

Supervisors of Instructional Support Services Report

May 2014

Jan Kennerknecht and Patrick Holland

Curriculum Development

Plans are underway for working with our instructors on updating curriculum, lesson plans and syllabi during the week following the last day of school. A motion is presented tonight for this project. All work should be completed by June 13th.

A half-day DACUM workshop will be held on Friday, June 13th at the Hilton Garden Inn. A group of experts from the precision machining field will review the PA Program of Study, rate the tasks for importance, add tasks and develop a list of important worker behaviors. They will also share trends in the field, concerns, preference on certifications, etc. A preliminary list of panel members include:

- **Dave Jacquell**, Human Resources Manager
Modern Industries, Inc.
- **Guy Roussel-Dupré**, Global Sourcing Manager FMC Technologies, Inc.
- **Alyssa Smith**, Sourcing Commodity Specialist
FMC Technologies, Inc.
- **Kirk E. Vroman**, Manager, Program Management
LORD Corporation
- **James F. Willats**, President, Machining Concepts, Inc.

Articulation Agreements

A new articulation agreement with the Douglas Education Center (Monessen, PA) will offer 18 college credits to graduates of our Art & Design program. To be eligible, students must submit a portfolio, receive a GPA of 3.0 or better at ECTS, provide an instructor letter of recommendation and apply within two years of graduation. A copy of the letter and agreement are in correspondence/supplemental information area.

NOCTI

All NOCTI testing has been completed. Score reports have been released to our instructors, along with college credit recommendation letters for eligible students. Jan is working on analyzing the data now for program recognition on the last day of in-service.

Literacy

Good Writing Reflects Thinking... Many labs here at ECTS are asking seniors to write a reflection essay to include in their senior portfolio. This assignment asks students to explain how they have matured in the three years that they have attended ECTS. Additionally, students are asked to define what qualities they have developed that will make them good employees, as well as what skills they've honed to make them excellent craftsman. Finally, students explain where they hope to work immediately after graduation and then where they hope to be in five years. More than other writing assignments, students seem to enjoy working on this assignment, as it gives them time to pause and really think about how much they have changed since first touring ECTS as freshmen.

Special Education

Currently our numbers of students with a disability average to 32% with the overall enrollment. We have enrolled 349 new students and 96 of them are disabled, 28% (last year at this time we had 79) and will graduate 81 students with disabilities and that number is 34% of the graduating class.

Jan and Pat have attended or provided input for a total of over 150 IEP meetings to date.