

**Supervisors of Instructional Support Services Report**  
**January 2012**  
**Jan Kennerknecht and Pat Holland**

**Special Education**

The second quarter grades for all of our students with special needs have been e-mailed to special education case managers and counselors at all of our sending high schools. Approximately 94% of our students with disabilities earned a passing grade for the second quarter. For the semester 96% of all special needs students have earned a passing grade. Jan and Pat have followed up with the instructors, instructional aides, and students to develop a plan of assistance for those who did not pass.

**Literacy**

The third quarter literacy initiatives are set up for our instructors to use reading strategies which teach students to question the author and to make inferences. These higher order thinking activities often are very difficult for our students to comprehend as they read their texts, so taking time to teach such critical reading skills is time well spent and furthers our goal to develop critical thinkers.

**Program Accreditation**

We have received notification from the National Automotive Technicians Education Foundation (NATEF) that our Auto Body Repair program continues to meet NATEF standards of quality education as a result of a midpoint compliance review. Congratulations to our instructor, Ken Balsiger for ensuring that the program meets these rigorous standards.

**DACUM Workshop**

A DACUM workshop was held for the Early Childhood Education program on December 15, 2011. A panel of 12 local early childhood professionals met at the Hilton Garden Inn to conduct an occupational analysis for early childhood caregivers. The following organizations were represented:

- Barber National Institute
- Edinboro University
- Early Connections
- Erie Day School
- Gannon University
- Greater Erie Community Action Committee (GECAC)
- Penn State Extension
- South Hills Childcare and Development Center
- YMCA of Greater Erie

The DACUM Research Chart will be analyzed by our instructor, Donna Erdman to ensure that our program prepares graduates to meet the needs of the workplace. A copy of the research chart is available for your review.

**Articulation Agreements**

New articulation agreements have been signed with Pennsylvania College of Technology and they apply to ECTS graduates as follows:

| ECTS Programs ('Non-POS')        | Credits Applied                                                                  | Toward PCT Program                                                             |
|----------------------------------|----------------------------------------------------------------------------------|--------------------------------------------------------------------------------|
| Cosmetology                      | 3 credits (MGT 110, Principles of Business)                                      | Associate of Applied Science Degree in Business Management                     |
| Diversified Occupations          | <i>SENECA STUDENTS ONLY:</i> 2 credits (SAF 110, Occupational Health and Safety) | Associate of Applied Science Degree in Machine Tool Technology                 |
| Health Assistant                 | 1 credit (FIT 111, Cardiopulmonary Resuscitation)                                | Associate of Applied Science Degree in Health Arts: Practical Nursing Emphasis |
| Metal Fabrication                | 2 credits (SAF 110, Occupational Health and Safety)                              | Associate of Applied Science Degree in Machine Tool Technology                 |
| Tourism & Hospitality Management | 3 credits (MGT 110, Principles of Business)                                      | Associate of Applied Science Degree in Business Management                     |