

	Performance Concern or Opportunity for Improvement	Major/ Minor	
13	Embrace transgender occurrences	Ma	PC
26	Methods to address communication concerns expressed in survey conducted by faculty.	Ma	PC
27	Methods to address morale concerns expressed in survey conducted by faculty.	Ma	PC
3	Available time for faculty	Mi	PC
28	Methods to address instructional aides concerns expressed in survey conducted by faculty.	Ma	PC
2	Declining number of program specific industry accreditations	Mi	PC
4	Food Service student/customer satisfaction	Mi	PC
7	Staffing of Technology Department	Mi	PC
16	Review credit card purchase and the allocation process	Mi	PC
19	Consider a continuous improvement request 'action day' – try to raise the priority of these requests	Mi	PC
29	Rollout of PA-Etep observation and assessment system	Mi	PC
30	Walkthroughs scheduled for Non-Teaching Professional Employees	Mi	PC
31	Improve the NOCTI/NIMS performance in PMT	Mi	PC
32	Ready to . . . Series: Touched every student? Fully implemented original design of program? Fully incorporated 'career planning' component? Student portfolio?	Mi	PC
33	Infinite Campus: Customized reports? EOY report failures?	Mi	PC
37	Changes in EOY assessment (no self-assessments on EOY, no changes to portfolio, need to adjust observation and portfolio guidelines to match PA-Etep, availability of an assessment summarizing system?)	Mi	PC
22	Facilities/renovation/Act 29 Results (GESA Guaranteed Energy Saving Act)		PC
36	Potential impact of two negotiations on morale, effort, status quo		PC

1	Quality Policy: adjective contemporary	OFI
5	Key Processes, Student Services: Admissions, Career & Personal Planning, Placement, Follow-up	OFI
6	Cooperative Education participation rate: currently 30%; should it be higher?; are there factors influencing that rate?	OFI
8	Create and make available online CIS process feature/database/log	OFI
9	Reinstitute regular analysis of admissions data	OFI
10	Internal Review process—audit teams' meeting to review improvement opportunities	OFI
11	Possible auditor training	OFI
12	Student satisfaction survey: review, classroom environment/dynamics: engagement, safe, welcoming, diversity,	OFI
14	ECTS SharePoint – Spending account balances; ISO documents; default homepage for faculty and staff; Safety Committee	OFI
15	Accounts payable: examine electronic payment to vendors, rather than cutting checks	OFI

17 Evaluate ease and functionality of remote access	OFI
18 Look at using the Operations & Management Survey	OFI
20 Furniture in AUT theory rooms	OFI
Communication with parents of currently enrolled students (dinner with teacher, parent conferences, periodic faculty	
21 communication tool, periodic campus communication tool, root cause analysis)	OFI
23 Analyze long-term effect of changes in math instruction (graduate survey).	OFI
24 Analyze long-term effect of reading and writing instruction (graduate survey).	OFI
25 Analyze long-term effect of overall quality of education at ECTS (graduate survey).	OFI
34 Review comprehensive plan for professional development and MAX teaching	OFI
35 Implement NAPE non-traditional professional development and other best practices	OFI
38 Analyze the potential of a three-session v. two-session instructional day.	OFI
39 Adjust target on KIPS—Retention rate based on 9-12 ADM	OFI
40 Make KIPS measures for IST and Facilities similar	OFI