\$ -	\$ (1,540)	\$ 127,105
<u>Total Assets Depreciated</u>	<u>128,645</u>	<u>-</u>	<u>(1,540)</u>	<u>127,105</u>
Less accumulated depreciation				
Equipment	(98,845)	(3,538)	-	(102,383)
<u>Total Accumulated Depreciation</u>	<u>(98,845)</u>	<u>(3,538)</u>	<u>-</u>	<u>(102,383)</u>
 <u>Total Capital Assets, Being Depreciated, Net</u>	 <u>\$ 29,800</u>	 <u>\$ (3,538)</u>	 <u>\$ (1,540)</u>	 <u>\$ 24,722</u>

Depreciation expense was charged to functions/programs of the primary government as follows:

Governmental Activities:

Instruction:

 Vocation \$ 259,020

Support Services:

 Administration 32,378

 Operation and maintenance 32,377

\$ 323,775

Business-Type Activities:

 Food service \$ 3,537

NOTE 7 - LONG-TERM DEBT

Long-term liability activity for the year ended June 30, 2015 was as follows:

Governmental Activities	Beginning Balance	Additions	Reductions	Ending Balance	Due Within One Year
Net Pension Liability	\$ 8,802,000		\$ (530,000)	\$ 8,272,000	\$ -
Compensated absences	<u>267,066</u>	<u>31,562</u>	<u>(14,056)</u>	<u>284,572</u>	<u>17,074</u>
	<u>\$ 9,069,066</u>	<u>\$ 31,562</u>	<u>\$ (544,056)</u>	<u>\$ 8,556,572</u>	<u>\$ 17,074</u>

The liability for compensated absences is normally liquidated by the General Fund.

NOTE 8 - RETIREMENT PLAN

A. Plan Description

The Erie County Technical School contributes to the Public School Employees' Retirement System (the System), a governmental cost-sharing multiple-employer defined benefit pension plan. The System provides retirement and disability, legislative mandated ad hoc cost-of-living adjustments, and healthcare insurance premium assistance to qualifying annuitants. The Public School Employees' Retirement Code (Act No. 96 as of October 2, 1975, as amended) (24 PA. C. S. 8101-8535) holds the authority to establish and amend benefit provisions.

The System issues a comprehensive annual financial report that includes financial statements and required supplementary information for the plan. A copy of the report may be obtained at www.pasers.state.pa.us.

Benefits provided

PSERS provides retirement, disability, and death benefits. Members are eligible for monthly retirement benefits upon reaching (a) age 62 with at least 1 year of credited service; (b) age 60 with 30 or more years of credited service; or (c) 35 or more years of service regardless of age. Act 120 of 2010 preserves the benefits of existing members and introduced benefit reductions for individuals who become new members on or after July 1, 2011. Act 120 created two new membership classes, Membership Class T-E and Membership Class T-F. To qualify for normal retirement, Class T-E and Class T-F members must work until age 65 with a minimum of 3 years of service or attain a total combination of age and service that is equal to or greater than 92 with a minimum of 35 years of service. Benefits are generally equal to 2% or 2.5%, depending upon membership class, of the member's final average salary (as defined in the Code) multiplied by the number of years of credited service. For members whose membership started prior to July 1, 2011, after completion of five years of service, a member's right to the defined benefits is vested and early retirement benefits may be elected. For Class T-E and Class T-F members, the right to benefits is vested after ten years of service.

Participants are eligible for disability retirement benefits, after completion of five years of credited service. Such benefits are generally equal to 2% or 2.5%, depending upon membership class, of the member's final average salary (as defined by the Code) multiplied by the number of years of credited service, but not less than one-third of such salary nor greater than the benefit the member would have had at normal retirement age. Members over normal retirement age may apply for disability benefits.

Death benefits are payable upon the death of an active member who has reached age 62 with at least one year of credited service (age 65 with at least three years of credited service for Class T-E and Class T-F members) or who has at least five years of credited service (ten years for Class T-E and Class T-F members). Such benefits are actuarially equivalent to the benefit that would have been effective if the member had retired on the day before death.

Member Contributions

Public School Employees' Retirement System has four membership classes: T-C, T-D, T-E and T-F. The rate of the contribution an employee pays toward his account is based on the date of hire and/or membership class selected as follows:

- A Class T-C member who enrolled before July 22, 1983 has a contribution rate of 5.25 percent. A Class T-D member who enrolled before July 22, 1983 has a contribution rate of 6.50 percent.

- A Class T-C member enrolled on July 22, 1983 through and including June 30, 2011 will have a contribution rate of 6.50 percent. A Class T-D member who enrolled on July 22, 1983 through and including June 30, 2011 will have a contribution rate of 7.50 percent.

Those who become members for the first time on or after July 1, 2011 may choose between two classes of membership in the System.

- A Class T-E member's base employee contribution rate with "shared risk" contribution levels may fluctuate between 7.50 and 9.50 percent.
- A Class T-F member's base employee contribution rate with "shared risk" contribution levels may fluctuate between 10.30 and 12.30 percent.

Employer Contributions

The School's contractually required contribution rate for fiscal year ended June 30, 2015 was 20.5% of covered payroll, actuarially determined as an amount that, when combined with the employee contributions, is expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability. Contributions to the pension plan from the School were \$546,288 for the year ended June 30, 2015.

B. Pension Liabilities, Pension Expense, and Deferred Outflows of Resources Related to Pensions

At June 30, 2015, the School reported a liability of \$8,272,000 for its proportionate share of the net pension liability. The net pension liability was measured as of June 30, 2014, and the total pension liability used to calculate the net pension liability was determined by rolling forward the System's total pension liability as of June 30, 2013 to June 30, 2014. The School's proportion of the net pension liability was calculated utilizing the employer's one year reported covered payroll as it relates to the total one year reported covered payroll. At June 30, 2014, the School's proportion was .0209%, which was a decrease from their prior year proportion of .0215% measured at June 30, 2013.

For the year ended June 30, 2015, the School recognized pension expense of \$663,460 in the general fund and \$13,540 in the food service fund. At June 30, 2015, the School reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	<u>Deferred Outflows of Resources</u>	<u>Deferred Inflows of Resources</u>
Net difference between projected and actual investment earnings	\$ -	\$ 764,860
Contributions subsequent to the measurement date	538,720	-
	<u>\$ 538,720</u>	<u>\$ 764,860</u>

\$538,720 reported as deferred outflows of resources related to pension resulting from School contributions subsequent to the measurement date will be recognized as a reduction of the net pension liability in the year ended June 30, 2015. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Year Ended June 30:

2016	\$	196,000
2017	\$	196,000
2018	\$	196,000
2019	\$	7,000

Actuarial assumptions

The total pension liability as of June 30, 2014 was determined by rolling forward the PSERS' total pension liability as of June 30, 2013 actuarial valuation to June 30, 2014 using the following actuarial assumptions, applied to all periods included in the measurement:

- Actuarial cost method -- Entry Age Normal -- level % pay
- Investment return -- 7.50%, includes inflation of 3%
- Salary increases -- Effective average of 5.50%, which reflects an allowance for inflation of 3%, real wage growth of 1%, and merit or seniority increases of 1.5%
- Mortality rates were based on the RP-2000 Combined Healthy Annuitant Tables (male and female) with age set back 3 years or both males and females. For disabled annuitants the RP-2000 Combined Disabled Tables (male and female) with age set back 7 years for males and 3 years for females.

The actuarial assumptions used in June 30, 2013 valuation were based on the experience study that was performed for the five year period ending June 30, 2010. The recommended assumption changes based on this experience study were adopted by the PSERS Board at its March 11, 2011 Board meeting, and were effective beginning with the June 30, 2011 actuarial valuation.

The long-term expected rate of return on pension plan investments was determined using a building block method in which best estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation.

The pension plan's policy in regard to the allocation of invested plan assets is established and may be amended by the PSERS Board. Plan assets are managed with a long term objective of achieving and maintain a fully funded status for the benefits provided through the pension.

<u>Asset Class</u>	<u>Target Allocation</u>	<u>Long-Term Expected Real Rate of Return</u>
Public markets global equity	19%	5.0%
Private markets (equity)	21%	6.5%
Private real estate	13%	4.7%
Global fixed income	8%	2.0%
U.S. long treasuries	3%	1.4%
TIPS	12%	1.2%
High yield bonds	6%	1.7%
Cash	3%	0.1%
Absolute return	10%	4.8%
Risk parity	5%	3.9%
MLPs/Infrastructure	3%	5.3%
Commodities	6%	3.3%
Financing (LIBOR)	-9%	1.1%
	<u>100%</u>	

The above was the PSERS Board's adopted asset allocation policy and best estimates of geometric real rates of return for each major asset class as of June 30, 2014.

Discount Rate

The discount rate used to measure the total pension liability was 7.5%. The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current contribution rate and that contributions from employers will be made at contractually required rates, actuarially determined. Based on those assumptions, the pension plan's fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

Sensitivity of the School's proportionate share of the net pension liability to changes in the discount rate

The following presents the net pension liability, calculated using the discount rate of 7.5%, as well as what the net pension liability would be if it were calculated using a discount rate that is -1 percentage point lower (6.5%) or 1- percentage point higher (8.5%) than the current rate:

	<u>1% Decrease 6.50%</u>	<u>Current Discount Rate 7.50%</u>	<u>1% Increase 8.50%</u>
School's proportionate share of the net pension liability	\$ 10,319,000	\$ 8,272,000	\$6,525,000

Pension plan fiduciary net position

Detailed information about PSERS' fiduciary net position is available in PSERS Comprehensive Annual Financial Report which can be found on the System's website at www.psers.state.us.

NOTE 9 - POST-EMPLOYMENT BENEFITS OTHER THAN PENSION BENEFITS

In addition to the pension benefits described in note 8, the School provides post-employment health, dental, vision, prescription and life insurance benefits available to its retirees through a single-employer defined benefit plan. The benefits are established in accordance with the requirements set forth by the bargaining unit contracts. The Plan is not allocated for as a trust fund, an irrevocable trust has not been established, the Plan does not issue a separate report and activity of the Plan is reported in the School's General Fund.

Hospitalization coverage as a retiree will be equivalent (single or dependent coverage) to that held by the individual at the time of retirement. As of June 30, 2015, 7 retired employees are covered by various school sponsored benefits. The School's net expenses for retired employee benefits were \$14,414 in 2014/15.

Funding Policy

The benefits are expensed when incurred and are financed on a pay-as-you-go basis. Retirees currently pay a portion of the monthly premium. The School covers the balance of the premium not paid by the retiree. Retiree and dependent coverage, group plans, and costs to the retiree are subject to change. A spouse may be covered as a dependent until the death of the retiree; thereafter, they are eligible to continue coverage by paying 100% of the monthly insurance premium.

The School's annual OPEB cost is calculated based on the annual required contribution of the employees (ARC), an amount actually determined in accordance with the parameters of GASB Statement No 45. The ARC is the nominal cost plus the portion of the unfunded actuarial accrued liability to be amortized in the current period. The ARC is an amount that is actually determined in accordance with the requirements so that if paid on an ongoing basis, it would be expected to provide sufficient resources to fund both normal cost for each year and the amortized unfunded liability.

The following table shows the component of the School's annual OPEB cost for the year, the amount actually contributed, and changes in the School's net OPEB asset:

Annual required contribution	\$ 27,535
Adjustment to prior years actual contribution	(879)
Annual OPEB Cost	26,656
Contributions made	(21,438)
Increase in net OPEB obligation	5,218
Net OPEB Obligation - beginning of year-restated	53,637
Net OPEB Obligation - end of year	<u>\$ 58,855</u>

The School's annual OPEB cost, the percentage of annual OPEB cost contributed to the plan, and the net OPEB obligation for the year are as follows:

<u>Year Ended</u>	<u>Annual OPFB Cost</u>	<u>Employer Contribution</u>	<u>Annual OPFB Cost Contributed</u>	<u>Net OPFB Obligation</u>
June 30, 2015	\$ 26,656	\$ 21,438	80%	\$ 58,855
June 30, 2014	\$ 26,846	\$ 15,241	57%	\$ 53,637
June 30, 2013	\$ 27,136	\$ 9,452	35%	\$ 42,032
June 30, 2012	\$ 21,798	\$ 20,064	92%	\$ 24,438

Actuarial valuations of an ongoing plan involve estimates of the value of reported amounts and assumptions about the probability of occurrence of events far into the future. Examples include assumptions about future employment, mortality, and the healthcare cost trend. Amounts determined regarding the funded status of the plan and the annual required contributions of the employer are subject to continual revision as actual results are compared with past expectations and new estimates are made about the future. The schedule of funding progress presents multi-year trend information about whether the actuarial value of the plan assets is increasing or decreasing over time relative to the actuarial accrued liabilities for benefits.

Actuarial Methods and Assumptions: Projections of benefits for financial reporting purposes are based on the substantive plan (the plan as understood by the employer and the plan members) and include the types of benefits provided at the time of each valuation and the historical pattern of sharing of benefit costs between the employer and plan members to that point. The actuarial methods and assumptions used include techniques that are designed to reduce the effects of short-term volatility in actuarial accrued liabilities and the actuarial value of assets, consistent with the long-term perspective of the calculations.

The ARC for the current year was computed as of June 30, 2015 using the following actuarial assumptions: (1) actuarial cost method - entry age normal; (2) amortization method level dollar; (3) amortization period 30 years; (4) discount rate of 4.5% compounded annually; (5) 1983 Group Annuity Mortality Tables for men and women, and (6) health care cost trend rates of 7.5%, grading to 5.3% per year.

NOTE 10 – HEALTH INSURANCE CONSORTIUM

The Erie County Technical School provides medical benefits to its qualified employees through its membership in the Northwestern Region Employee Benefit Trust. The Trust is a public entity risk pool and membership is open to any Pennsylvania school district, Pennsylvania public school employer, or any other unit established by the laws of the Commonwealth of Pennsylvania in the administration of school laws. The School pays premiums to the Trust based upon rates established by the Trustees of the Trust.

The Trust is not intended to function as an insurance company for the members. Rather it is a means of combining the administration of claims, of obtaining lower insurance rates, and of developing a comprehensive loss control program. Although contributions billed to the members are determined on an actuarial basis, ultimate liability for claims remains with the respective members and, accordingly, the insurance risks are not transferred to the Trust.

The Trust agreement provides that the Trust will be self-sustaining and will reinsure for catastrophic risks through the purchase of commercial stop-loss insurance at varying levels based on the individual participant's discretion. The School's stop-loss insurance contract covers individual claims in excess of \$40,000.

Employers joining the Trust must remain members for a minimum of five years; a member may withdraw from the Trust after that time by giving ninety days written notice. At June 30, 2014, the date of the most recent annual financial statements, the Trust's net assets were \$24,228,189 but these net assets remain subject to claims.

NOTE 11 - RISK MANAGEMENT

The School is exposed to various risks of loss related to theft of, damage to, and destruction of assets; errors and omissions; and natural disasters. The School has purchased various insurance policies to safeguard its assets from risk of loss. Insurance coverage appears to be consistent with previous years. During the year ended June 30, 2015 and the two previous fiscal years, no settlements exceeded insurance coverage.

NOTE 12 - ECONOMIC DEPENDENCY

The Erie County Technical School is a joint venture of eleven member school districts. The School derives a substantial portion of its revenue from the member districts. For the year ended June 30, 2015, revenue from member districts was \$4,502,009, which was 70% of the School's total General Fund revenue.

NOTE 13 - SUBSEQUENT EVENTS

There were no subsequent events that needed to be disclosed in the financial statements. These financial statements considered subsequent events through August 17, 2015, the date the financial statements were available to be issued.

SUPPLEMENTARY INFORMATION

ERIE COUNTY TECHNICAL SCHOOL
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES
IN FUND BALANCE - BUDGET AND ACTUAL - GENERAL FUND
FOR THE YEAR ENDED JUNE 30, 2015

	Original Budget	Final Budget	Actual	Variance Positive (Negative)
<u>Revenues</u>				
Local sources	\$ 318,295	\$ 318,295	\$ 577,469	\$ 259,174
State Sources	1,134,000	1,173,487	1,054,997	(118,490)
Federal Sources	310,089	299,085	299,085	-
Support - local districts	4,543,233	4,578,233	4,502,009	(76,224)
Total Revenues	6,305,617	6,369,100	6,433,560	64,469
<u>Expenditures and Other Financing Uses</u>				
Instruction				
Special education programs	183,287	178,087	177,267	820
Vocational education programs	2,670,160	2,673,743	2,632,141	41,602
Other instructional programs	611,120	607,920	575,516	32,404
Adult education programs	142,033	140,033	314,232	(174,199)
Total Instruction	\$ 3,606,600	\$ 3,599,783	\$ 3,699,156	\$ (99,373)
Support Services				
Pupil personnel	411,877	410,077	409,089	988
Instructional staff	282,513	269,713	270,791	(1,078)
Administrative	517,731	528,031	542,157	(14,126)
Pupil health	1,500	1,500	1,455	45
Business	187,460	181,961	173,527	8,434
Operation and maintenance of plant services	750,390	770,390	820,076	(49,686)
Technology	356,019	335,518	324,890	10,628
Total Support Services	2,507,490	2,497,190	2,541,985	(44,795)
Operation of Noninstructional Services				
Student activities	3,246	3,846	5,218	1,372
Total Noninstructional Services	3,246	3,846	5,218	1,372
Facilities acquisition, construction and improvement services	23,000	29,000	23,723	(5,277)
Total Expenditures	6,140,336	6,129,819	6,270,082	(148,073)
Excess of Revenues Over/(Under) Expenditures	165,281	239,281	163,478	(75,803)
<u>Other Financing Sources (Uses)</u>				
Interfund transfers	(33,900)	(66,900)	(66,900)	-
Change in inventory	-	-	4,649	4,649
Sale of fixed assets	5,000	5,000	-	(5,000)
Total Other Financing Sources (Uses)	(28,900)	(61,900)	(62,251)	(351)
<u>Net Change in Fund Balance</u>	136,381	177,381	101,227	(76,154)
<u>Fund Balance - July 1, 2014 - restated</u>	1,545,086	1,545,086	1,545,086	-
<u>Fund Balance - June 30, 2015</u>	\$ 1,681,467	\$ 1,722,467	\$ 1,646,313	\$ (76,154)

The accompanying notes are an integral part of these financial statements.

ERIE COUNTY TECHNICAL SCHOOL
SCHEDULE OF RETIREE POST EMPLOYMENT BENEFIT PLANS FUNDING PROGRESS
JUNE 30, 2015

Actuarial Valuation Date	Actuarial Value of Plan Assets (a)	Actuarial Accrued Liability (b)	Funding (Liability) Excess (a-b)	Funded Ratio (a/b)	Annual Covered Payroll (c)	Unfunded Liability as a Percentage of Covered Payroll ((b-a)/c)
2013	\$ -	\$ 136,354	\$ (136,354)	0.0%	\$ 2,362,041	5.77%
2010	\$ -	\$ 213,542	\$ (213,542)	0.0%	\$ 2,599,128	8.22%
2007	\$ -	\$ 173,345	\$ (173,345)	0.0%	\$ 2,320,441	7.47%



Buseck, Barger, Bleil & Co. Inc.

CERTIFIED PUBLIC ACCOUNTANTS
FRONTIER BUILDING
1610 WEST EIGHTH STREET - SUITE 1
ERIE, PA 16505

(814) 451-8341
FAX: (814) 455-9080
EMAIL: info@bbbcpas.com

MEMBERS
AMERICAN INSTITUTE OF CERTIFIED PUBLIC ACCOUNTANTS
PA INSTITUTE OF CERTIFIED PUBLIC ACCOUNTANTS

Independent Auditor's Report on Internal Control Over Financial Reporting
And on Compliance and Other Matters Based on an Audit of
Financial Statements Performed in Accordance with
Government Auditing Standards

To the Members of the Operating Committee
Erie County Technical School
Edinboro, PA

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of governmental activities, the business-type activities, the aggregate discretely presented component units, each major fund, and the aggregate remaining fund information of Erie County Technical School as of and for the year ended June 30, 2015, and the related notes to the financial statements, which collectively comprise Erie County Technical School's basic financial statements, and have issued our report there on dated August 17, 2015.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered Erie County Technical School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Erie County Technical School's internal control. Accordingly, we do not express an opinion on the effectiveness of Erie County Technical School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weakness or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the Erie County Technical School's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Busch, Bangs, Bleil & Co. Inc.

Certified Public Accountants
Erie, Pennsylvania