

Supervisors of Instructional Support Services Report

September 2011

Jan Kennerknecht and Pat Holland

Curriculum Development

Curriculum assistance is being provided to instructors every Tuesday from 11 a.m. - 11:50 a.m. Jan is providing help on curriculum projects, basic computer skills, NOCTI action planning, etc. Attendance at these voluntary sessions has been good.

Program Accreditation

We are working with the Culinary Arts instructors to prepare a self-study in preparation for an upcoming accreditation review. Two evaluators from the American Culinary Federation Education Foundation (ACFEF) will visit our school on Friday, November 4th to observe our Culinary Arts program in action. They will also interview graduates of our program and local employers. Our goal is to maintain the ACFEF national program accreditation status that we have held for the past 10 years.

Special Education

This year we have transitioned over 100 students with disabilities into our Career and Technical Programs. At this year's teacher in-service we presented to our instructors and Instructional Aides the Direct Access to the students Individualized Education Plan and provided them a separate copy of the Specially Designed Instruction section of this document that outlines the modifications and adaptations that our instructors are mandated to follow.

Literacy

The Standards Mastery Program that is used to support our students in PSSA competencies began on Monday, September 19, 2011. Thanks to Robin Grimes and Jane Boyd for all their hard work to get things started. There are 49 students currently enrolled in The Standards Mastery Program. We have started the daily Bell Ringers with Literacy and Numeracy activities. These activities occur each day and include Sustained Silent Reading, PSSA Math problems, and Reader Response where students are asked to write up a brief reaction to the article of the day. We have found that these thinking activities are a great way to start the day.

<u>Reading</u>	<u>Strategies</u>
• Vocabulary Development • Main Idea – Supporting Details • Author's Purpose • Characterization • Plot, Setting, Theme • Tone and Style • Symbolism • Figurative Language • Point of View • Fact vs. Opinion	• Use context clues • Make inferences • Adjust reading speed • Re-read text • Skim passages • Summarize • Draw conclusions • Make connections between texts • Use diagrams • Identify keywords • Perform variable substitution