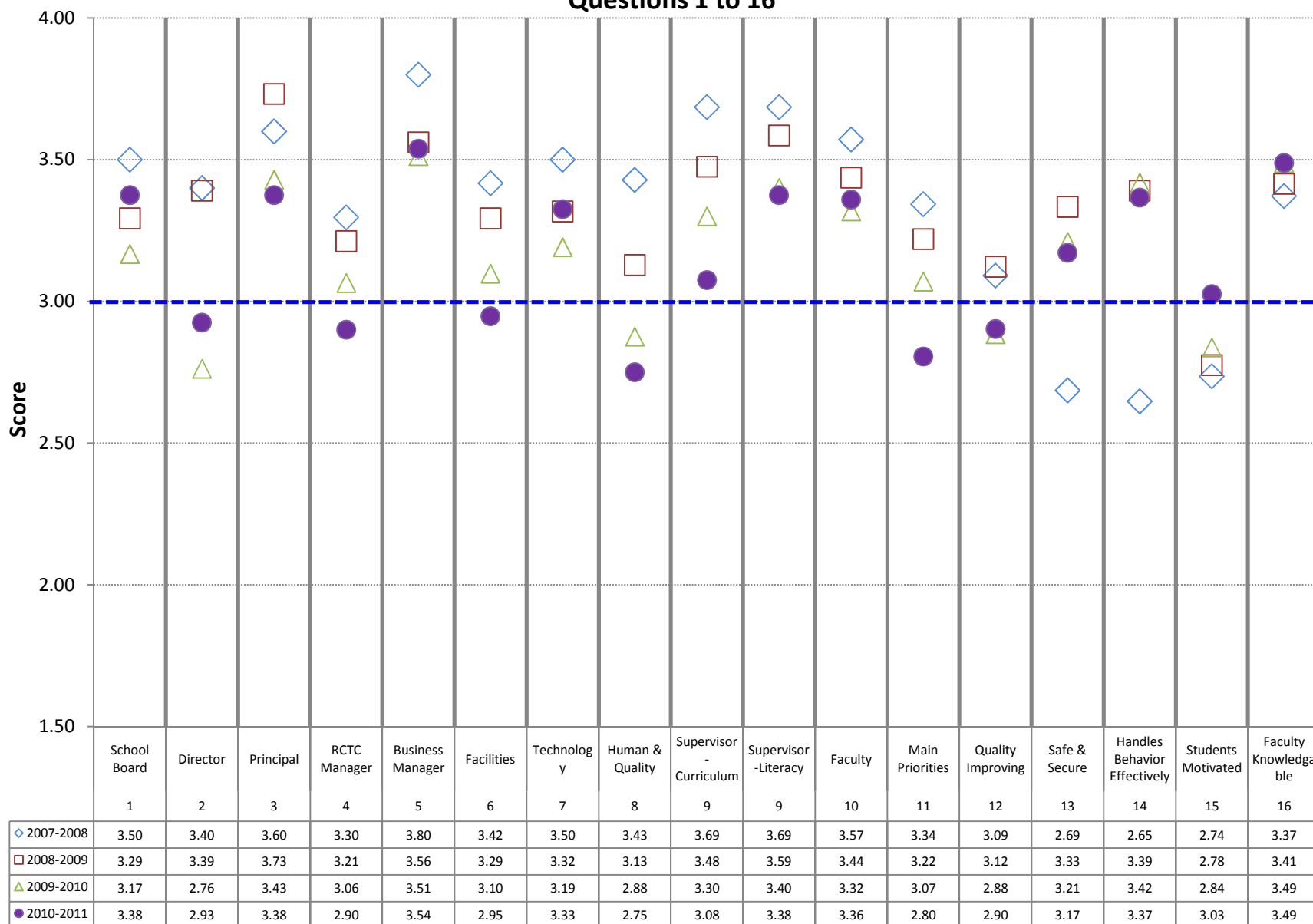


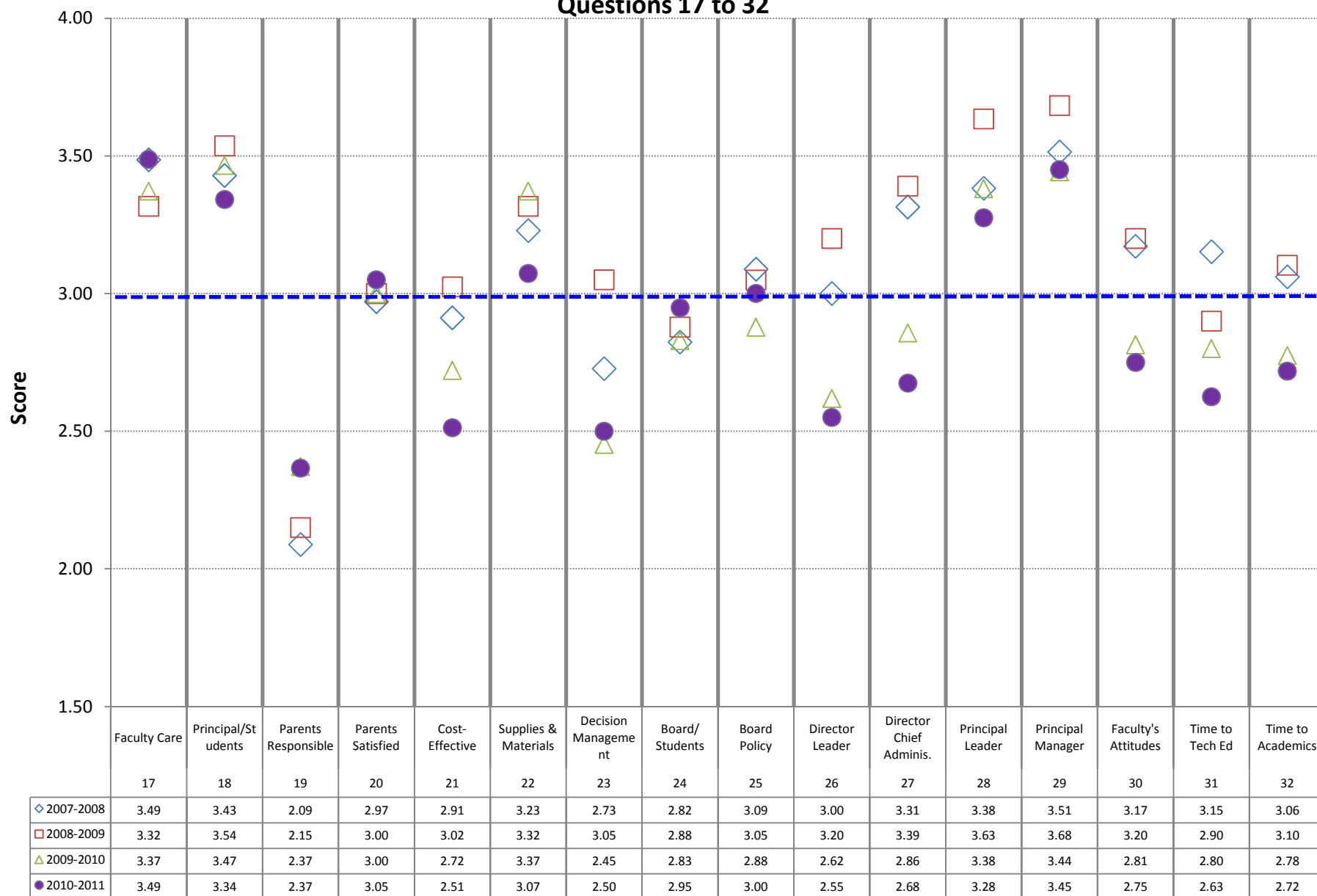
Erie County Technical School
Operations and Management Survey
2010-2011

Historical Scores
Questions 1 to 16



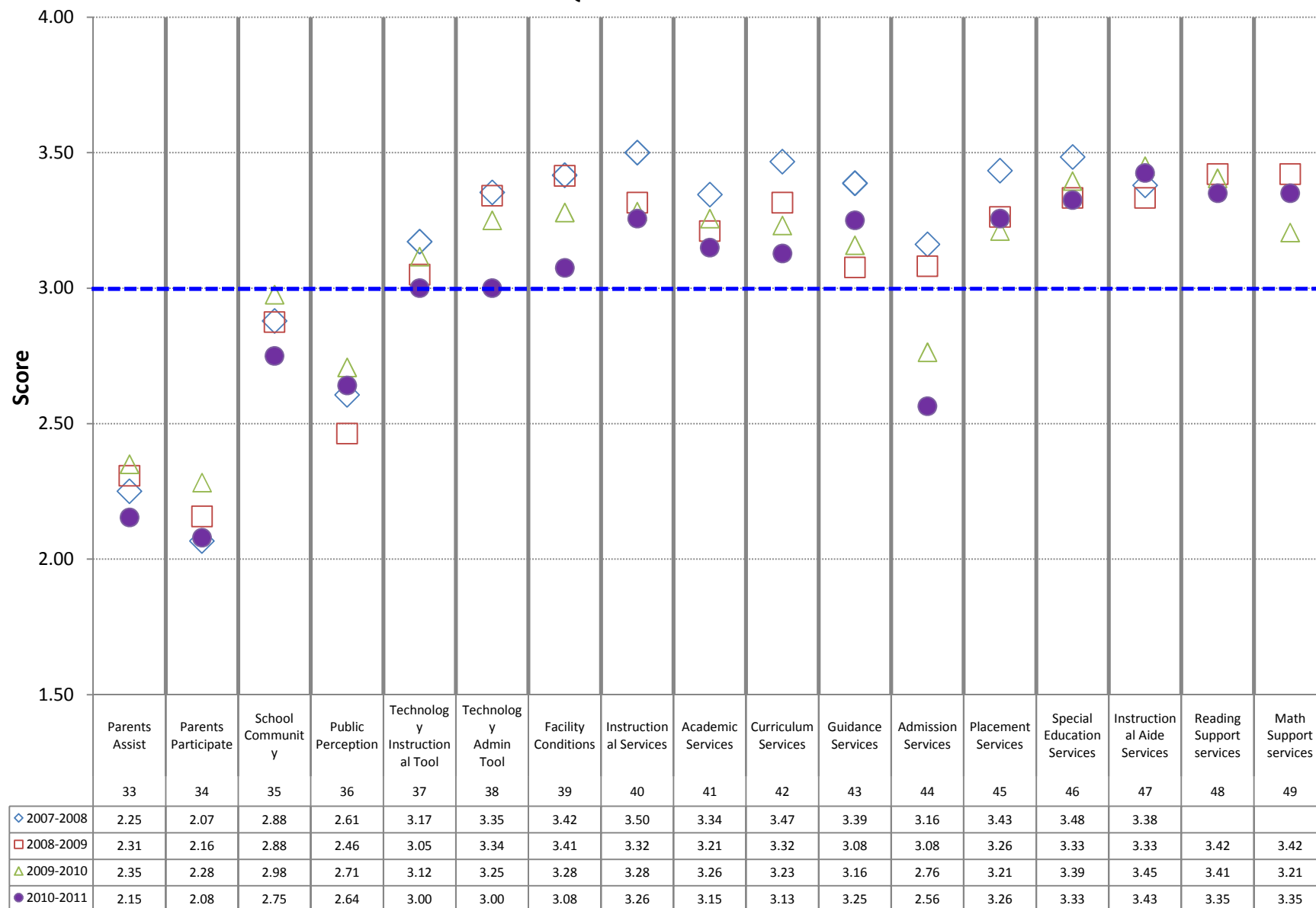
Erie County Technical School
Operations and Management Survey
2010-2011

Historical Scores
Questions 17 to 32



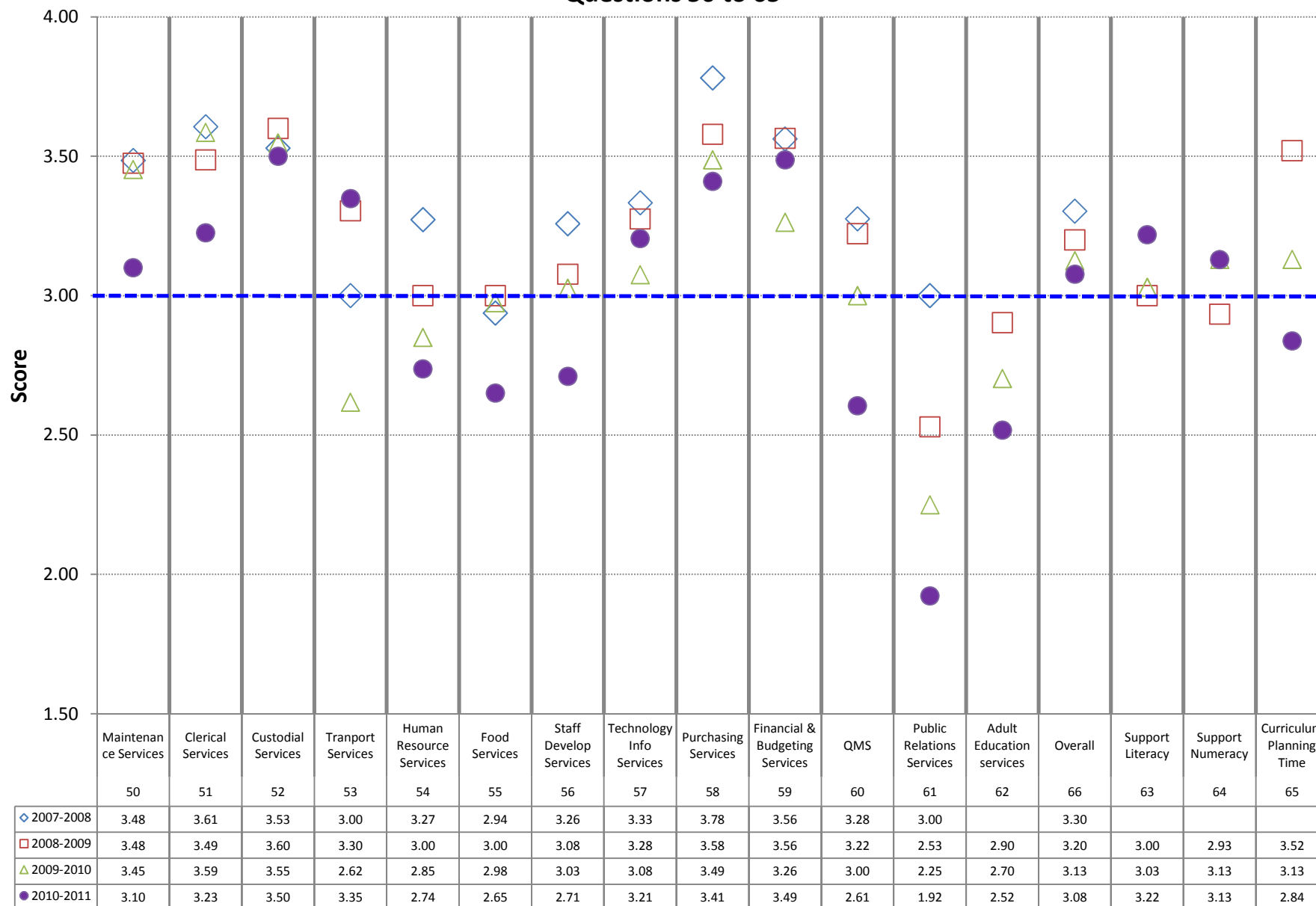
Erie County Technical School
Operations and Management Survey
2010-2011

Historical Scores
Questions 33 to 49



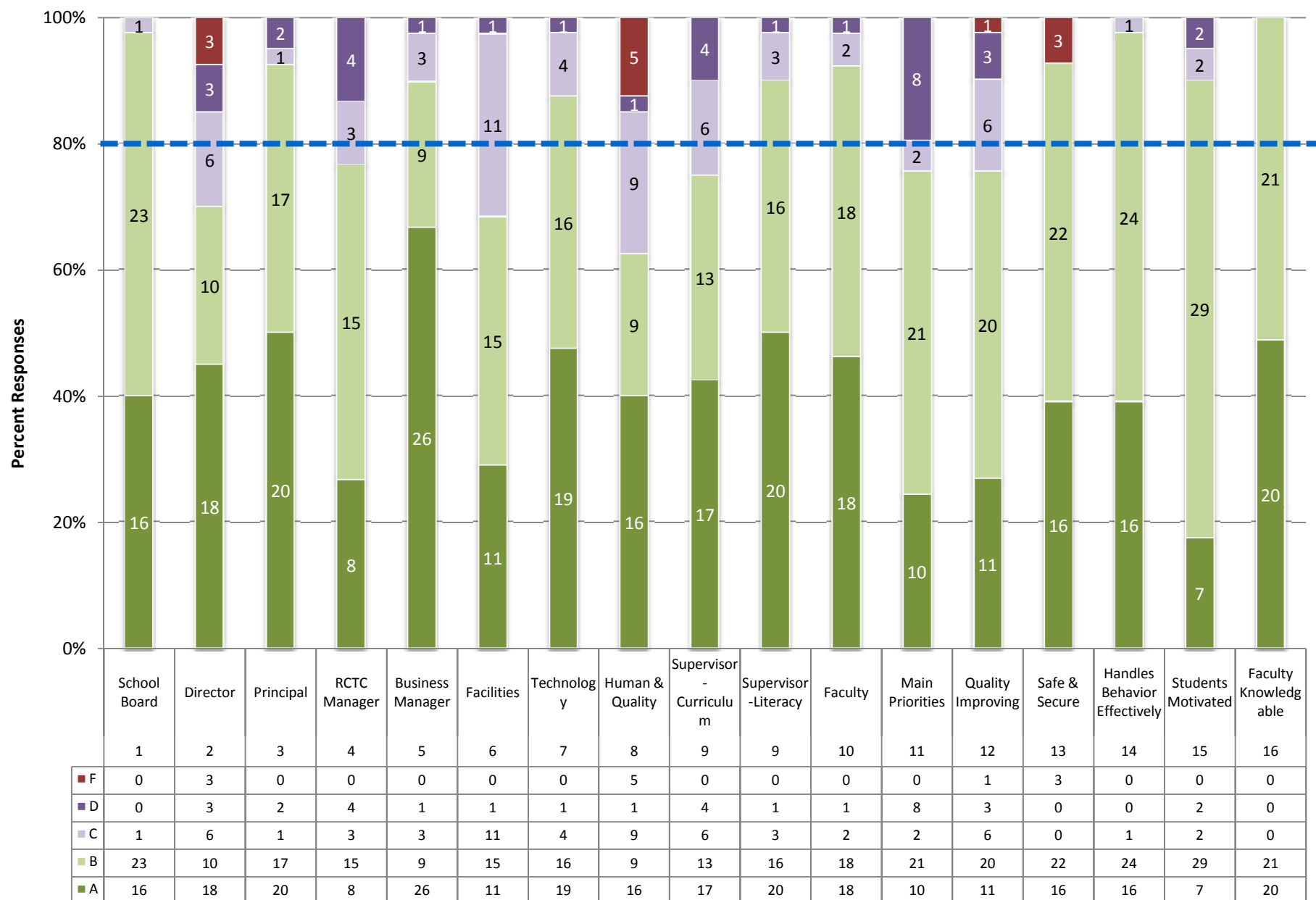
Erie County Technical School
Operations and Management Survey
2010-2011

Historical Scores
Questions 50 to 65



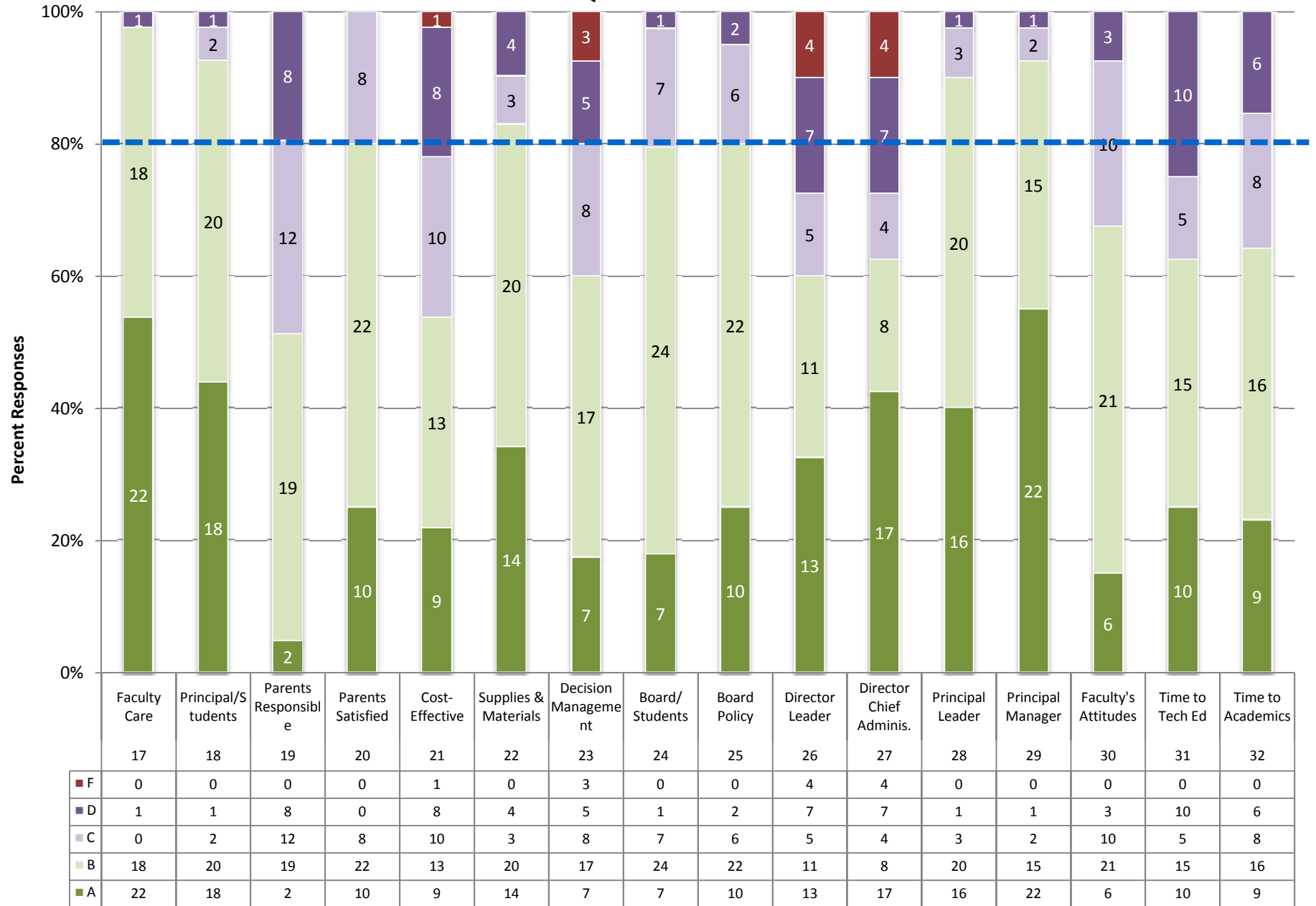
Erie County Technical School
Operations and Management Survey
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Questions 1 - 16



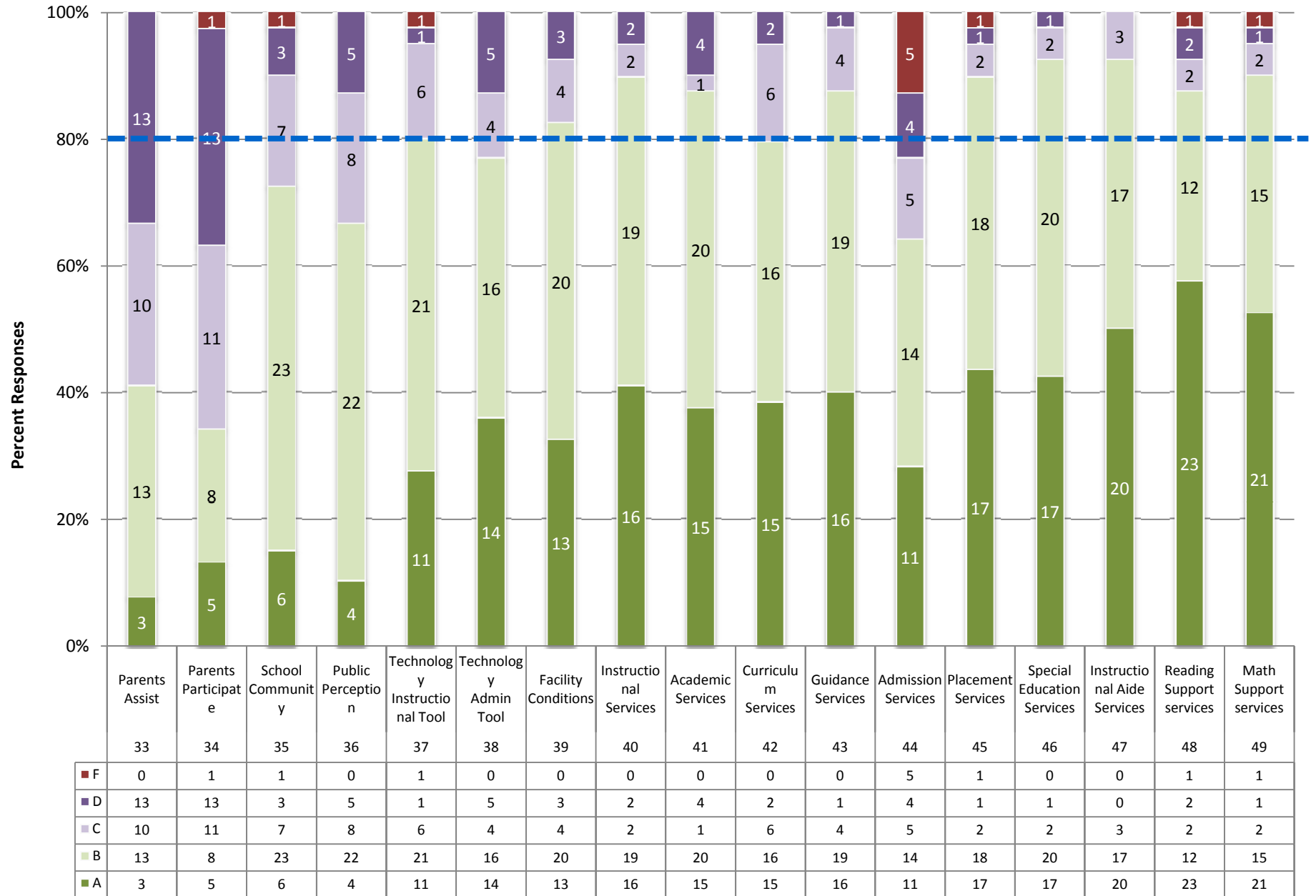
Erie County Technical School
Operations and Management Survey
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Questions 17 - 32



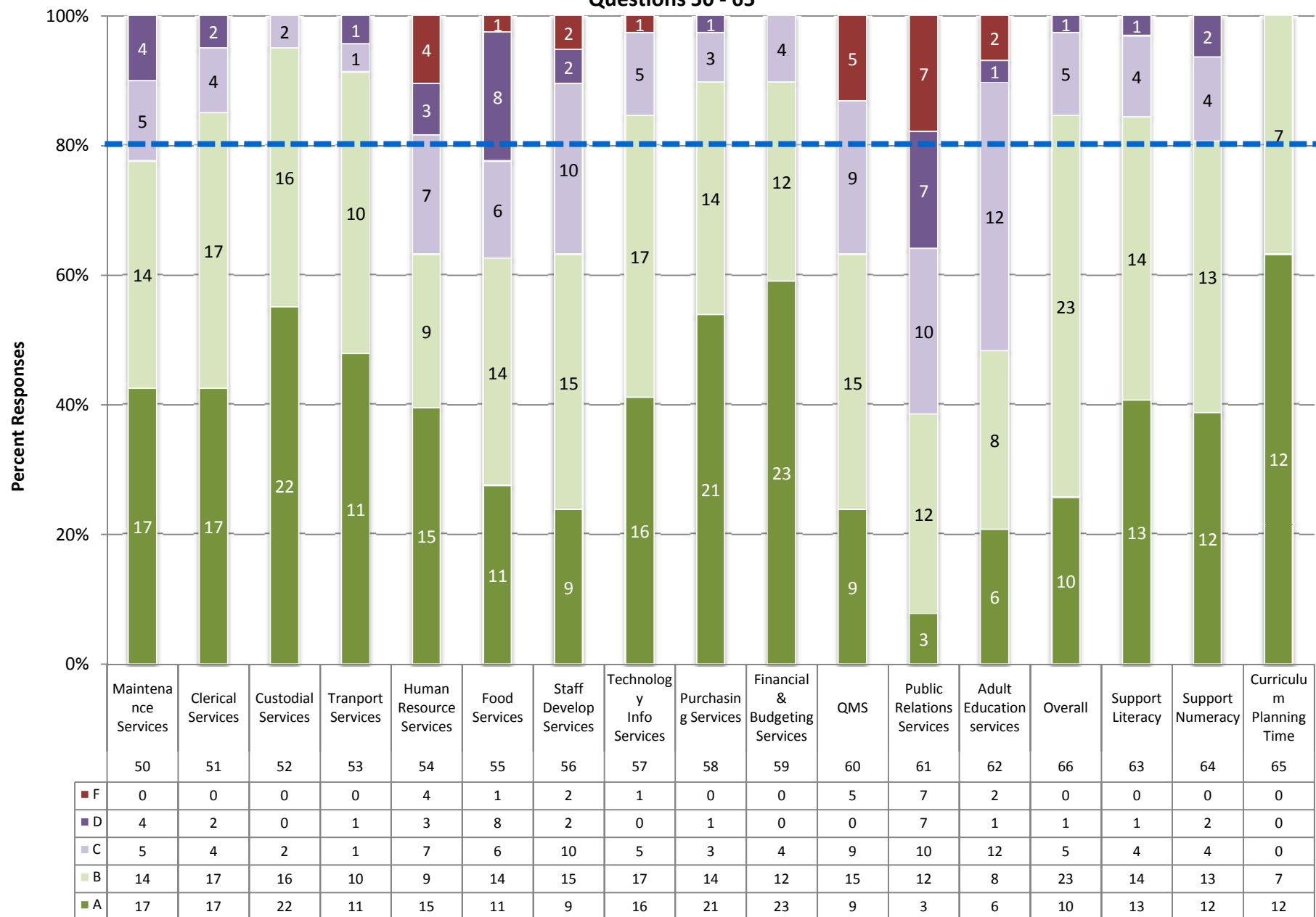
Erie County Technical School
Operations and Management Survey
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Questions 33 - 49



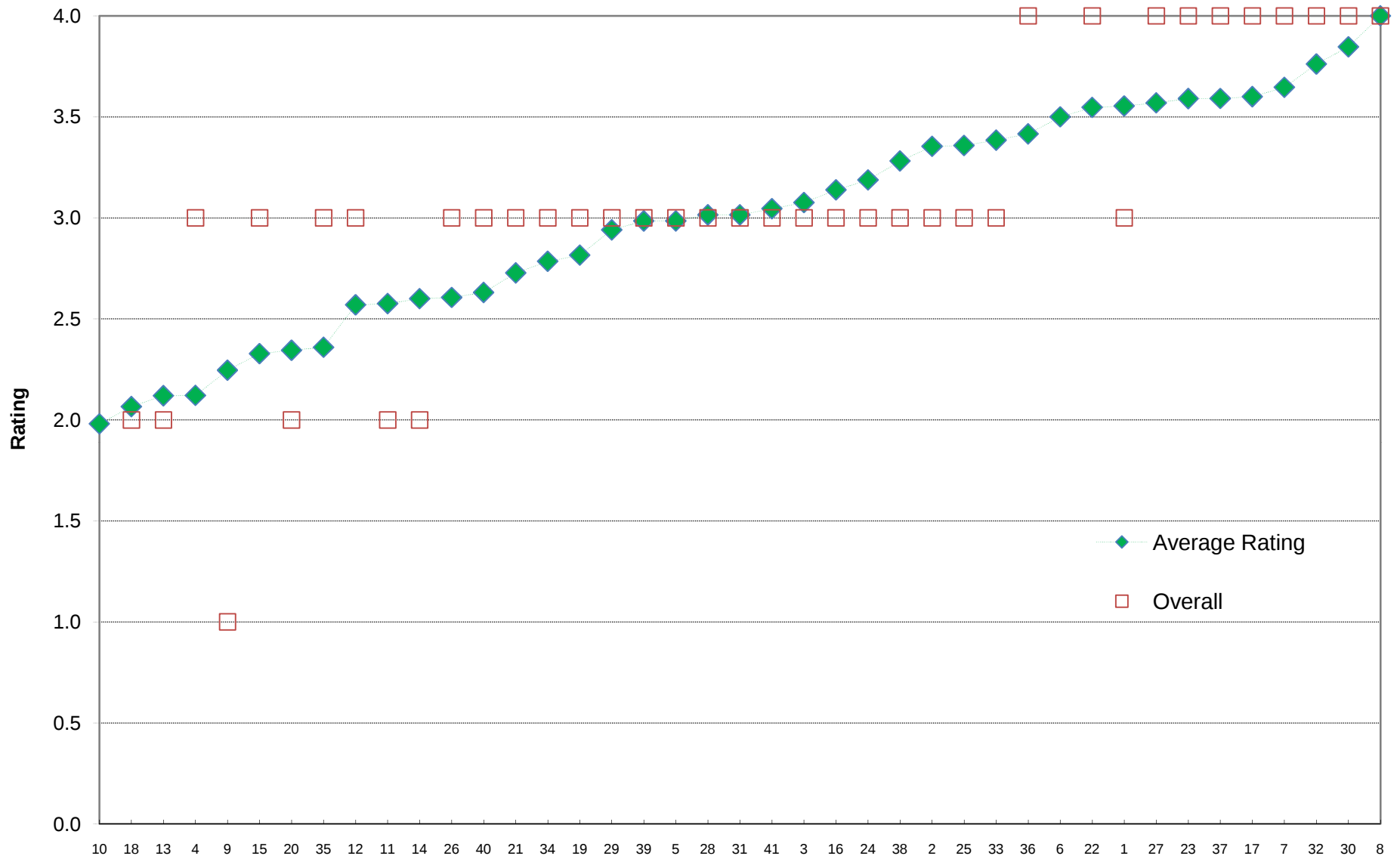
Erie County Technical School
Operations and Management Survey
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Questions 50 - 65



Erie County Technical School
Operations and Management Survey
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"Average" Rating by Respondent
Compared to
"Overall" Rating by Respondent



Erie County Technical School
Operations and Management Survey
2010-2011

	Res #	1	2	3	4	5	6	7	8	9	9	10	11	12	13	14	15	16
Categories		School Board	Director	Principal	RCTC Manager	Business Manager	Facilities	Technology	Human & Quality	Supervisor-Curriculum	Supervisor-Literacy	Faculty	Main Priorities	Quality Improving	Safe & Secure	Handles Behavior Effectively	Students Motivated	Faculty Knowledgeable
2010-2011		3.38	2.93	3.38	2.90	3.54	2.95	3.33	2.75	3.08	3.38	3.36	2.80	2.90	3.17	3.37	3.03	3.49
Percent Score		68%	59%	68%	58%	71%	59%	67%	55%	62%	68%	67%	56%	58%	63%	67%	61%	70%
Grade		B+	B-	B+	B-	B+	B-	B	B-	B	B+	B+	B-	B-	B	B+	B	B+
Counts	4	16	18	20	8	26	11	19	16	17	20	18	10	11	16	16	7	20
	3	23	10	17	15	9	15	16	9	13	16	18	21	20	22	24	29	21
	2	1	6	1	3	3	11	4	9	6	3	2	2	6	0	1	2	0
	1	0	3	2	4	1	1	1	1	4	1	1	8	3	0	0	2	0
	0	0	3	0	0	0	0	0	5	0	0	0	0	1	3	0	0	0
Total Responses		40	40	40	30	39	38	40	40	40	40	39	41	41	41	41	40	41
2009-2010		3.17	2.76	3.43	3.06	3.51	3.10	3.19	2.88	3.30	3.40	3.32	3.07	2.88	3.21	3.42	2.84	3.49
Percent Score		63%	55%	69%	61%	70%	62%	64%	58%	66%	68%	66%	61%	58%	64%	68%	57%	70%
Grade		B	B-	B+	B	B+	B	B	B-	B	B+	B	B	B-	B	B+	B-	B+
Counts	4	15	17	26	13	29	17	15	15	21	22	18	13	12	21	21	7	23
	3	20	11	11	11	6	13	20	11	14	13	19	24	20	15	19	27	18
	2	6	6	2	4	5	10	7	9	1	4	3	3	6	4	3	4	2
	1	1	3	3	2	0	0	0	4	4	1	1	2	4	1	0	5	0
	0	0	5	0	1	1	1	0	1	0	0	0	1	1	2	0	0	0
Total Responses		42	42	42	31	41	41	42	40	40	40	41	43	43	43	43	43	43
2008-2009		3.29	3.39	3.73	3.21	3.56	3.29	3.32	3.13	3.48	3.59	3.44	3.22	3.12	3.33	3.39	2.78	3.41
Percent Score		66%	68%	75%	64%	71%	66%	66%	63%	70%	72%	69%	64%	62%	67%	68%	56%	68%
Grade		B	B+	A-	B	B+	B	B	B	B+	B+	B+	B	B	B+	B+	B-	B+
Counts	4	16	23	30	12	28	19	19	18	23	27	20	16	16	16	17	3	21
	3	21	13	11	17	9	16	16	10	13	11	16	21	17	20	23	29	17
	2	4	3	0	3	3	5	6	9	4	3	3	1	5	3	1	4	2
	1	0	2	0	1	1	1	0	2	0	0	0	3	3	0	0	4	1
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total Responses		41	41	41	33	41	41	41	39	40	41	39	41	41	39	41	40	41
2007-2008		3.50	3.40	3.60	3.30	3.80	3.42	3.50	3.43	3.69	3.69	3.57	3.34	3.09	2.69	2.65	2.74	3.37
Percent Score		70%	68%	72%	66%	76%	68%	70%	69%	74%	74%	71%	67%	62%	54%	53%	55%	67%
Grade		B+	B+	B+	B	A-	B+	B+	B+	B+	B+	B+	B+	B	B-	C+	B-	B+
Counts	4	18	19	25	13	29	18	19	20	26	26	23	16	12	8	5	4	16
	3	15	12	7	10	5	16	16	11	7	7	11	16	16	17	20	22	17
	2	1	3	2	3	1	1	1	3	2	2	0	2	1	2	3	3	1
	1	0	1	1	1	0	1	0	1	0	0	0	1	4	7	4	5	1
	0	0	0	0	0	0	0	0	0	0	0	1	0	0	1	2	0	0
Total Responses		34	35	35	27	35	36	36	35	35	35	35	35	33	35	34	34	35

Erie County Technical School
Operations and Management Survey
2010-2011

	Res #	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33
Categories		Faculty Care	Principal/Students	Parents Responsible	Parents Satisfied	Cost-Effective	Supplies & Materials	Decision Management	Board/ Students	Board Policy	Director Leader	Director Chief Adminis.	Principal Leader	Principal Manager	Faculty's Attitudes	Time to Tech Ed	Time to Academics	Parents Assist
2010-2011		3.49	3.34	2.37	3.05	2.51	3.07	2.50	2.95	3.00	2.55	2.68	3.28	3.45	2.75	2.63	2.72	2.15
Percent Score		70%	67%	47%	61%	50%	61%	50%	59%	60%	51%	54%	66%	69%	55%	53%	54%	43%
Grade		B+	B+	C+	B	C+	B	C+	B-	B	C+	B-	B	B+	B-	C+	B-	C
Counts	4	22	18	2	10	9	14	7	7	10	13	17	16	22	6	10	9	3
	3	18	20	19	22	13	20	17	24	22	11	8	20	15	21	15	16	13
	2	0	2	12	8	10	3	8	7	6	5	4	3	2	10	5	8	10
	1	1	1	8	0	8	4	5	1	2	7	7	1	1	3	10	6	13
	0	0	0	0	0	1	0	3	0	0	4	4	0	0	0	0	0	0
Total Responses		41	41	41	40	41	41	40	39	40	40	40	40	40	40	40	39	39
2009-2010		3.37	3.47	2.37	3.00	2.72	3.37	2.45	2.83	2.88	2.62	2.86	3.38	3.44	2.81	2.80	2.78	2.35
Percent Score		67%	69%	47%	60%	54%	67%	49%	57%	58%	52%	57%	68%	69%	56%	56%	56%	47%
Grade		B+	B+	C+	B	B-	B+	C+	B-	B-	C+	B-	B+	B+	B-	B-	B-	C+
Counts	4	21	24	2	10	8	19	9	10	10	14	20	23	26	13	10	8	4
	3	19	15	21	22	24	22	14	17	18	12	10	13	12	12	17	19	11
	2	1	4	11	10	4	1	8	11	11	8	4	5	4	15	8	10	20
	1	2	0	9	0	5	1	9	3	2	2	2	1	0	3	5	2	5
	0	0	0	0	0	2	0	2	0	0	6	6	0	1	0	0	1	0
Total Responses		43	43	43	42	43	43	42	41	41	42	42	42	43	43	40	40	40
2008-2009		3.32	3.54	2.15	3.00	3.02	3.32	3.05	2.88	3.05	3.20	3.39	3.63	3.68	3.20	2.90	3.10	2.31
Percent Score		66%	71%	43%	60%	60%	66%	61%	58%	61%	64%	68%	73%	74%	64%	58%	62%	46%
Grade		B	B+	C	B	B	B	B	B-	B	B	B+	B+	B+	B	B-	B	C
Counts	4	18	23	1	8	11	14	11	9	11	19	24	26	29	12	10	12	2
	3	20	17	15	25	23	26	22	20	21	12	11	15	11	24	20	20	15
	2	1	1	13	8	4	1	5	10	9	7	4	0	1	4	6	6	15
	1	2	0	11	0	3	0	2	2	0	2	2	0	0	0	4	1	7
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total Responses		41	41	40	41	41	41	40	41	41	40	41	41	41	40	40	39	39
2007-2008		3.49	3.43	2.09	2.97	2.91	3.23	2.73	2.82	3.09	3.00	3.31	3.38	3.51	3.17	3.15	3.06	2.25
Percent Score		70%	69%	42%	59%	58%	65%	55%	56%	62%	60%	66%	68%	70%	63%	63%	61%	45%
Grade		B+	B+	C	B-	B-	B	B-	B-	B	B	B	B+	B+	B	B	B	C
Counts	4	18	19	2	6	7	15	7	6	12	13	19	18	24	13	11	11	2
	3	16	13	13	21	19	15	14	19	15	11	9	11	7	18	17	14	10
	2	1	2	6	7	6	3	9	6	5	8	6	5	2	2	4	7	14
	1	0	1	12	0	2	2	2	3	2	1	1	0	2	1	1	1	6
	0	0	0	1	0	0	0	1	0	0	1	0	0	0	1	0	0	0
Total Responses		35	35	34	34	34	35	33	34	34	34	35	34	35	35	33	33	32

Erie County Technical School
Operations and Management Survey
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	Res #	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50
Categories		Parents Participate	School Community	Public Perception	Technology Instructional Tool	Technology Admin Tool	Facility Conditions	Instructional Services	Academic Services	Curriculum Services	Guidance Services	Admission Services	Placement Services	Special Education Services	Instructional Aide Services	Reading Support services	Math Support services	Maintenance Services
2010-2011		2.08	2.75	2.64	3.00	3.00	3.08	3.26	3.15	3.13	3.25	2.56	3.26	3.33	3.43	3.35	3.35	3.10
Percent Score		42%	55%	53%	60%	60%	62%	65%	63%	63%	65%	51%	65%	67%	69%	67%	67%	62%
Grade		C	B-	C+	B	B	B	B	B	B	B	C+	B	B	B+	B+	B+	B
Counts	4	5	6	4	11	14	13	16	15	15	16	11	17	17	20	23	21	17
	3	8	23	22	21	16	20	19	20	16	19	14	18	20	17	12	15	14
	2	11	7	8	6	4	4	2	1	6	4	5	2	2	3	2	2	5
	1	13	3	5	1	5	3	2	4	2	1	4	1	1	0	2	1	4
	0	1	1	0	1	0	0	0	0	0	0	5	1	0	0	1	1	0
Total Responses		38	40	39	40	39	40	39	40	39	40	39	39	40	40	40	40	40
2009-2010		2.28	2.98	2.71	3.12	3.25	3.28	3.28	3.26	3.23	3.16	2.76	3.21	3.39	3.45	3.41	3.21	3.45
Percent Score		46%	60%	54%	62%	65%	66%	66%	65%	65%	63%	55%	64%	68%	69%	68%	64%	69%
Grade		C	B-	B-	B	B	B	B	B	B	B	B-	B	B+	B+	B+	B	B+
Counts	4	5	10	5	13	14	18	14	14	17	13	10	15	18	21	21	19	23
	3	8	22	22	23	23	21	22	21	17	19	16	17	18	16	12	13	15
	2	19	7	12	6	2	2	3	4	3	5	7	5	1	3	3	5	4
	1	7	2	1	1	1	2	0	0	1	1	3	1	1	0	0	0	0
	0	0	0	1	0	0	0	0	0	1	0	2	0	0	0	1	2	0
Total Responses		39	41	41	43	40	43	39	39	39	38	38	38	38	40	37	39	42
2008-2009		2.16	2.88	2.46	3.05	3.34	3.41	3.32	3.21	3.32	3.08	3.08	3.26	3.33	3.33	3.42	3.42	3.48
Percent Score		43%	58%	49%	61%	67%	68%	66%	64%	66%	62%	62%	65%	67%	67%	68%	68%	70%
Grade		C	B-	C+	B	B+	B+	B	B	B	B	B	B	B+	B+	B+	B+	B+
Counts	4	2	6	4	9	18	20	15	13	18	13	13	15	17	17	17	17	23
	3	10	24	16	25	19	18	20	21	16	18	15	18	18	18	20	20	13
	2	18	9	16	5	4	3	3	3	2	6	8	5	4	4	1	1	4
	1	8	1	5	1	0	0	0	1	2	2	1	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total Responses		38	40	41	40	41	41	38	38	38	39	37	38	39	39	38	38	40
2007-2008		2.07	2.88	2.61	3.17	3.35	3.42	3.50	3.34	3.47	3.39	3.16	3.43	3.48	3.38			3.48
Percent Score		41%	58%	52%	63%	67%	68%	70%	67%	69%	68%	63%	69%	70%	68%			70%
Grade		C	B-	C+	B	B+	B+	B+	B+	B+	B+	B	B+	B+	B+			B+
Counts	4	2	7	3	12	16	20	17	12	19	17	13	16	18	14			18
	3	6	15	15	19	14	12	11	15	6	9	12	11	10	12			13
	2	14	11	14	2	4	3	2	2	5	5	4	3	3	3	2		
	1	8	0	1	2	0	1	0	0	0	0	2	0	0	0	0		
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Total Responses		30	33	33	35	34	36	30	29	30	31	31	30	31	29	33		

Erie County Technical School
Operations and Management Survey
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Res #	51	52	53	54	55	56	57	58	59	60	61	62	66	63	64	65
Categories	Clerical Services	Custodial Services	Transport Services	Human Resource Services	Food Services	Staff Develop Services	Technology Info Services	Purchasing Services	Financial & Budgeting Services	QMS	Public Relations Services	Adult Education services	Overall	Support Literacy	Support Numeracy	Curriculum Planning Time
2010-2011	3.23	3.50	3.35	2.74	2.65	2.71	3.21	3.41	3.49	2.61	1.92	2.52	3.08	3.22	3.13	2.84
Percent Score	65%	70%	67%	55%	53%	54%	64%	68%	70%	52%	38%	50%	62%	64%	63%	57%
Grade	B	B+	B+	B-	C+	B-	B	B+	B+	C+	C-	C+	B	B	B	B-
Counts	4	17	22	11	15	11	9	16	21	23	9	3	6	10	13	12
	3	17	16	10	9	14	15	17	14	12	15	12	8	23	14	13
	2	4	2	1	7	6	10	5	3	4	9	10	12	5	4	4
	1	2	0	1	3	8	2	0	1	0	0	7	1	1	1	2
	0	0	0	0	4	1	2	1	0	0	5	7	2	0	0	0
Total Responses	40	40	23	38	40	38	39	39	39	38	39	29	39	32	31	19
2009-2010	3.59	3.55	2.62	2.85	2.98	3.03	3.08	3.49	3.26	3.00	2.25	2.70	3.13	3.03	3.13	3.13
Percent Score	72%	71%	52%	57%	60%	61%	62%	70%	65%	60%	45%	54%	63%	61%	63%	64%
Grade	B+	B+	C+	B-	B-	B	B	B+	B	B	C	B-	B	B	B	B
Counts	4	26	26	15	12	13	10	12	24	20	11	5	11	13	8	8
	3	13	13	7	17	18	23	20	12	12	17	12	15	20	18	16
	2	2	3	4	6	5	3	7	2	4	6	16	5	6	4	6
	1	0	0	0	3	3	0	1	0	0	1	2	1	1	0	1
	0	0	0	8	2	1	2	0	1	2	1	5	5	0	9	8
Total Responses	41	42	34	40	40	38	40	39	38	36	40	37	40	39	39	36
2008-2009	3.49	3.60	3.30	3.00	3.00	3.08	3.28	3.58	3.56	3.22	2.53	2.90	3.20	3.00	2.93	3.52
Percent Score	70%	72%	66%	60%	60%	62%	66%	72%	71%	64%	51%	58%	64%	60%	59%	70%
Grade	B+	B+	B	B	B	B	B	B+	B+	B	C+	B-	B	B	B-	B+
Counts	4	23	25	10	16	14	13	17	24	24	14	8	9	12	8	7
	3	13	14	10	10	15	18	17	12	14	16	10	13	24	15	15
	2	2	1	3	10	6	6	6	2	0	6	8	6	4	6	7
	1	1	0	0	3	4	2	0	0	1	0	8	3	0	1	1
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total Responses	39	40	23	39	39	39	40	38	39	36	34	31	40	30	30	25
2007-2008	3.61	3.53	3.00	3.27	2.94	3.26	3.33	3.78	3.56	3.28	3.00		3.30			
Percent Score	72%	71%	60%	65%	59%	65%	67%	76%	71%	66%	60%		66%			
Grade	B+	B+	B	B	B-	B	B+	A-	B+	B	B		B			
Counts	4	23	19	3	18	11	13	14	26	20	14	11		13		
	3	9	14	10	8	12	14	17	5	10	9	11		17		
	2	0	1	3	5	6	3	1	1	2	6	8		3		
	1	0	0	0	2	2	1	1	0	0	0	0		0		
	0	1	0	0	0	1	0	0	0	0	0	1		0		
Total Responses	33	34	16	33	32	31	33	32	32	29	31		33			

Page 4, Q5. Please share any other comments you feel are important or that clarify your rating of any item.

1	I really hope we can get back to working on more as a collective team; with pride and passion being a natural emotion.	Jun 8, 2011 4:00 PM
2	We need to put the students first. Incoming students should have their first choice, if that is not available then they should be given their second choice. This would get them here and possibly keep them here.	Jun 8, 2011 1:05 PM
3	The breakfast and lunch options for students are poor. Would like to see healthier options provided and the less healthy options removed so that the only choices are healthier and taste better!	Jun 8, 2011 8:14 AM
4	My work orders have not been addressed. I froze in my office this winter because the front office is allowed to have a heater, yet when I requested one, I heard nothing. Also requested shelving which has been ignored.	Jun 7, 2011 2:01 PM
5	I need more information to answer the questions that do not have a response.	Jun 7, 2011 1:40 PM
6	In some cases, I have no basis to grade.	Jun 7, 2011 12:49 PM
7	We have little visibility in the general public's eye. It sucks since we are working so diligently.	Jun 7, 2011 11:51 AM
8	Recruiting must change.	Jun 7, 2011 11:49 AM
9	It would be helpful if there was a designated person to take care of public relation activities. Offer a reminder to the staff about our quality initiatives. We don't take advantage of the corrective action process.	Jun 7, 2011 10:50 AM

Page 5, Q7. What additional information or service would you find helpful regarding literacy or numeracy?

1	Have the students read about positive stories instead of negative stories in the newspaper. Involved the students in math dont just hand our a worksheet and tell them to do it.	Jun 8, 2011 1:09 PM
2	I would like to see faculty visiting each other's classes to see how other instructors are implementing each quarter's literacy initiatives in their everyday plans and classrooms.	Jun 8, 2011 8:42 AM
3	none keep up the good work	Jun 7, 2011 3:00 PM
4	For literacy make the goals clearer. The goals for each quarter were unclear. Activities happen all year not just during 9 weeks.	Jun 7, 2011 2:08 PM
5	Please keep reading lab specific.	Jun 7, 2011 1:40 PM
6	Apply it more to my class	Jun 7, 2011 12:05 PM
7	The sending schools have to decide between literacy or numeracy remediation for their students, not both at the same time. I had students missing as much as 2 hours per week this year because they had to attend both. Therefore, the service would be to have the sending school take care of the remediation.	Jun 7, 2011 11:54 AM

Page 5, Q7. What additional information or service would you find helpful regarding literacy or numeracy?

8	More time in the classroom with Robin - more hours for her.	Jun 7, 2011 11:53 AM
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Page 5, Q9. In what one or two ways could the operational efficiency of ECTS be improved?

1	It is difficult to believe that the Director is committed to the students and the school when he is not personable, demonstrates favoritism, doesn't exhibit leadership in regards to new programs, and doesn't solicit input from his staff. He is the one who should be cut and chastised as to not leading in a positive direction	Jun 9, 2011 1:10 PM
2	We need to all be committed to the same primary school goals. Living our Mission Statement all for one.	Jun 8, 2011 4:04 PM
3	BETTER COMMUNICATION EVALUATION OF WHY ECTS SEEMS TO BE ADMINISTRATION HEAVY COMPARED TO INDUSTRY & OTHER SCHOOLS	Jun 8, 2011 1:34 PM
4	Communication between departments that are working together towards a goal.	Jun 8, 2011 1:09 PM
5	Communication between all levels and jobs in school. This includes face-face contact about "issues"	Jun 8, 2011 9:29 AM
6	Weekly staff meetings to share information and the great happenings at ECTS	Jun 8, 2011 8:47 AM
7	Literacy acitivities should take priority over breaks. There is so much time spent organizing and implementing break; I have to wonder how our students would benefit if the literacy initiatives were supported as much as breaks.	Jun 8, 2011 8:42 AM
8	We are stuck disagreeing about the same issues again. There is a lot of discussion and complaint but never a solution. I wish I knew a way for us to come together as a whole. That solution would allow us to operate better.	Jun 8, 2011 8:17 AM
9	The homeschools at this level no longer hold the students hand to get things done, yet we are expected to. Parents don't come in for their children to pick them up, the student needs to make some effort to pass, and you NEVER get a call when your child is failing, I wonder why our staff needs to do that. And why are second choices not allowed for admissions? We are the electives for the home schools, even they offer second choices for their elective courses. Why are we turning away students (and probably good students) just because they couldn't get in their first choice. How many times did you change your major? Personally I changed mine four times and I have degrees or certificates in three of those.	Jun 7, 2011 2:08 PM
10	I believe that ECTS is not controlling spending as closely as they could. I watch way to many dollars being spent on non student items.	Jun 7, 2011 1:40 PM
11	Replace schooldesx with a less cumbersome grade program.	Jun 7, 2011 1:13 PM
12	Working on curriculum should be to improve my program. It is window dressing now. The work doesn't apply directly to what is done daily.	Jun 7, 2011 12:05 PM
13	1. Get rid of SchoolDesx. 2. Drop the Marketing plan.	Jun 7, 2011 11:54 AM

Page 5, Q9. In what one or two ways could the operational efficiency of ECTS be improved?

14	I would like to have the outside of the school better represented.	Jun 7, 2011 11:53 AM
15	Build trust and remember that we are individually and collectively responsible for the success of our school. We need to come up with ideas to keep our programs strong.	Jun 7, 2011 10:51 AM

Page 5, Q10. What would have to be done for you to give an "A" for ECTS operations?

1	Cut administrative staff-reassess the enrollment process, reward employees for their jobs well done and their commitment to the students and the community. address retention ideas and promote public relations.	Jun 9, 2011 1:10 PM
2	More community support for our success. We're just not well enough regarded in our public as a valuable educational service for all Erie County Students; only some; those that are not academically proficient by majority.	Jun 8, 2011 4:04 PM
3	Open the lines of communication. People work better together in being in the know...and not dealing with people... based on a need to know basis	Jun 8, 2011 1:09 PM
4	lose the reliance of running the school on numbers. more is not always better. labs are over crowded and I spend too much time with the students that have behavior problems.	Jun 7, 2011 3:00 PM
5	No organization runs at an "A". There is always room for improvement. The school operates as close to efficient as any school.	Jun 7, 2011 2:31 PM
6	Administration needs to focus on "high school" and remember that we are teaching a new skill and a new trade to teenagers to get an entry level job. We provide a great service for whatever trade/occupation we teach and the public understands that the students are teenagers and they have a lot more to learn. I would also ask that administration work with the staff and not against them as it always seems. I have heard many times that if keeping staff on edge will get them to work harder then so be it! I would like to know that I can come to work, teach my trade, and someday retire without constantly worrying about next year and if I have a job. I hope we are all here for the same reason... to teach teenagers a trade and how to be great young people that will be socially responsible. With budgets being what they are I would hope that administration would start looking internally at how and where to save money without cutting teachers. Lastly I believe that this survey should not be blended with administration, teachers, aides, maintenance, and custodial. It should be divided because we all have a different view.	Jun 7, 2011 1:40 PM
7	I am not convinced that people in the administration want this school to succeed as a technical school.	Jun 7, 2011 12:05 PM
8	The people that are responsible for operations need to start caring about the students and begin thinking about the reason we are all here.	Jun 7, 2011 11:54 AM
9	Not be told that we are a "B" school	Jun 7, 2011 11:49 AM
10	I do give it an A.	Jun 7, 2011 10:51 AM