

Supervisors of Instructional Support Services Report

August 2013

Jan Kennerknecht and Pat Holland

NOCTI

Final Report- We've received final reports from the Pennsylvania Department of Education which we will share with our instructors at the fall in-service program. They will be able to compare their students' results to the statewide program results. Our school report shows that 63% of our seniors were awarded the Pennsylvania Skills Certificate for scoring Advanced levels on both parts of the test, written and performance. In addition, 85% of our students earned Advanced or Competent overall scores, exceeding the school-wide target of 71% Advanced or Competent.

Jan will share a variety of NOCTI data with instructors at the in-service so they can begin planning activities that will target their lower performing competency areas.

Special Education

Projections- At this time we have approximately 257 students out of our total of 831 who are identified as disabled and have an IEP or Chapter 15, Service Plan. This amounts to 31% of our student body. Jan and Pat have obtained these students' records and are making this information available to our instructional staff.

Use of Technology- With the help of Jeff Smith we will once again be able to provide both our instructors and our instructional aides easy access to the Individualized Educational Plans (IEPs) of our students with disabilities. Most importantly our staff will be able to read over the Specially Design Instruction sections of these documents.

Literacy

In-Service Training- On Monday August 26th, our instructional staff will participate in training on how to engage students in learning through daily writing. The training will be conducted by our part time reading coach, Robin Grimes, assisted by Pat Holland. We know that "Writing Reflects Good Thinking". We see writing as a continuation of all that we have done to support our teachers in actively engaging our students in the learning of their program theory material. This training will involve the use of a variety of methods on how to use writing in the classroom. Our focus will be on daily writing in the classroom as a way to teach our theory material at an even deeper level.

2013-2014 Literacy Initiatives- The first quarter ECTS Literacy Initiatives will involve our instructors tapping into our student's background knowledge and experiences and building a foundation of program-specific vocabulary. The action plan outlines what our instructors need to do in their classroom to help our students "make meaning from the text" and truly comprehend what they are reading.