

Supervisors of Instructional Support Services Report

June 2011

Jan Kennerknecht and Pat Holland

Curriculum Development

A DACUM workshop for the Computer Information Systems program was held June 3, 2011. Ten industry professionals participated in a panel to provide local input regarding worker skills, behaviors, and future trends. ECTS instructors Roach Hewitt and Phylis Theuerkauf observed and provided the classroom perspective. A DACUM research chart will be shared with the JOC at the next board meeting. The DACUM panel members included:

- Lu Bennett, Software Engineer, Erie Insurance Group
- Michele Hunter, Business Computer Information Technology Teacher, Conneaut Valley High School
- David Hunter, Managing Partner, Epic Web Studios
- Rick Kelly, Supervisor of Infrastructure, Technology Solutions and Services, Northwest Tri-County IU5
- Al Mangini, Computer Department Director and Main Instructor, Tri-State Business Institute
- John Martin, Senior Software Engineer, AVOCET Systems
- Jim McCall, Owner, James McCall
- Shaun Rajewski, Founder/Lead Developer, Epic Web Studios
- Christine Rick, Computer and Information Sciences Instructor, Crawford County Career & Technical Center
- Luke Weatherlow, Project Manager, Werkbot Studios

Ten ECTS instructors participated in summer curriculum development held June 9th-June 10th. The instructors invited included those with new statewide Programs of Study (POS). A Tech Prep grant written by the NW Tri-County Intermediate Unit covered the cost as teachers worked to align their curriculum with the POS.

Special Education

End of the Year Report Cards - Jan and Pat sent out the fourth quarter grades, for all students with Individualized Education Plans (IEPs) and Section 504 Plans, to our home schools' special education staff and guidance counselors. The percent of success this year was 98.6%. Out of our 212 students with disabilities all but three passed for the year.

Literacy

Benchmark Testing- Our reading and math coaches, Robin Grimes and Tammy Bright, with the help of Jane Boyd, one of our instructional aides, administered over two hundred benchmark tests in both math and reading with this year's sophomores. We will use this data to help identify which students in next year's junior class could benefit from direct instruction in either reading and/or math in preparation for PSSA testing.