

**Erie County Technical School
2015-2016 Literacy Campaign
Program-level Action Plan**

Program:	Faculty Member:	
Yearlong Systematic Instruction		
COMPREHENSION: MAKING MEANING FROM TEXT		
* Background Knowledge	* Think Aloud/Question the Author	* Vocabulary Acquisition
* Make Connections	* Paraphrase/Summarize	* Decipher Text Structure
		* Make Inferences
		* Analyze/Synthesize Text
Quarterly Focused Activities		
Quarter 1: Building Background Knowledge and Vocabulary Acquisition		
Instructional Focus	Strategies Used	For Every New Unit/Chapter/Concept/Idea
Building Background Knowledge In your own words:		
Vocabulary Acquisition In your own words:		

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* Make Inferences * Analyze/Synthesize Text		
Quarterly Focused Activities		
Quarter 2: Making Connections & Deciphering Text Structure		
Instructional Focus	Strategies Used	For Every New Unit/Chapter/Concept/Idea
Make Connections (text to self, text to text/lab) In your own words:		
Decipher Text Structure (text,/chpt. preview; distinguish main idea from supporting statements) In your own words:		

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* Make Connections	* Paraphrase/Summarize	* Decipher Text Structure	* Analyze/Synthesize Text
Quarterly Focused Activities			
Quarter 3: Questioning the Author & Making Inferences			
Instructional Focus	Strategies Used	For Every New Unit/Chapter/Concept/Idea	
Think Aloud/Question the Author In your own words:			
Make Inferences In your own words:			

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Quarterly Focused Activities		
Quarter 4: Paraphrasing, Analyzing, & Synthesizing		
Instructional Focus	Strategies Used	For Every New Unit/Chapter/Concept/Idea
Paraphrase/Summarize In your own words:		
Analyze/Synthesize Material In your own words:		