



January 29, 2011

Dr. Lee Burket
Director
Bureau of Career and Technical Education
Pennsylvania Department of Education
333 Market Street, 11th Floor
Harrisburg, PA 17126-0333

Dear Dr. Burket:

The faculty and staff of the Erie County Technical School embraced the Approved Program Evaluation conducted at our site on September 28-30, 2010. It allowed us to reflect on our operations and gave us a 'third-party' look at our compliance with state standards. We were hopeful that our preparation for the audit, the on-site review, and the final report would help us better meet the needs of our students and the business community. By and large, we think that was accomplished. We do however have serious concerns about the audit process and the subsequent results.

Enclosed you will find our *Correction Plan and Status Update* based on the *Approved Program Evaluation Final Report*. We paid careful attention to the final report and the development of the correction plan. Please note that of the 12 corrections contained in the final report, we are submitting only four correction plans at this time. Due to various reasons, we are submitting an appeal, per Administrative Agency Law, of the findings of the other eight corrections. Our appeal document accompanies this letter.

The Bureau of Career and Technical Education has made significant improvements in the review process since we last participated in April 2006. Clearly, the audit is now based on recognized standards—Ch. 339 and Ch. 4 of the Pennsylvania School Code. Our concern and appeal center on the audit process. As you will see in our appeal document, we have provided a rationale and evidence that show what we perceive to be deficiencies in the audit process.

Thank you for your consideration of these items. We look forward to working with you in the appeal process. Please contact me if you need additional information.

Respectfully yours,

A handwritten signature in blue ink that reads 'Aldo R. Jackson'.

Aldo R. Jackson, Ph.D.
Director

Enclosures (2)