

Supervisors of Instructional Support Services Report
October 2014
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Program Accreditation/Certification

A National Automotive Technicians Education Foundation (NATEF) self-study was completed by the Auto Tech Occupational Advisory Committee on October 13th. Industry representatives reviewed the lab, equipment, operational and curriculum materials to ensure that we are following NATEF standards. The next step is to complete the application for an on-site visit.

We are working on the American Culinary Federation Foundation (ACFEF) annual report for maintaining our Culinary Arts program certification.

The National Association for the Education of Young Children (NAEYC) has accepted our preschool accreditation renewal materials and is reviewing them. An assessor from NAEYC will conduct an on-site visit no later than March 30, 2015.

NOCTI

NOCTI pre-testing for our seniors was completed on October 21st. Our NOCTI site coordinator, Remle Moyak, will distribute scores to instructors for review and lesson planning.

Special Education

On Friday, October 15, 2014, Lisa Sorensen hosted our county guidance counselors. In our discussion with them we thanked them for all of their support in transitioning our new students with special needs into our building. We discussed the importance of communication and thanked them for informing us of some of the individual needs of our students. Our overall numbers of students identified as disabled have increased up to 265 and we are currently at 34% of the student population.

Literacy

Our part time reading coach, Robin Grimes, had an opportunity to discuss and review student journals in several labs this month. The quality of the responses teachers are getting from their students is significantly better this year. Teachers attribute this extra effort from students to a couple different factors – better, content-specific prompts and feedback to students. In one lab, the instructor reported students will go up to the prompt log and check for the prompts they missed if they have been absent. Students are taking it upon themselves to make up work. Another instructor mentioned he uses the journal to check for comprehension of concepts he has discussed with students. Kudos to faculty for teaching both their content and the value of communication through writing to their students.