

Supervisors of Instructional Support Services Report

January 2011

Jan Kennerknecht and Patrick Holland

Curriculum Development

On Monday, January 17th as part of our in-service day, Jan worked with instructors on a variety of curriculum projects. Six instructors completed an analysis of their DACUM Research Charts and identified ways to include instruction of new tasks in their curriculum. Other instructors worked on developing Career Pathway planning forms for their students.

NOCTI

Patty Palo is busy preparing for NOCTI pre-testing of juniors and post-testing of seniors that will occur this spring. At our in-service program, instructors were given a timeline of activities that will include a special NOCTI Test Prep assembly in March, conducted by Patty Palo and Joe Tarasovitch. Instructors were encouraged to utilize NOCTI study guides and on-line practice tests. We would like to acknowledge the great amount of planning that Patty puts into the smooth delivery of this state-mandated testing. Jan and Pat are preparing a list of testing accommodations for juniors with special needs who will be taking the NOCTI pre-test this spring, as well as for the seniors who will take the NOCTI end of program assessment in April. Our instructional aides will play a key role in providing assistance to these students.

Articulation Agreements

We have updated our articulation agreement with Erie Business Center. The new agreement includes 9 credits for Health Assistant graduates and 6 additional credits (now a total of 18) for Networking Technologies students. Other programs benefitting from this agreement include Computer Information Systems and Tourism & Hospitality Management. This brings our count of local and statewide articulation agreements to 129. The entire list can be viewed on our website under the tab, "College Partners".

Literacy

On Monday, January 17, 2011 during the in-service training day, our Pennsylvania Literacy Team members put on a training to model for our instructors how to incorporate reading, writing and speaking across the curriculum. The focus was the implementation of third quarter initiatives where students are learning to identify the crucial information from their textbook and are engaged in learning the information at a much higher level. The presenting team was made up of our part time math and reading coaches Tammy Bright and Robin Grimes, our Networking instructor Phylis Theuerkauf, and our Metal Fabrication instructor, Mark Cyphert.