

Supervisors of Instructional Support Services Report
August 2014
Jan Kennerknecht and Pat Holland

Curriculum Development

New Courses

Donna Erdman, Early Childhood Education instructor has requested approval of a new course to be added, titled ECE125, Crime and Violence Prevention. This course will incorporate tasks required by the Pennsylvania Program of Study for Early Childhood Education. A board motion appears on this evening's agenda.

Accreditation

Annual reports were submitted and approved for maintaining accreditation for the Early Childhood Education and the Drafting & Design programs. Thank you to the instructors for completing these reports over the summer.

This year we will be working on 5-year accreditation renewals for the Automotive Technologies, Graphic Communications and Early Childhood Education programs. In addition, we plan to apply for PrintEd *Advertising and Design* program accreditation for our Art & Design program.

Program accreditation is a stamp of approval from a national organization and is highly prized in CTE schools as proof of continuous quality improvements. At this time, eight of our programs are nationally accredited:

- Automotive Technologies
- Culinary Arts
- Drafting & Design
- Early Childhood Education
- Electronics
- Graphic Communications
- Health Assistant
- Metal Fabrication

Special Education

Projections- At this time we have approximately 830 total students enrolled at ECTS with approximately 270 who are identified as disabled and have an IEP or Chapter 15, Service Plan. This amounts to 33% of our student body. Jan and Pat have obtained these students' records and are making this information available to our instructional staff.

Use of Technology- With the help of Jeff Smith we will once again be able to provide both our instructors and our instructional aides easy access to the Individualized Educational Plans (IEPs) of our students with disabilities. Most importantly our staff will be able to read over the Specially Design Instruction sections of these documents.

Literacy

In-Service Training- On Thursday, August 19, 2014 our instructional staff participated in training on how to engage students in learning through daily writing. The training was conducted by our part time reading coach, Robin Grimes, assisted by Pat Holland. We know that “Writing Reflects Good Thinking”. We see writing as a continuation of all that we have done to support our teachers in actively engaging our students in the learning of their program theory material. This training involved the use of a variety of methods on how to use writing in the classroom. Our focus is once again on daily writing in the classroom as a way to teach our theory material at an even deeper level.

2014-2015 Literacy Initiatives- The first quarter ECTS Literacy Initiatives will involve our instructors tapping into our student’s background knowledge and experiences and building a foundation of program-specific vocabulary. The action plan outlines what our instructors need to do in their classroom to help our students “make meaning from the text” and truly comprehend what they are reading.