

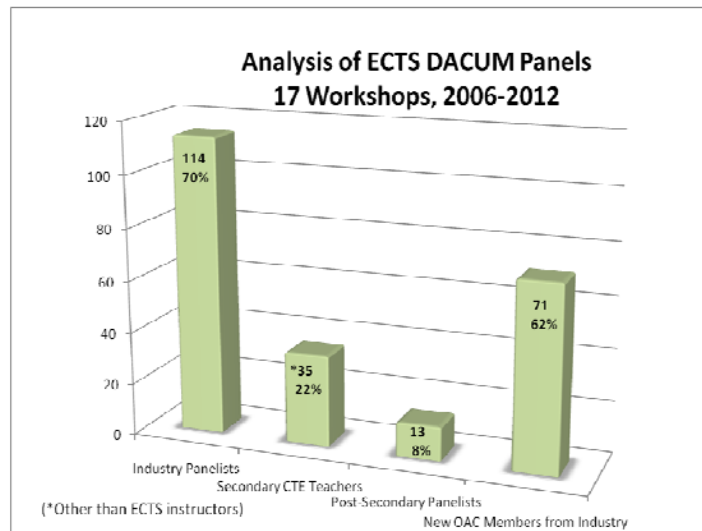
Supervisors of Instructional Support Services Report

December 2012

Jan Kennerknecht and Patrick Holland

Curriculum Development

A DACUM Workshop for the Culinary Arts program was conducted on October 8th at the Transition Center for the purpose of occupational analysis. Board members have been provided with a copy of the resulting DACUM Research Chart. The information gathered will be analyzed by our instructors for program improvement.



Seventeen DACUM workshops have been conducted since 2006. An analysis of the panel members shows that 114 local industry workers have participated, resulting in 71 new Occupational Advisory Committee members (62% of industry panel members signing on). Also observing the process over the past seven years were 35 CTE teachers from other CTE schools (our teachers are not included in the count) and 13 local post-secondary instructors.

Accreditation

The annual report for our Culinary Arts program was completed and accepted by the Accreditation Manager at the American Culinary Federation at the end of October.

We are still waiting for approval of the NATEF mid-point review for our Auto Technology program.

Professional Development

Jan attended the PDE Bureau of Career & Technical Education's Conference on Integrated Learning held in State College, November 7th-9th. There were a variety of interesting sessions in the strands of Curriculum Development, Special Populations, and Tech Centers that Work. Sessions on adapting curriculum, reading strategies, appropriate placement of special needs students, special education liaison models, NOCTI and NCCER credentials all yielded ideas for improvement at ECTS. Approximately 500 CTE teachers and administrators share best practices at this conference annually.

Special Education

Mid-term grade reports of students with disabilities have been sent out to the special education teachers, case managers and guidance counselors. Our instructional aides have played a big part in helping our students be successful in our environment.

Erie County Senior Transition Staffings- Meetings were held at ECTS at the end of November to discuss future plans for our current seniors. These meetings provide an opportunity for school district special education case managers and supervisors to discuss individual student progress and overall needs for our senior students with IEPs. This was a follow up meeting with the governmental agencies such as the Office of Vocational Rehabilitation and the Case Management Services. Our goal was to identify those students who may require additional support with continued training or employment after high school graduation through these agencies.

ECTS Vocational Evaluations of Prospective 2013-14 Students -The vocational evaluations were administered to ninth grade students with IEPs who are considering ECTS placement. Results of this testing help students, parents and guidance counselors make appropriate decisions about career and technical programs. This evaluation tests student's aptitude and ability in nine areas such as Reading, Math, Mechanical Reasoning, Form Perception and overall interests. The report lists occupational preferences made by the students, the evaluator's comments and recommendations.

Since the start of the school year, Jan and Pat attended over 70 IEP meetings.