

Supervisors of Instructional Support Services Report

December 2011

Jan Kennerknecht and Pat Holland

Articulation Agreements

We have a new articulation agreement with the Fortis Institute- it applies to 9 of our programs. Each 4 credit course equates to a savings of approximately \$1300 to the student; for example, students in our Art & Design program would save \$5,200 in tuition and fees toward a diploma in Digital Graphics. Our Metal Fabrication students would save \$2,600 toward an Associate's Degree in Welding & Fabrication Technology.

ECTS Program	Credit Applied	Fortis Institute Program
Art & Design	16 credits 4 credits	Digital Graphics Microcomputers Applications program
Computer Information Systems	12 credits 4 credits 4 credits	Networking Digital Graphics & Multimedia Design Microcomputer Applications
Cosmetology	Full credit for the complete Cosmetology Operator Program that is part of the Cosmetology Education and Salon Management program	Allows students to earn an Associate's Degree in Cosmetology in only 6 months.
Electrical Engineering	8 credits 4 credits	Electrical Trades Maintenance Technician
Facilities Maintenance	12 credits 4 credits	Electrical Trades Maintenance Technician
Health Assistant	12 credits 8 credits	Medical Assisting Toward a variety of different medical programs
Metal Fabrication	8 credits 4 credits	Welding and Fabrication Maintenance Technician
Networking Technologies	12 credits 4 credits	Networking Microcomputer Applications
Tourism & Hospitality Management	4 credits	Hospitality Management

Special Education

Jan and Pat have been working with the different district's special education personnel to help students with special needs identify their most appropriate career and technical education program. They have encouraged the case managers to help the students identify their interests and aptitudes as they pertain to each student's program of choice.

December 7th was the mid-term for the second quarter. Both Jan and Pat forwarded the grades to each school district's special education supervisors, case managers and guidance personnel. They have used this information to help identify those students most in need of extra support in order to complete given projects and theory course work. Parents for each failing student have been made aware of their child's lack of progress and have been asked to assist the students to complete missing work.

Literacy

Our part-time reading coach, Robin Grimes, has been working with our staff on the weekly writing assignments of our students. The end result has been some quality writing from a large variety of students. We feel that this building practice of basic writing skills is a true benefit to all students.

The reading support program, Study Island, is in its 13th week of operation. To date, the students enrolled in this program have completed work in the areas of vocabulary development, understanding fiction and nonfiction text, and understanding literary devices (plot, characterization, author's purpose, etc.).