

Erie County Technical School  
A Presentation to the Joint Operating Committee  
September 2011

**Differences in Enrollments  
Due to Changes in the Application Form**

**Why We Changed in the First Place?**

1. To improve the ***'quality of student'*** we were attracting to the technical school
2. To improve the ***image of the technical school***—the application process was a little more rigorous, it took a little more to get into the technical school
3. To gain a ***better understanding of students***—career interests, other interests, academic history, attendance, writing skills, school staff recommendations
4. To ***enhance the career exploration habits*** of students
5. To reinforce the ***importance of academic coursework*** to technical education—you need good academic skills coming to the technical school, you don't escape them by coming to the technical school, academic classes are an important part of technical education
6. To ***assist guidance counselors*** in the selection or oversubscription process
7. To assist in establishing a process to ***replace the 'lottery' system***
8. To ***reduce the 'churn' rate*** of first year students—switching programs or leaving the technical school after the first two weeks
9. To ***reduce the dropout rate*** of all students

### What We Have Concluded

1. *PSSA scores are on the rise* for reading and math
2. There is a gradual *improvement in the mean admission score*
3. The *'churn' rate has stabilized* and *improved*
4. The *dropout rate has stabilized*
5. There has been *little to no change in the enrollment rate*
6. There has been *little to no change in the admission rate*
7. There has been *a slight increase to no change in the application rate*
8. You'll have to ask the *guidance counselors*, but we're confident they *appreciate and value the current application forms and processes*
9. Overall, the administration is pleased with the new application forms and processes in that *they have been an improvement for the technical school*

**Erie County Technical School**  
**STUDENT REGISTRATION FORM**

**Please PRINT all information:**

Student Name \_\_\_\_\_ Current Grade Level \_\_\_\_\_  
First M.I. Last

Social Security Number: \_\_\_\_\_

Expected Year of Graduation \_\_\_\_\_

Birth Date: \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_  
Month Day Year

Gender: ☐ M ☐ F

Street Address \_\_\_\_\_

Home Phone Number: \_\_\_\_\_ Parent Cell Phone Number: \_\_\_\_\_

**Please check one:**

Race: ☐ American Indian/Alaskan Native ☐ Asian/Pacific Islander  
☐ Black (Non-Hispanic) ☐ Hispanic ☐ White (Non-Hispanic)

**Vocational/Technical Training Program: (See Code on Back)**

**CONTACT INFORMATION**

Student Resides with: ☐ Parent(s) ☐ Guardian

Parent/Guardian Name: \_\_\_\_\_  
First M.I. Last

**THESE SECTIONS TO BE COMPLETED BY SENDING DISTRICT PERSONNEL**

**Notes:**

**Type of Disadvantage (Check all that apply)**

☐ Educational ☐ Economical ☐ Limited English Proficiency ☐ None

**Check all that apply**

☐ Displaced Homemaker ☐ Migrant  
☐ Non-Traditional ☐ Single Parent

**EXCEPTIONALITIES (Check all that apply)**

None

Mentally Gifted

Blindness or Visual Impairment

Deafness or Hearing Impairment

Speech and Language Impairment

Mental Retardation

Neurological Impairment

Physical Disability

Multiple Disabilities

Serious Emotional Disturbance

Specific Learning Disability

Autism/Pervasive Development Disorder

Other Health Impairments

**\*** *If an exceptionality was checked please provide a copy of the students current IEP*

10/5/2005 8:23:00 PM



## Application for Admission 2003-2004 School Year

(Please PRINT Clearly)

Name \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ Zip \_\_\_\_\_

Phone \_\_\_\_\_ Cell \_\_\_\_\_

E-Mail Address \_\_\_\_\_

Social Security Number \_\_\_\_\_

Date Of Birth \_\_\_\_\_

Grade Level (Going into): ☐10 ☐11 ☐12

### OPTIONAL INFORMATION

RACE: White \_\_\_\_\_ Black \_\_\_\_\_ Other \_\_\_\_\_ SEX: Male \_\_\_\_\_ Female \_\_\_\_\_

Are you eligible to participate in the National School Lunch Program \_\_\_\_\_Y \_\_\_\_\_N

Are you a Teen Parent \_\_\_\_\_Y \_\_\_\_\_N

Please **PRINT** Parent/Guardian Name \_\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_

Student Signature \_\_\_\_\_

Home School Counselor Signature \_\_\_\_\_ Date \_\_\_\_\_

Erie County Technical School does not discriminate on the basis of race, color, national origin, sex, or handicap, in the administration of any of its educational programs and activities in accordance with applicable federal statutes and regulations. Inquiries should be directed to: Erie County Technical School, 8500 Oliver Road, Erie, PA 16509. [www.ects.org](http://www.ects.org)

**(Counselor Use Only)**

\_\_\_\_\_ In \_\_\_\_\_ Rank

\_\_\_\_\_ Wait List \_\_\_\_\_ Rank

Home School \_\_\_\_\_

Conf. Needed \_\_\_\_\_ Conf. Done \_\_\_\_\_

Transcript Sent \_\_\_\_\_

### LAB CHOICES

(Please Select 1<sup>st</sup> & 2<sup>nd</sup> Choice)

\_\_\_\_\_ Auto Body

\_\_\_\_\_ Automotive Technologies

\_\_\_\_\_ Child Care

\_\_\_\_\_ Commercial Art

\_\_\_\_\_ Computer Programming

\_\_\_\_\_ Construction Trades

\_\_\_\_\_ Cosmetology

\_\_\_\_\_ Culinary Arts & Food Service

\_\_\_\_\_ Drafting & Design

\_\_\_\_\_ Electrical Engineering

\_\_\_\_\_ Electronics

\_\_\_\_\_ Facility Engineering

\_\_\_\_\_ Graphic Communications

\_\_\_\_\_ Health Assistant

\_\_\_\_\_ Metal Fabrication

\_\_\_\_\_ Tool & Die

### 12<sup>th</sup> Graders Only

\_\_\_\_\_ Networking Technologies

\_\_\_\_\_ Tourism & Hotel Management

\_\_\_\_\_ Plastics Technology

ISO Form #: 2100.01.01

Revision Date: April 16, 2003

This is a controlled document. Hard copies must conform to the Forms Index date.

**“Technical training for Erie County high school students”****College bound or headed to the workforce,  
ECTS has something for everyone**

Art & Design for Business  
Automotive Body Repair  
Automotive Technologies  
Computer Information Systems  
Construction Trades  
Cosmetology  
Culinary Arts  
Drafting & Design

Electronics  
Facility Maintenance Technologies  
Graphic Communications  
Health Assistant  
Metal Fabrication  
Precision Machining

**2-year programs,**  
(must be an incoming junior to apply)  
Networking Technologies  
Tourism & Hospitality Management

Early Childhood Education  
Electrical Engineering

**SCHOOL DISTRICT PARTNERS**

Fairview • Fort LeBoeuf  
General McLane • Girard  
Harbor Creek  
Iroquois • Millcreek  
North East • Northwestern  
Union City • Wattsburg

Erie County Technical School is an equal opportunity education institution and will not discriminate on the basis of race, color, national origin, sex and handicap in its activities, programs or employment practices as required by Title VI, Title IX and Section 504. For information regarding civil rights or grievance procedures, contact the Business Manager, Paul Fritz, the Title IX and Section 504 Coordinator at 8500 Oliver Road, Erie, PA 16509, 814-464-8600.

**APPLICATION FOR ADMISSION**

Thank you for your interest in the Erie County Technical School. The following steps are required as part of the enrollment process.

- Complete the Student Application.
- Have the form signed by a parent.
- Return completed form to the guidance counselor.
- Give the Teacher Evaluation forms to two teachers of your choice. They are to return the forms to the guidance counselor.
- The guidance counselor will forward necessary information to ECTS along with the Teacher Evaluation forms.

Once all the information is completed and returned to ECTS, the application will be reviewed by our Admissions Committee. If you have any questions regarding the admission process, please call 464-8600. You will receive a letter from ECTS informing you of your admission status in the near future.

**EXCELLENCE IN CAREER & TECHNICAL EDUCATION**

The Erie County Technical School delivers career success to Northwest Pennsylvania through:

- Employ-Ability
- Career Planning
- Technical Education
- Supporting Academics

**TELL US ABOUT YOURSELF**

The information requested is of the utmost importance. Responses should be typed or printed legibly by the student and should show evidence of being well thought-out and organized. Use the space provided and please complete the entire form.

**Personal Data (please print)**

Name (last, first, middle initial) \_\_\_\_\_

Address \_\_\_\_\_ City/Zip \_\_\_\_\_

PO Box \_\_\_\_\_ Apt. # \_\_\_\_\_

Phone \_\_\_\_\_ Email Address \_\_\_\_\_

Home School \_\_\_\_\_

Program Selection (see back page) \_\_\_\_\_

Career Interest/Goal \_\_\_\_\_

Date of Birth \_\_\_\_\_ Present Grade \_\_\_\_\_

Parent/Guardian \_\_\_\_\_ Email Address \_\_\_\_\_

**ECTS use only**

Date: \_\_\_\_\_ Score: \_\_\_\_\_ Application Status: \_\_\_\_\_

# STUDENT INTEREST DATA

Why have you selected this program at ECTS (please answer in complete sentences)?

Why do you feel you will be successful in this program (list any special skills or abilities that you may have related to this program of study)?

List research you have done in order to learn about job opportunities and/or the work environment in your chosen field of study (discussed with guidance counselor, visited workplace, know someone in field, researched in library or web).

List any other information you would like to share about yourself (employment, school, hobbies, scouting, sports).



Please list the names of the two teachers you are giving the Teacher Recommendation forms to complete.

## INFORMATION HELPFUL TO ECTS

How did you first become aware of ECTS?

What influenced you to apply to ECTS?

## INFORMATION ABOUT YOUR PARENTS OR GUARDIANS

Parent/Guardian Name \_\_\_\_\_

Email Address \_\_\_\_\_

### Important – Please Read and Sign

I have reviewed this application that was completed by my son/daughter and give my approval to submit for consideration of acceptance to the Erie County Technical School.

Parent/Guardian Signature\_\_\_\_\_ Date \_\_\_\_\_

Student Signature\_\_\_\_\_ Date \_\_\_\_\_

**ERIE COUNTY TECHNICAL SCHOOL  
STUDENT APPLICATION – TEACHER EVALUATION**

**NAME OF STUDENT:** \_\_\_\_\_ **ECTS TECHNICAL PROGRAM:** \_\_\_\_\_

**SCHOOL DISTRICT:** \_\_\_\_\_

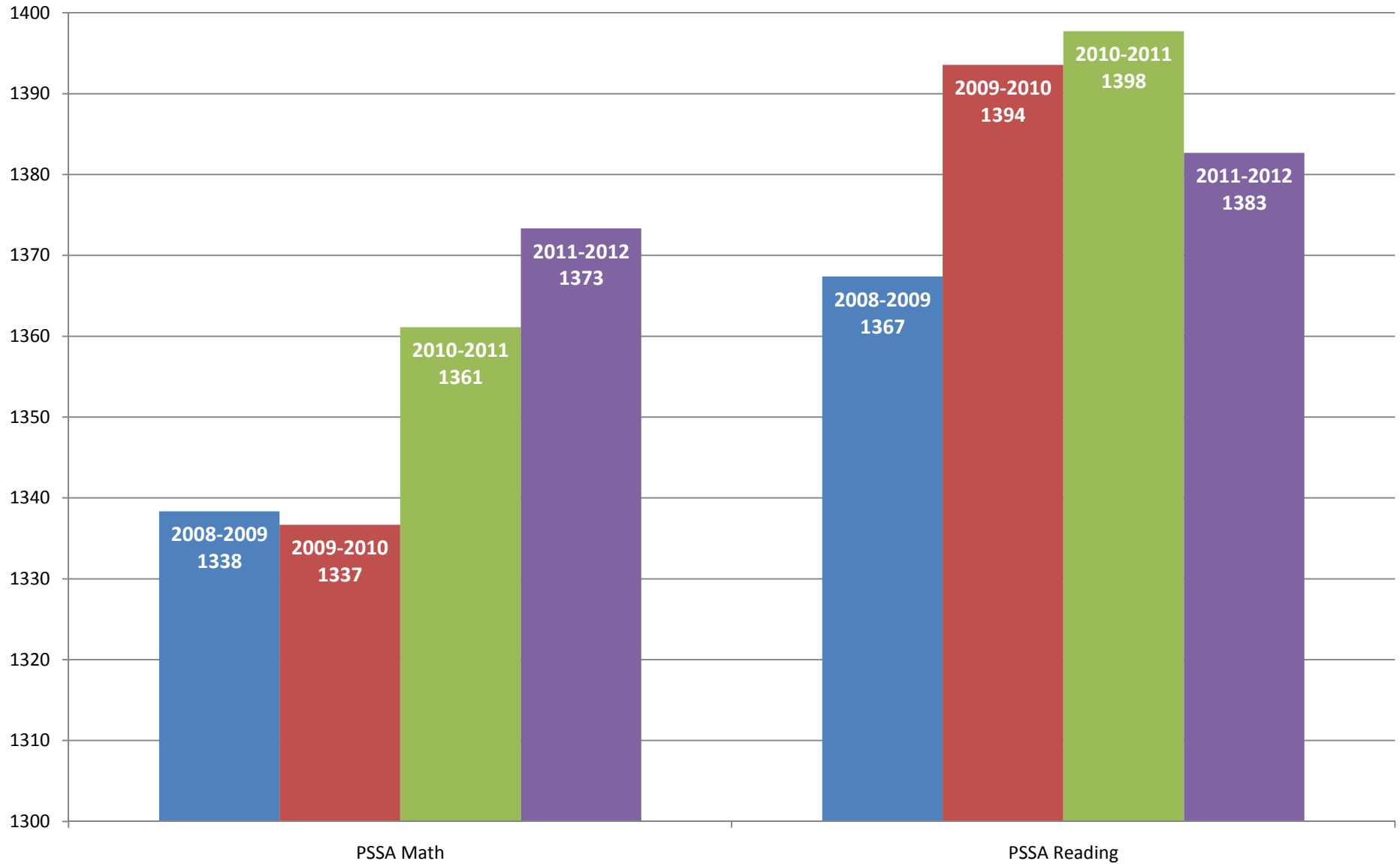
*The above named student has applied for enrollment at the Erie County Technical School. Kindly evaluate this individual on qualities number 1-9 below and 10 if appropriate to your area of instruction. Please circle the box that best describes this student and return to the Guidance Office.*

| <b>Personal Factors</b>                                                                                                       | <b>4</b>                                     | <b>3</b>                                   | <b>2</b>                           | <b>1</b>                              | <b>0</b>                       |
|-------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------|--------------------------------------------|------------------------------------|---------------------------------------|--------------------------------|
| <b>1. COOPERATION:</b><br>Willingness to work well with others, for benefit of all, agreeable                                 | Simulates cooperation                        | Always cooperative                         | Ordinarily cooperative             | Reluctant to cooperate                | Openly uncooperative           |
| <b>2. ATTITUDE TOWARDS AUTHORITY</b><br>Willingness to take and carry out orders                                              | Appreciates need for authority               | Shows evidence of accepting authority well | Appears to accept reasonably well  | Accepts with resistance               | Definitely resents training    |
| <b>3. ATTITUDE TOWARDS TRAINING:</b><br>Willingness to learn new knowledge or techniques toward greater efficiency and growth | Constantly seeks additional training         | Willingly accepts training                 | Accepts training if sees advantage | Accepts training only under pressure  | Definitely resists             |
| <b>4. LEARNING RATE:</b><br>Having ideas – devising ways and means, applying imagination and ingenuity.                       | Very apt, needs little instruction           | Learns readily in a short time             | Learns without difficulty          | Learns slowly with effort             | Learning extremely difficult   |
| <b>5. RESOURCEFULNESS:</b><br>Having ideas – devising ways and means, applying imagination and ingenuity.                     | Exceptional capacity for problem solving     | Usually resourceful                        | Has average supply of solutions    | Rarely offers a constructive solution | Of no help in solving problems |
| <b>6. INTEREST:</b><br>Degree of enthusiasm for a specific job and the organization in general                                | High specific and general interest           | Well motivated                             | Shows a varying degree of interest | Disinterested                         | Totally uninterested           |
| <b>7. INITIATIVE:</b><br>Taking lead –going ahead – self starting                                                             | Usually self-reliant, creative               | Frequently sees things to do               | Usually initiates                  | Waits for others to get started       | Never initiates                |
| <b>8. RESPONSIBILITY:</b><br>Assurance that assignment will be carried out                                                    | Very dependable, assumes much responsibility | Dependable, conscientious                  | Usually dependable                 | Somewhat dependable                   | Unreliable                     |
| <b>9. PUNCTUALITY:</b><br>Being on, or ahead of time for school, etc.                                                         | Always punctual                              | Punctual                                   | Usually on time                    | Sometimes tardy                       | Consistently tardy             |
| <b>10. QUALITY OF WORK:</b><br>Accuracy of work production                                                                    | Consistently good job                        | Errors within limits                       | Work usually passable              | Work rejected, need to repeat         | Careless many errors           |

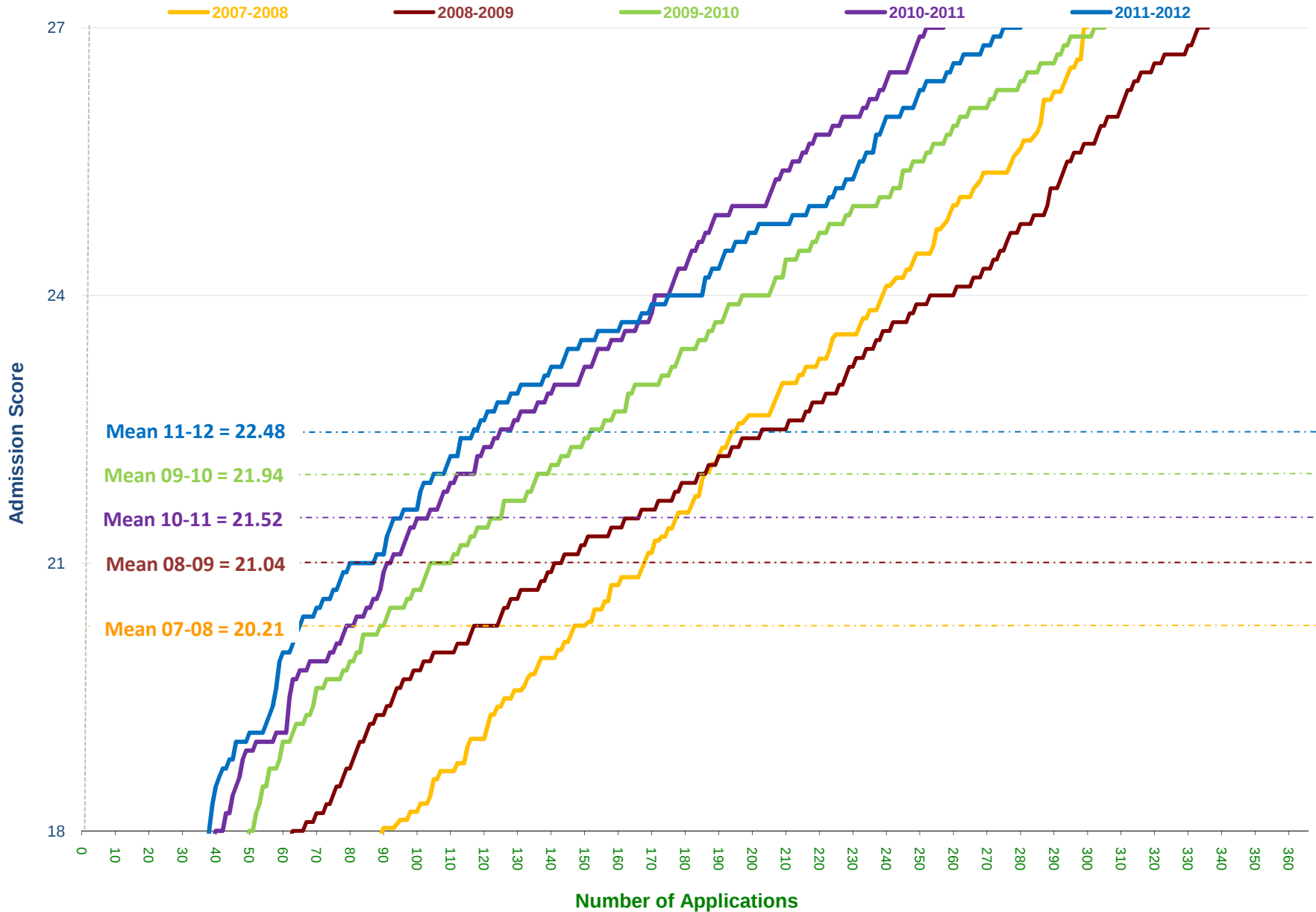
**TEACHER'S SIGNATURE** \_\_\_\_\_

**SUBJECT TAUGHT** \_\_\_\_\_ **DATE** \_\_\_\_\_

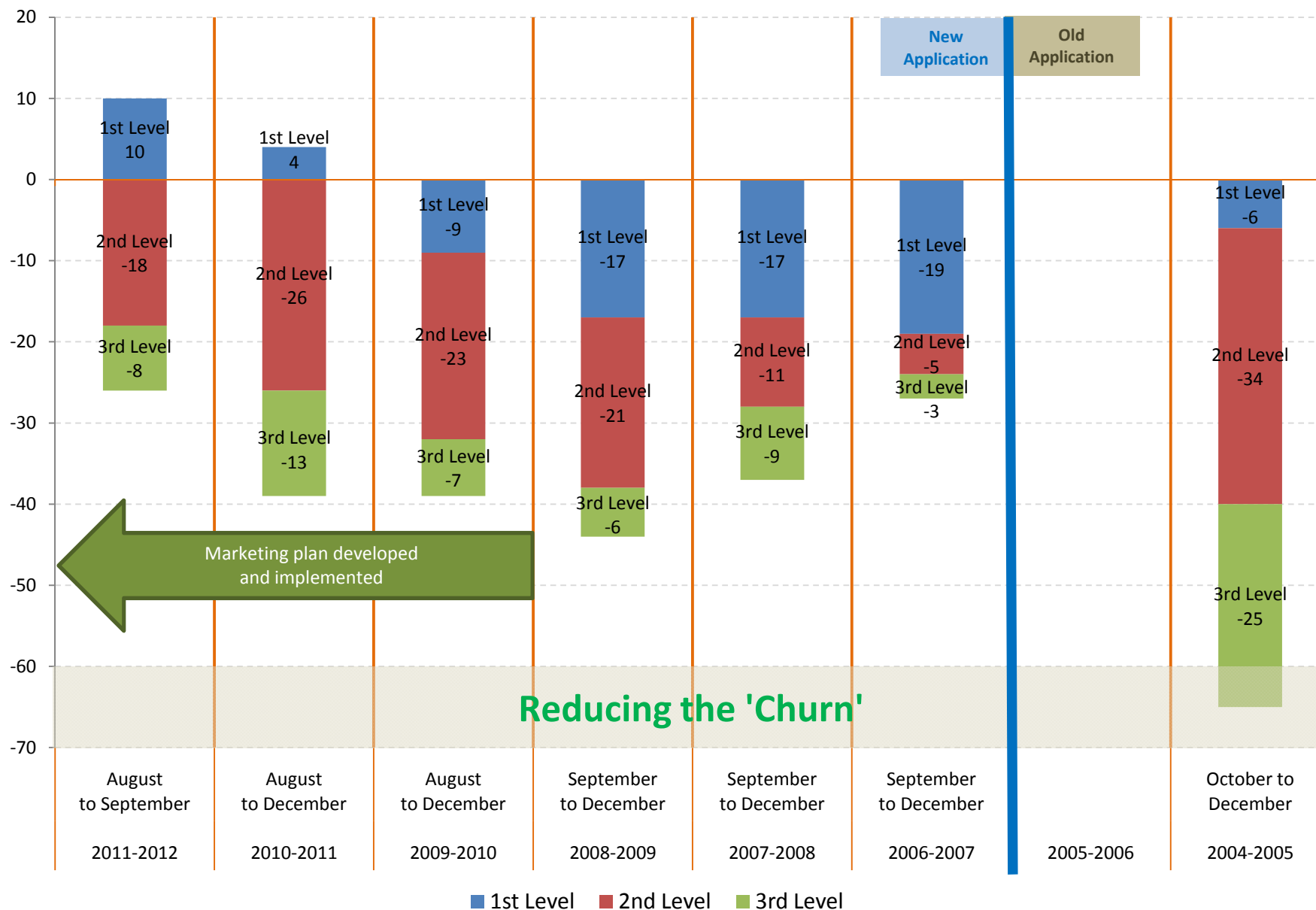
**Erie County Technical School  
Admission Score Analysis  
Differences Due to Application Forms?  
Average PSSA Scores**



# Erie County Technical School Admission Score Distribution & Mean Differences Due to Application Forms? 2007-2008 and 2011-2012



**Erie County Technical School  
Analysis of Enrollment Data  
Differences Due to Application Forms?  
Changes in Enrollments--First Semester**



# Erie County Technical School Analysis of Enrollment Data Differences Due to Application Forms? Enrolled, Admitted and Applied as a Percent of ADM

*Increase in enrollments,  
moving to a decline*

*Decrease in admissions*

*Decrease in applications,  
moving to an increase*



# Erie County Technical School Analysis of Enrollment Data Differences Due To Applications Forms? Enrollments as a Percentage of Applications and Admittances



# Erie County Technical School Analysis of Enrollment Data Differences Due to Application Forms? Number of Applications, Admissions and Enrollments

*Increase in enrollments, then a decline*  
*Decline in admissions, then an increase*  
*Slight increase to no change in applications*

