

Supervisors of Instructional Support Services Report

June 2012

Jan Kennerknecht and Pat Holland

Curriculum Development

Instructors from three programs have requested changes to their curriculum beginning with the 2012-2013 school year. Instructors have met with Jan to discuss specific industry recommendations and the desire for national certifications for our students that are driving these changes. This evening, a board motion will address the requested improvements to our curricula.

More on NOCTI End-of-Program Testing

On June 7th, instructors from all of our CTE programs received Gold or Silver Star Awards for surpassing the Perkins goal for achievement on the 2012 NOCTI Written Test. Fourteen of our programs received Gold Star Certificates for students exceeding the state goal at the Advanced Level. Five programs received the Silver Star Certificate for exceeding the state goal with a combination of Advanced and Competent scores. Certificates will be proudly displayed outside each classroom. We would like to thank our instructors for analyzing the previous year's competency scores and planning additional instruction to improve in targeted areas.

Jan is working on charting the 2012 score data so that detailed information can be provided to instructors at the fall in-service training. Instructors will again analyze the data for instructional decision-making.

Special Education

End of the Year Grade Reports - Jan and Pat sent out the fourth quarter grades, for all students with Individualized Education Plans (IEPs) and Section 504 Plans, to our home schools' special education staff and guidance counselors. The percent of success for our student with disabilities is 91% for the fourth quarter and 98.8% for the complete school year.

In-Service Training- Our topic for the 2012-2013 in-service training is Specially Designed Instruction (SDI). This refers to the special methods, equipment, materials, and adaptations that are needed for our students with disabilities to be successful in school. The SDI is given to our teachers so that they modify their teaching to meet the needs of all of their students.

Literacy

2012-2013 Literacy Initiatives- We are already reviewing the ECTS Literacy Initiative Action Plan for next school year. This action plan outlines what our instructors need to do to assist our students in teaching the skills to understand what they read. The bottom line is that this material is written at a high level and our students can not apply what they do not understand.