

Supervisors of Instructional Support Services Report
April 2016
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Curriculum Development

A DACUM workshop was held for our Graphic Communications program on Thursday, April 21st. Industry representatives from the following companies were in attendance:

- Media Access
- Mercyhurst University
- Printing Concepts
- Prints & More by Holly
- PS104 Graphic Design Company

A Research Chart and Task Analysis Report will be presented at the next JOC meeting.

Accreditation - Mr. Mike Stinnett (Dearborn, Michigan) visited our Graphic Communications program on Tuesday, April 5th for the final accreditation visit. Two local industry representatives assisted with a review of our program against the PrintED national standards. During an exit interview the following comments were made:

Jim Morschhauser- "I'm totally amazed with the program. There is a professional look to all the student materials."

Brett Swanson- "This program more than meets the standards".

We have received our re-accreditation approval letter from GAERF headquarters and a plaque for our front hallway. A copy will also be placed on the wall near the Graphic Communications program.

Special Education

Transition Fair- Pat attended the Union City, Fort LeBoeuf, and General McLane 2016 College Career and Transition Fair. It was a good turnout of many of students from Erie County with disabilities. Fifty-five vendors, including our own Regional Career and Technical School were in attendance.

NOCTI Testing- Thank you goes out to all who helped put together all the supports for our senior students with disabilities.

Literacy

Literacy on the Run- Morning ECTS students were seen journaling while waiting in line for their “grab and go breakfast.” When asked why they were writing in line, one young lady responded “we think better while moving.”

Thinking Ahead About Vocabulary- As a way of introducing incoming students to one of the literacy goals here are ECTS, we have asked each lab instructor for 15 words they consider among the most important terms students need to know in the first half of their sophomore year. Our goal is to send these words out to students in the summer and have them start thinking about the definitions for the words. Guesses and dictionary searches are encouraged! Students are asked to bring their answers to school in August. Instructors will have an educational game ready for students so that they can apply and revise the definitions they wrote in the summer. The end result is that students get a preview of the academic vocabulary used within their program of study. This is just more way we can assist students in the mastery of vocabulary, which as you know, is so closely tied to literacy.