

Supervisors of Instructional Support Services Report

April 2013

Jan Kennerknecht and Patrick Holland

NOCTI Testing

ECTS seniors completed their online multiple-choice NOCTI testing from April 3-18th and performance testing scheduled this week is almost completed. A total of 216 students were tested. Results will be compiled and analyzed for improvement.

A big THANK YOU goes to our instructional aides who were instrumental in assisting students with special needs. Those students received a variety of services including testing in a smaller group, use of Text to Speech audio testing and extended time over multiple testing dates.

For the performance testing, our instructors prepare their labs for the testing day and recruit industry personnel to serve as evaluators. Each year we have 30-40 experienced workers volunteer a full day of their time to observe and evaluate our seniors' skills. We are very grateful for their support.

Special Education

On April 15th, Kristi Vavala, Autism Behavior Consultant from the Northwest Tri-County IU#5 presented information to a small group of ECTS students on how they can support the success of other students with autism. Her presentation included an excellent video and a short question/answer period. The presentation was well received.

On Tuesday, April 16th, four of our instructional aides -- Jane Boyd, Jessica Litz, Analee Cree, and Rosanne Gangemi -- attended an informational training on "Para educators Providing Specially Designed Instruction (SDI) to Students with IEPs in Career and Technical Programs". This training focused on practical strategies to help students achieve success.

Jan and Pat have attended or at least have given input for a total of **137** IEP meetings to date.

Literacy

We are trying to take steps to help students and districts transition from PSSA testing to Keystone testing. Our remediation classes have updated lessons and software to reflect changes in the content and the format in which the tests are given. Some districts are asking that we work with particular students before the test, or in some cases, retest.