

Supervisors of Instructional Support Services Report
June 2013
Jan Kennerknecht and Pat Holland

NOCTI Testing

At the end-of-year luncheon, Jan and Joe recognized programs for NOCTI achievement with framed certificates. These certificates will be displayed outside each classroom.

Silver Star Program: Met or exceeded the state goal (71% will be Advanced or Competent) with a combination of Advanced/Competent scores on the written assessment.

Gold Star Program: Met or exceeded the state goal with Advanced scores on the written assessment.

Distinguished Program: Met or exceeded the state goal with Advanced scores on both the performance and written assessments.

Results are posted under the Supplemental Information section of the agenda.

Next year we will phase out the Silver Star/Gold Star awards for the written testing and place emphasis on both the written *and* performance portions of the test. We will continue to recognize programs that meet or exceed the state goal (72%) with Advanced scores on the Overall test and award them a *Distinguished Program Certificate*. Programs that meet or exceed the state goal with a combination of Competent and Advanced scores on the Overall Test will receive the *Commended Program Certificate*.

Curriculum Review

All of our programs have undergone extensive curriculum work over the past nine years. Jan will be meeting individually with instructors in the fall to review updates to Programs of Study, 2012 High Priority Lists and recent changes in courses to assess where updates are needed.

Special Education

End of the Year Report Cards - Jan and Pat sent out the fourth quarter grades, for all students with Individualized Education Plans (IEPs) and Section 504 Plans, to our home schools' special education staff and guidance counselors. The fourth quarter percent of success for our student with disabilities is 94% and 98% success rate for the complete school year.

Wrapping up the Year – Jan and Pat emailed thank you letters to each special education case manager from our eleven school districts. The letter outlined the many ways we work together to support our students with special needs. Attached to the email was a document titled, *Program at a Glance*, meant to be used as a resource when students or parents consider application to ECTS programs. Included are worker behaviors identified by local employers; math and reading levels in the program, tools and equipment used and typical projects.

Instructional Aide Evaluations- Pat completed all ten of the instructional aide's end of the year evaluations. All of the instructional have met the criteria at an "A" level and have shown professional growth in this school year.

Enrollment Update- Currently of the 328 newly admitted ECTS students, 87 students have been identified as students with some type of disability. Students with disabilities make up 27% of our new student population.

Literacy

2013-2014 Literacy Initiatives- We are already reviewing the ECTS Literacy Initiative Action Plan for next school year. This action plan outlines what our instructors need to do to assist our students in the higher level comprehension of the written materials that are part of each of our technical programs. As mentioned last month, students will be asked to write even more to demonstrate understanding at a deeper level.