

Erie County Technical School

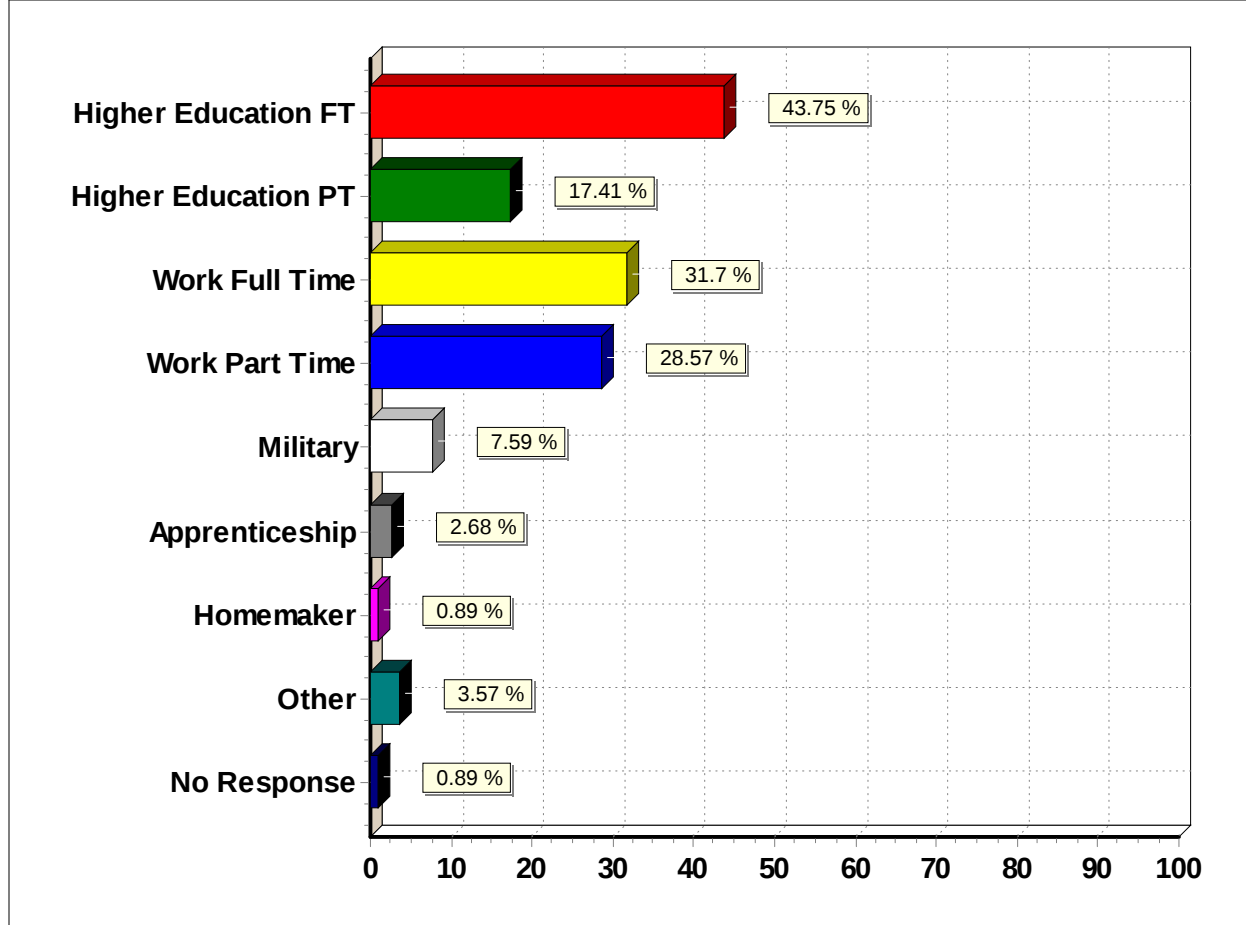


Combo
Class of 2010 ~ Senior Exit Survey

Prepared by:

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1271 Port Drive, Clarkston, WA 99403
1-800-738-6466

1. What area(s) do you plan to pursue immediately after high school? (Mark all that apply)

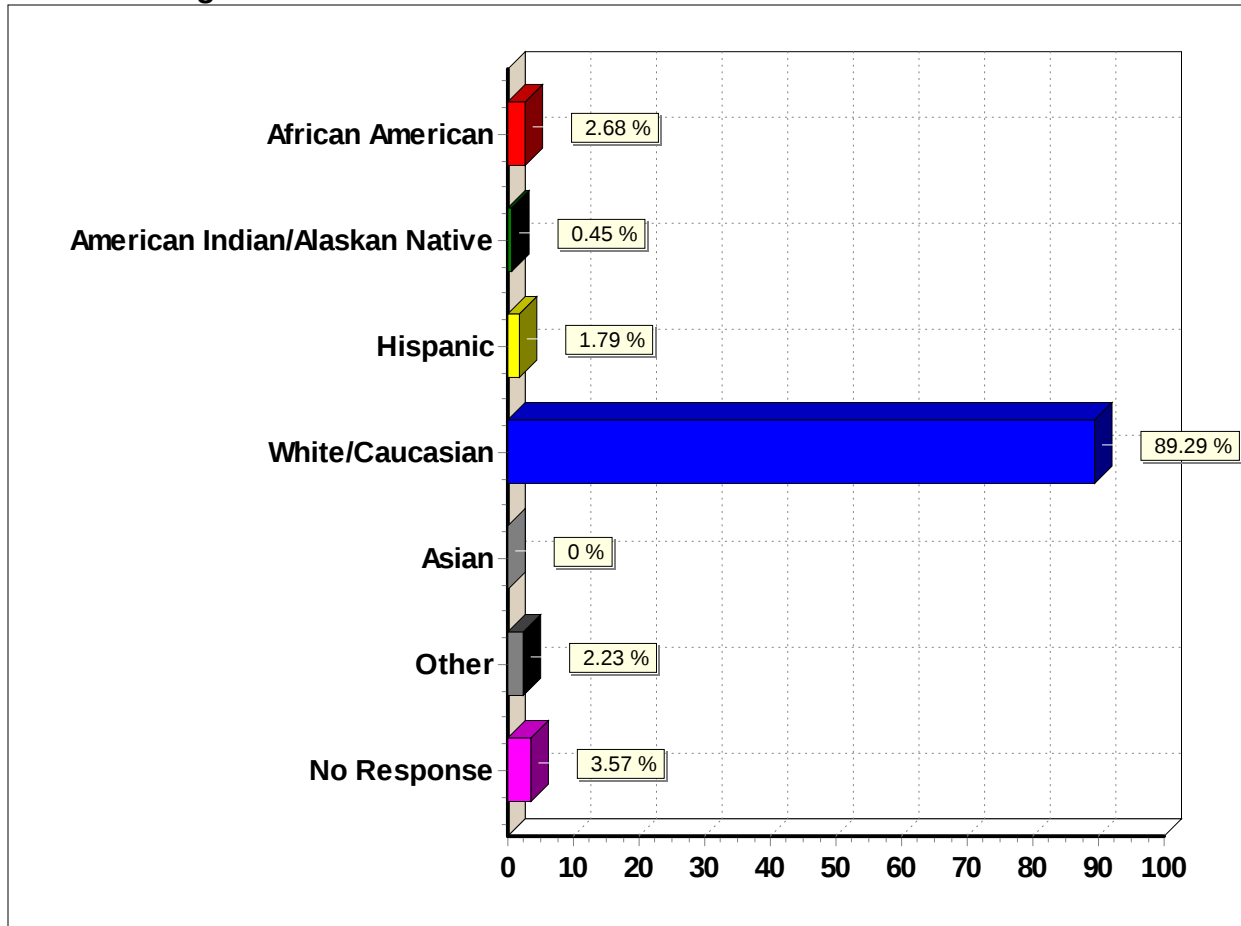


1. What area(s) do you plan to pursue immediately after high school? (Mark all that apply)

Response (n = 224)	Frequency	Percent
Higher Education FT	98	43.8%
Higher Education PT	39	17.4%
Work Full Time	71	31.7%
Work Part Time	64	28.6%
Military	17	7.6%
Apprenticeship	6	2.7%
Homemaker	2	0.9%
Other	8	3.6%
No Response	2	0.9%

*** Percentage may exceed 100% as seniors can mark multiple responses.

2. Ethnic Origin:



2. Ethnic Origin:

Response (n = 224)	Frequency	Percent
African American	6	2.7%
American Indian/Alaskan Native	1	0.4%
Hispanic	4	1.8%
White/Caucasian	200	89.3%
Asian	0	0.0%
Other	5	2.2%
No Response	8	3.6%

Data disaggregated into cross tabulations by Ethnic Origin and Gender

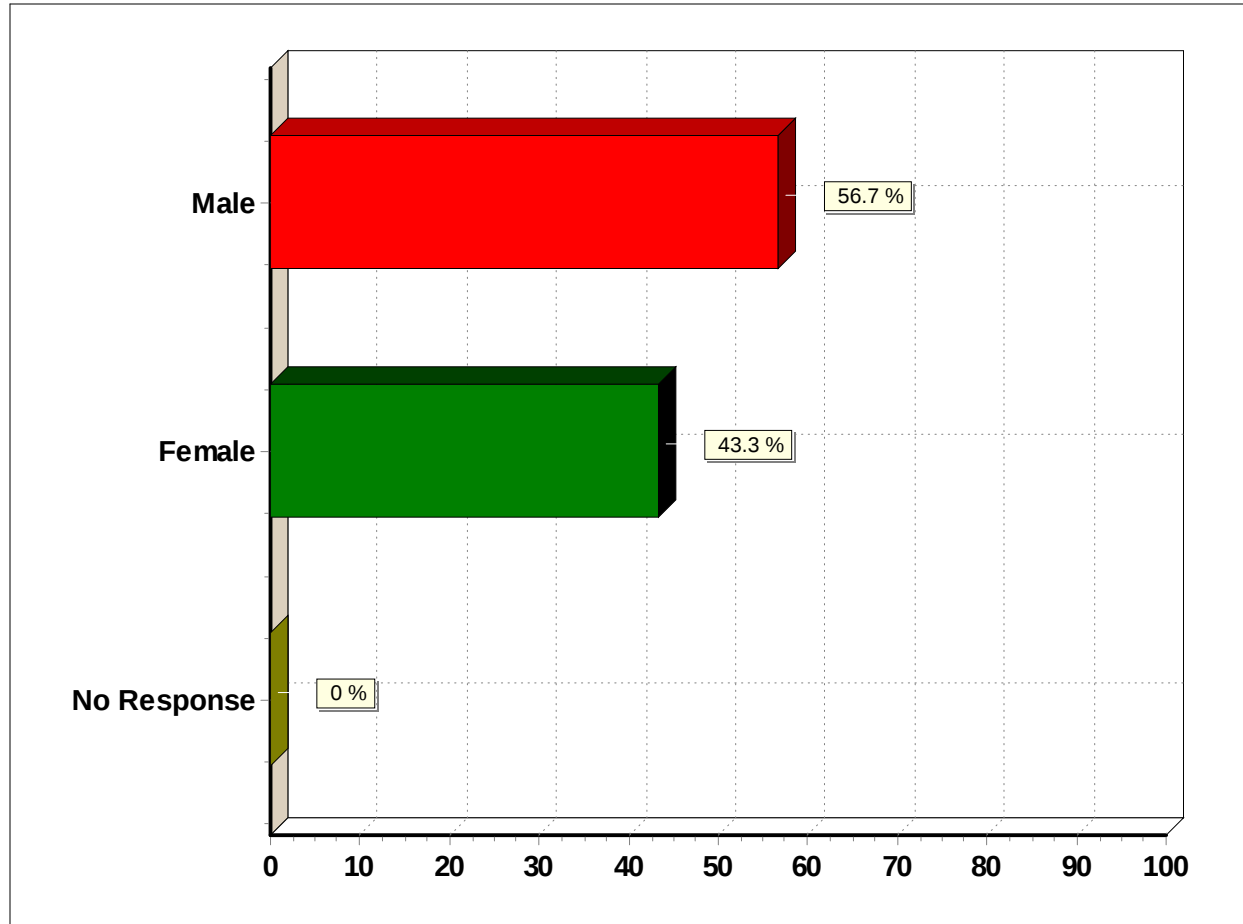
Frequency Total Percent		2. Ethnic Origin:						
		African American	American Indian/Alaskan Native	Hispanic	White/Caucasian	Asian	Other	Total (Row)
3. Gender:	Male	3 1.4%	0 0.0%	2 0.9%	115 53.2%	0 0.0%	4 1.9%	124 57.4%
	Female	3 1.4%	1 0.5%	2 0.9%	85 39.4%	0 0.0%	1 0.5%	92 42.6%
	Total (Column)	6 2.8%	1 0.5%	4 1.9%	200 92.6%	0 0.0%	5 2.3%	216 100.0%
	Count (n)	216						

Frequency Total Percent		3. Gender:		
		Male	Female	Total (Row)
2. Ethnic Origin:	African American	3 1.4%	3 1.4%	6 2.8%
	American Indian/Alaskan Native	0 0.0%	1 0.5%	1 0.5%
	Hispanic	2 0.9%	2 0.9%	4 1.9%
	White/Caucasian	115 53.2%	85 39.4%	200 92.6%
	Asian	0 0.0%	0 0.0%	0 0.0%
	Other	4 1.9%	1 0.5%	5 2.3%
	Total (Column)	124 57.4%	92 42.6%	216 100.0%
	Count (n)	216		

"No Response" answers are not available for cross tabulations, therefore percentages may vary between tables.



3. Gender:



3. Gender:

Response (n = 224)	Frequency	Percent
Male	127	56.7%
Female	97	43.3%
No Response	0	0.0%

Data disaggregated into cross tabulations by Ethnic Origin and Gender

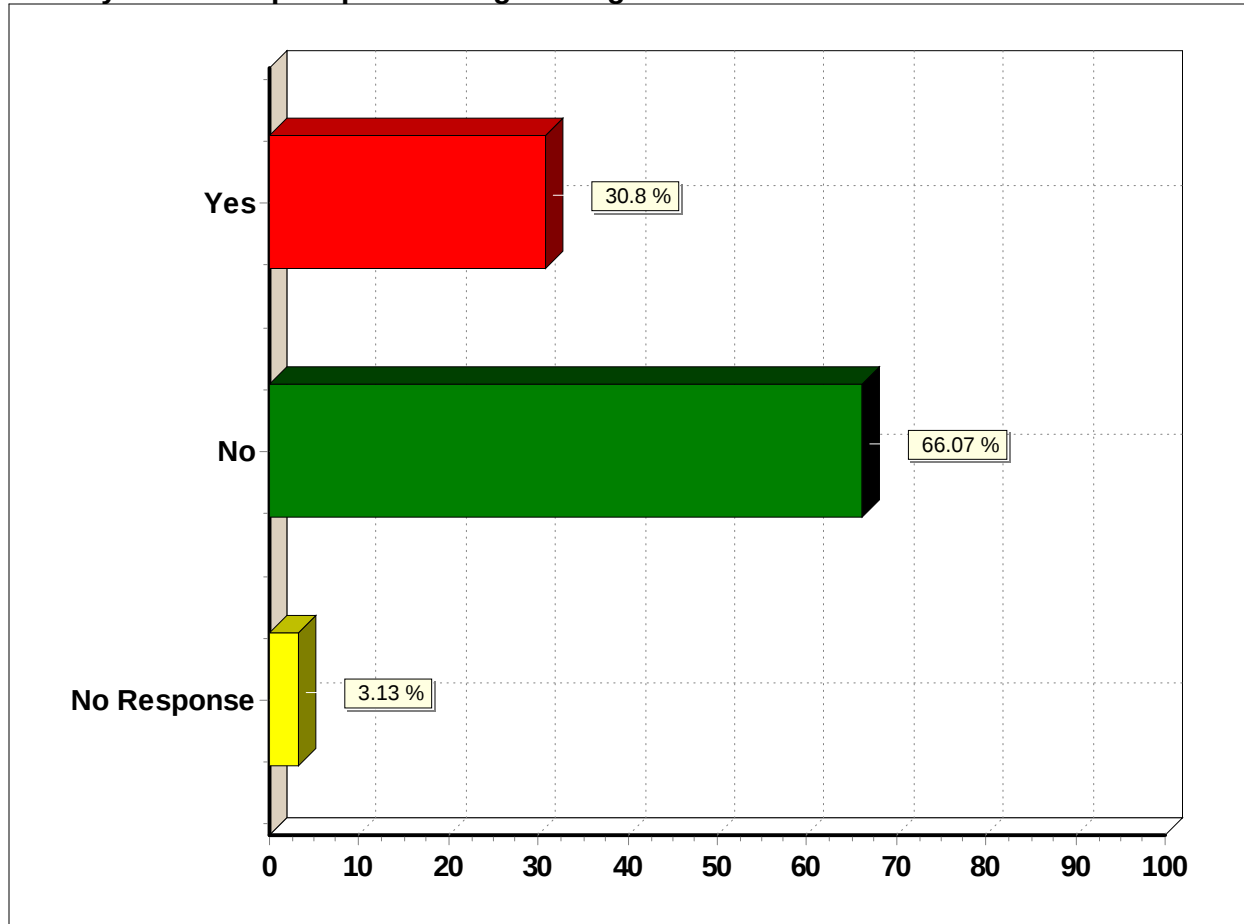
Frequency Total Percent		2. Ethnic Origin:						
		African American	American Indian/Alaskan Native	Hispanic	White/Caucasian	Asian	Other	Total (Row)
3. Gender:	Male	3 1.4%	0 0.0%	2 0.9%	115 53.2%	0 0.0%	4 1.9%	124 57.4%
	Female	3 1.4%	1 0.5%	2 0.9%	85 39.4%	0 0.0%	1 0.5%	92 42.6%
	Total (Column)	6 2.8%	1 0.5%	4 1.9%	200 92.6%	0 0.0%	5 2.3%	216 100.0%
	Count (n)	216						

Frequency Total Percent		3. Gender:		
		Male	Female	Total (Row)
2. Ethnic Origin:	African American	3 1.4%	3 1.4%	6 2.8%
	American Indian/Alaskan Native	0 0.0%	1 0.5%	1 0.5%
	Hispanic	2 0.9%	2 0.9%	4 1.9%
	White/Caucasian	115 53.2%	85 39.4%	200 92.6%
	Asian	0 0.0%	0 0.0%	0 0.0%
	Other	4 1.9%	1 0.5%	5 2.3%
	Total (Column)	124 57.4%	92 42.6%	216 100.0%
	Count (n)	216		

"No Response" answers are not available for cross tabulations, therefore percentages may vary between tables.



4. Will your career path/plans change after graduation?



4. Will your career path/plans change after graduation?

Response (n = 224)	Frequency	Percent
Yes	69	30.8%
No	148	66.1%
No Response	7	3.1%

Question 4 disaggregated into cross tabulations by Ethnic Origin and Gender

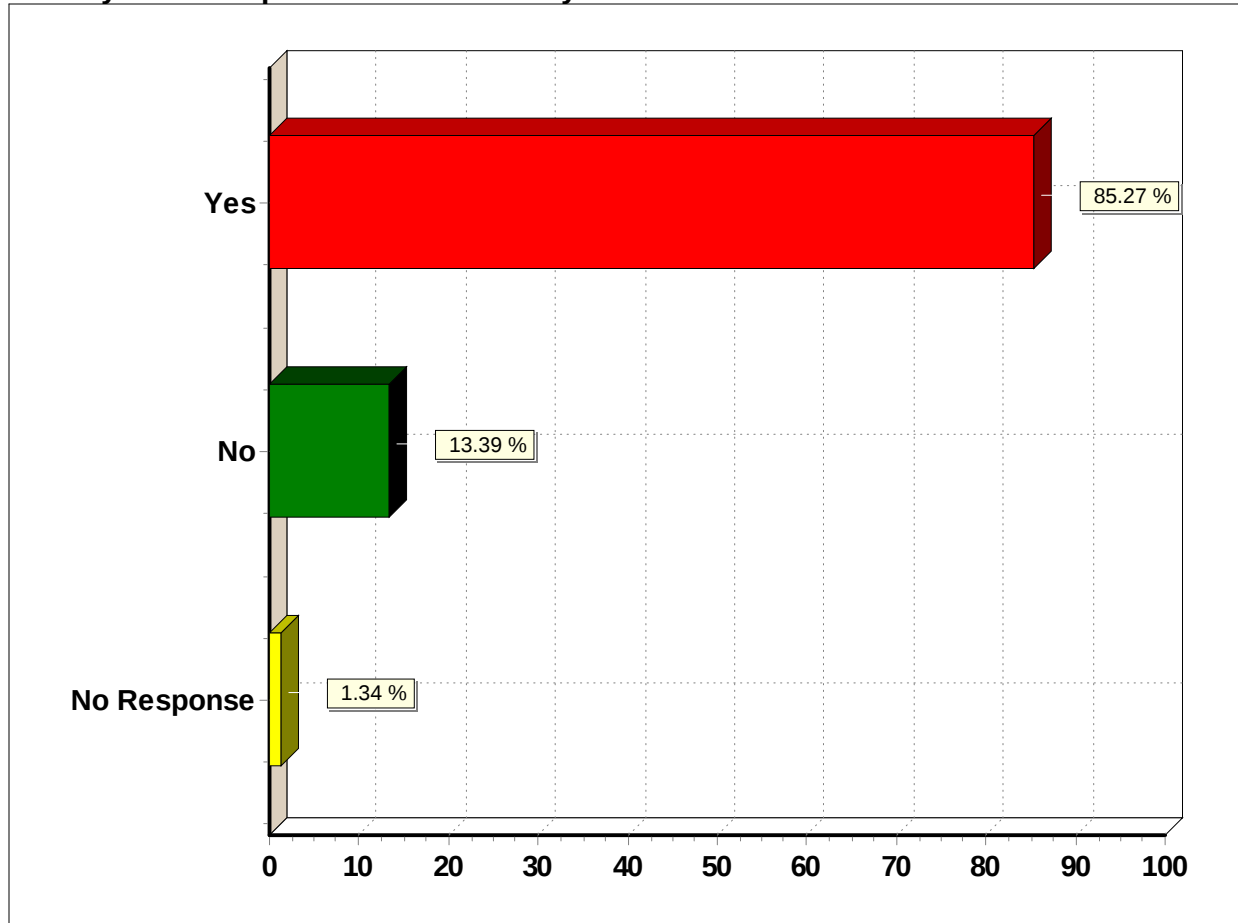
Frequency Total Percent		4. Will your career path/plans change after graduation?		
		Yes	No	Total (Row)
2. Ethnic Origin:	African American	2 1.0%	3 1.4%	5 2.4%
	American Indian/Alaskan Native	0 0.0%	0 0.0%	0 0.0%
	Hispanic	1 0.5%	3 1.4%	4 1.9%
	White/Caucasian	57 27.3%	138 66.0%	195 93.3%
	Asian	0 0.0%	0 0.0%	0 0.0%
	Other	4 1.9%	1 0.5%	5 2.4%
	Total (Column)	64 30.6%	145 69.4%	209 100.0%
	Count (n)	209		

Frequency Total Percent		4. Will your career path/plans change after graduation?		
		Yes	No	Total (Row)
3. Gender:	Male	37 17.1%	86 39.6%	123 56.7%
	Female	32 14.7%	62 28.6%	94 43.3%
	Total (Column)	69 31.8%	148 68.2%	217 100.0%
	Count (n)	217		

"No Response" answers are not available for cross tabulations, therefore percentages may vary between tables.



5. Will your ECTS portfolio be useful to you in the future?



5. Will your ECTS portfolio be useful to you in the future?

Response (n = 224)	Frequency	Percent
Yes	191	85.3%
No	30	13.4%
No Response	3	1.3%

Question 5 disaggregated into cross tabulations by Ethnic Origin and Gender

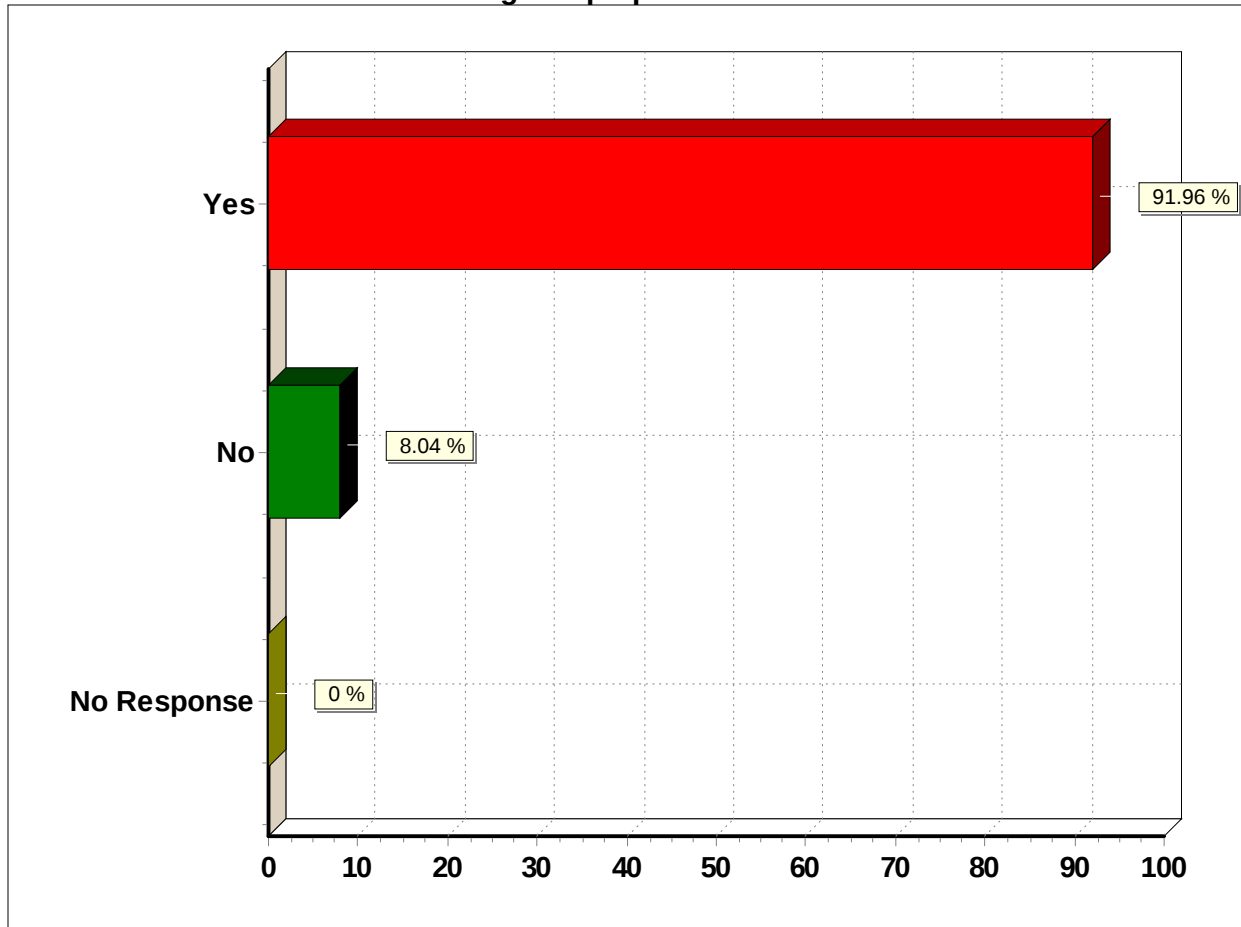
Frequency Total Percent		5. Will your ECTS portfolio be useful to you in the future?		
		Yes	No	Total (Row)
2. Ethnic Origin:	African American	6 2.8%	0 0.0%	6 2.8%
	American Indian/Alaskan Native	1 0.5%	0 0.0%	1 0.5%
	Hispanic	4 1.9%	0 0.0%	4 1.9%
	White/Caucasian	168 78.9%	29 13.6%	197 92.5%
	Asian	0 0.0%	0 0.0%	0 0.0%
	Other	4 1.9%	1 0.5%	5 2.3%
	Total (Column)	183 85.9%	30 14.1%	213 100.0%
	Count (n)	213		

Frequency Total Percent		5. Will your ECTS portfolio be useful to you in the future?		
		Yes	No	Total (Row)
3. Gender:	Male	106 48.0%	21 9.5%	127 57.5%
	Female	85 38.5%	9 4.1%	94 42.5%
	Total (Column)	191 86.4%	30 13.6%	221 100.0%
	Count (n)	221		

"No Response" answers are not available for cross tabulations, therefore percentages may vary between tables.



6. Were ECTS instructors interesting and prepared?



6. Were ECTS instructors interesting and prepared?

Response (n = 224)	Frequency	Percent
Yes	206	92.0%
No	18	8.0%
No Response	0	0.0%

Question 6 disaggregated into cross tabulations by Ethnic Origin and Gender

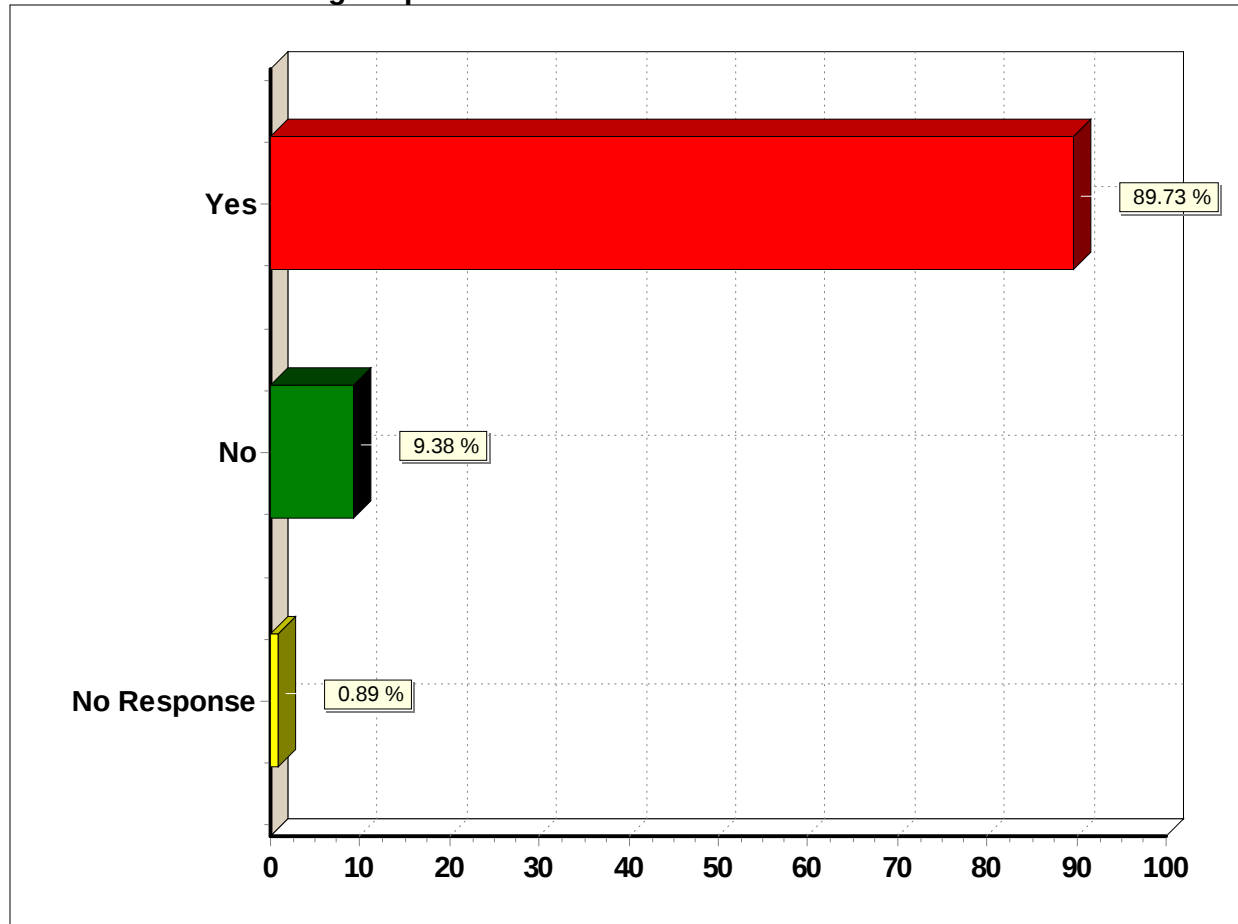
Frequency Total Percent		6. Were ECTS instructors interesting and prepared?		
		Yes	No	Total (Row)
2. Ethnic Origin:	African American	5 2.3%	1 0.5%	6 2.8%
	American Indian/Alaskan Native	1 0.5%	0 0.0%	1 0.5%
	Hispanic	3 1.4%	1 0.5%	4 1.9%
	White/Caucasian	185 85.6%	15 6.9%	200 92.6%
	Asian	0 0.0%	0 0.0%	0 0.0%
	Other	5 2.3%	0 0.0%	5 2.3%
	Total (Column)	199 92.1%	17 7.9%	216 100.0%
	Count (n)	216		

Frequency Total Percent		6. Were ECTS instructors interesting and prepared?		
		Yes	No	Total (Row)
3. Gender:	Male	115 51.3%	12 5.4%	127 56.7%
	Female	91 40.6%	6 2.7%	97 43.3%
	Total (Column)	206 92.0%	18 8.0%	224 100.0%
	Count (n)	224		

"No Response" answers are not available for cross tabulations, therefore percentages may vary between tables.



7. Did teachers have high expectations of students?



7. Did teachers have high expectations of students?

Response (n = 224)	Frequency	Percent
Yes	201	89.7%
No	21	9.4%
No Response	2	0.9%

Question 7 disaggregated into cross tabulations by Ethnic Origin and Gender

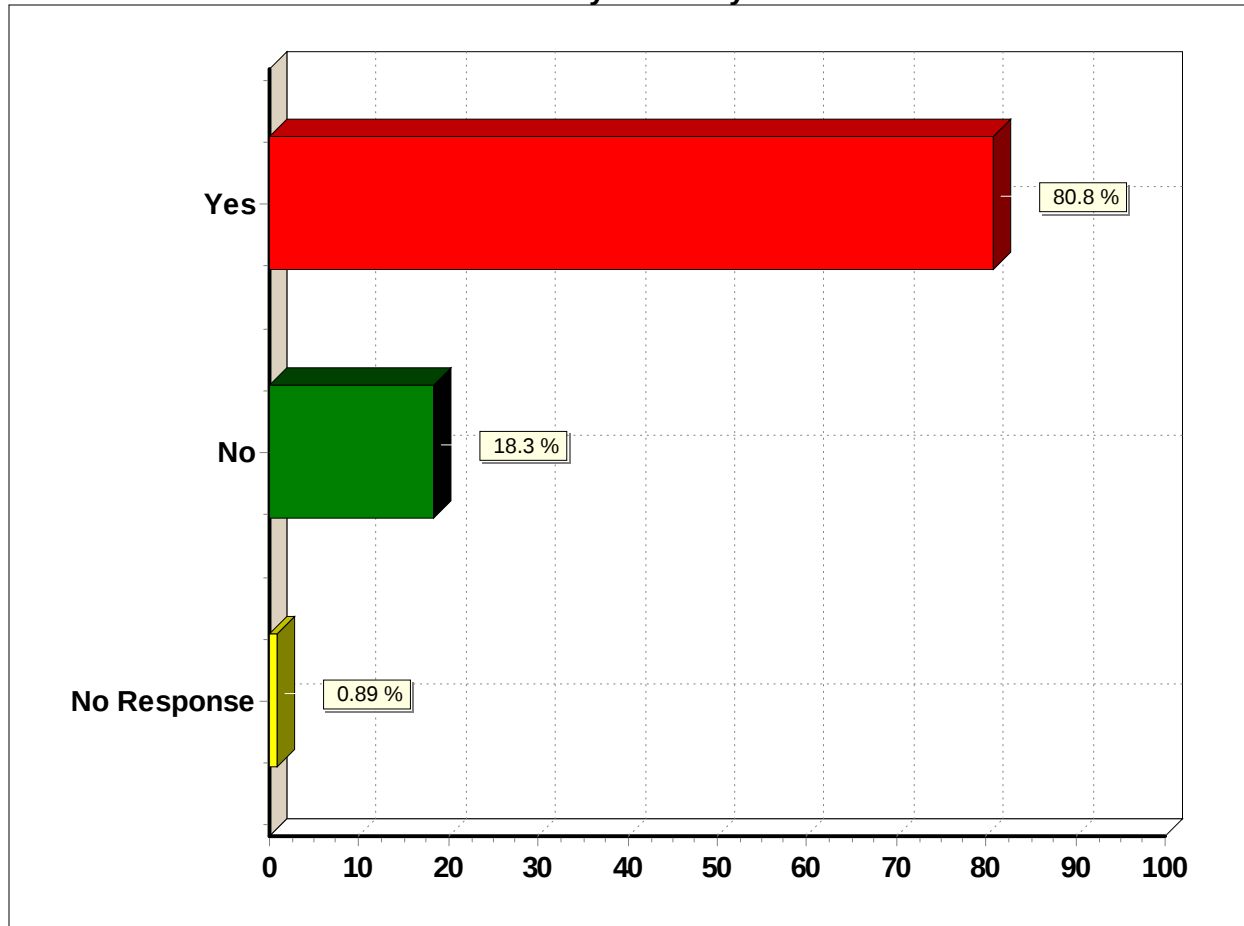
Frequency Total Percent		7. Did teachers have high expectations of students?		
		Yes	No	Total (Row)
2. Ethnic Origin:	African American	5 2.3%	0 0.0%	5 2.3%
	American Indian/Alaskan Native	1 0.5%	0 0.0%	1 0.5%
	Hispanic	4 1.9%	0 0.0%	4 1.9%
	White/Caucasian	178 83.2%	21 9.8%	199 93.0%
	Asian	0 0.0%	0 0.0%	0 0.0%
	Other	5 2.3%	0 0.0%	5 2.3%
	Total (Column)	193 90.2%	21 9.8%	214 100.0%
	Count (n)	214		

Frequency Total Percent		7. Did teachers have high expectations of students?		
		Yes	No	Total (Row)
3. Gender:	Male	110 49.5%	16 7.2%	126 56.8%
	Female	91 41.0%	5 2.3%	96 43.2%
	Total (Column)	201 90.5%	21 9.5%	222 100.0%
	Count (n)	222		

"No Response" answers are not available for cross tabulations, therefore percentages may vary between tables.



8. Were school rules enforced consistently and fairly?



8. Were school rules enforced consistently and fairly?

Response (n = 224)	Frequency	Percent
Yes	181	80.8%
No	41	18.3%
No Response	2	0.9%

Question 8 disaggregated into cross tabulations by Ethnic Origin and Gender

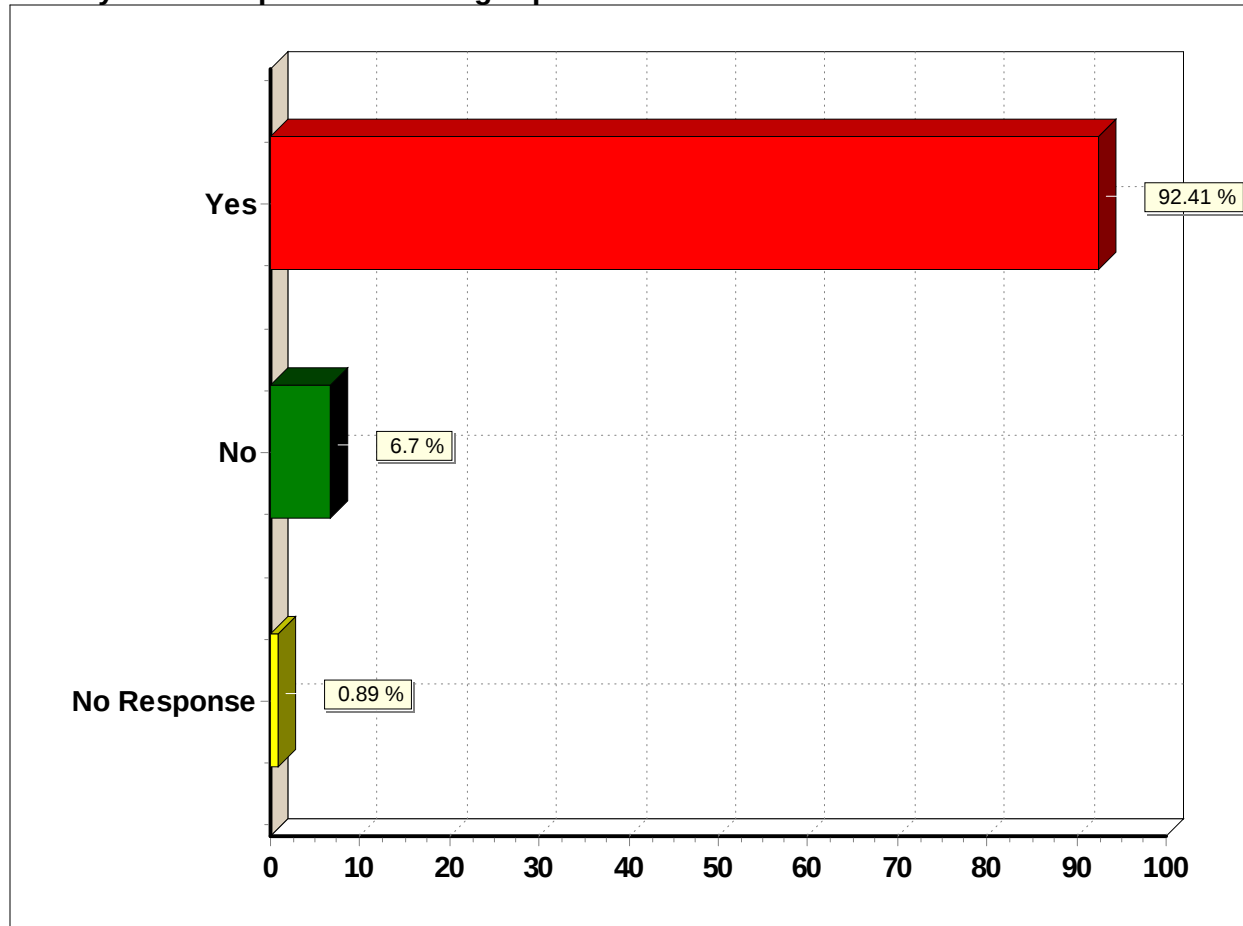
Frequency Total Percent		8. Were school rules enforced consistently and fairly?		
		Yes	No	Total (Row)
2. Ethnic Origin:	African American	5 2.3%	1 0.5%	6 2.8%
	American Indian/Alaskan Native	1 0.5%	0 0.0%	1 0.5%
	Hispanic	2 0.9%	2 0.9%	4 1.9%
	White/Caucasian	161 75.2%	37 17.3%	198 92.5%
	Asian	0 0.0%	0 0.0%	0 0.0%
	Other	4 1.9%	1 0.5%	5 2.3%
	Total (Column)	173 80.8%	41 19.2%	214 100.0%
	Count (n)	214		

Frequency Total Percent		8. Were school rules enforced consistently and fairly?		
		Yes	No	Total (Row)
3. Gender:	Male	100 45.0%	27 12.2%	127 57.2%
	Female	81 36.5%	14 6.3%	95 42.8%
	Total (Column)	181 81.5%	41 18.5%	222 100.0%
	Count (n)	222		

"No Response" answers are not available for cross tabulations, therefore percentages may vary between tables.



9. Did you have a positive learning experience at ECTS?



9. Did you have a positive learning experience at ECTS?

Response (n = 224)	Frequency	Percent
Yes	207	92.4%
No	15	6.7%
No Response	2	0.9%

Question 9 disaggregated into cross tabulations by Ethnic Origin and Gender

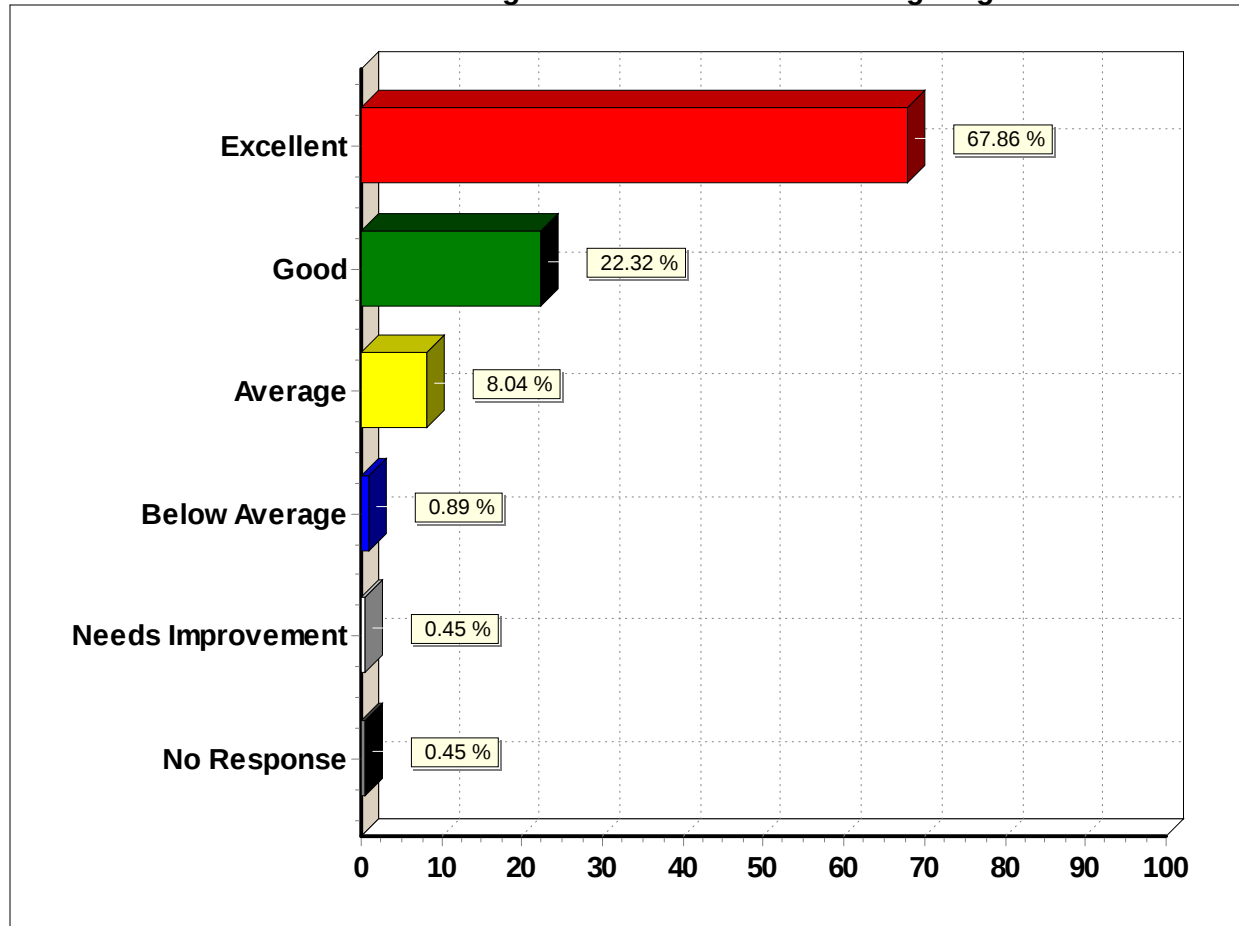
Frequency Total Percent		9. Did you have a positive learning experience at ECTS?		
		Yes	No	Total (Row)
2. Ethnic Origin:	African American	5 2.3%	1 0.5%	6 2.8%
	American Indian/Alaskan Native	1 0.5%	0 0.0%	1 0.5%
	Hispanic	3 1.4%	1 0.5%	4 1.9%
	White/Caucasian	185 86.4%	13 6.1%	198 92.5%
	Asian	0 0.0%	0 0.0%	0 0.0%
	Other	5 2.3%	0 0.0%	5 2.3%
	Total (Column)	199 93.0%	15 7.0%	214 100.0%
	Count (n)	214		

Frequency Total Percent		9. Did you have a positive learning experience at ECTS?		
		Yes	No	Total (Row)
3. Gender:	Male	119 53.6%	8 3.6%	127 57.2%
	Female	88 39.6%	7 3.2%	95 42.8%
	Total (Column)	207 93.2%	15 6.8%	222 100.0%
	Count (n)	222		

"No Response" answers are not available for cross tabulations, therefore percentages may vary between tables.



10. Rate ECTS instructors' knowledge about the curriculum being taught.



10. Rate ECTS instructors' knowledge about the curriculum being taught.

Response (n = 224)	Frequency	Percent
Excellent	152	67.9%
Good	50	22.3%
Average	18	8.0%
Below Average	2	0.9%
Needs Improvement	1	0.4%
No Response	1	0.4%

Question 10 disaggregated into cross tabulations by Ethnic Origin and Gender

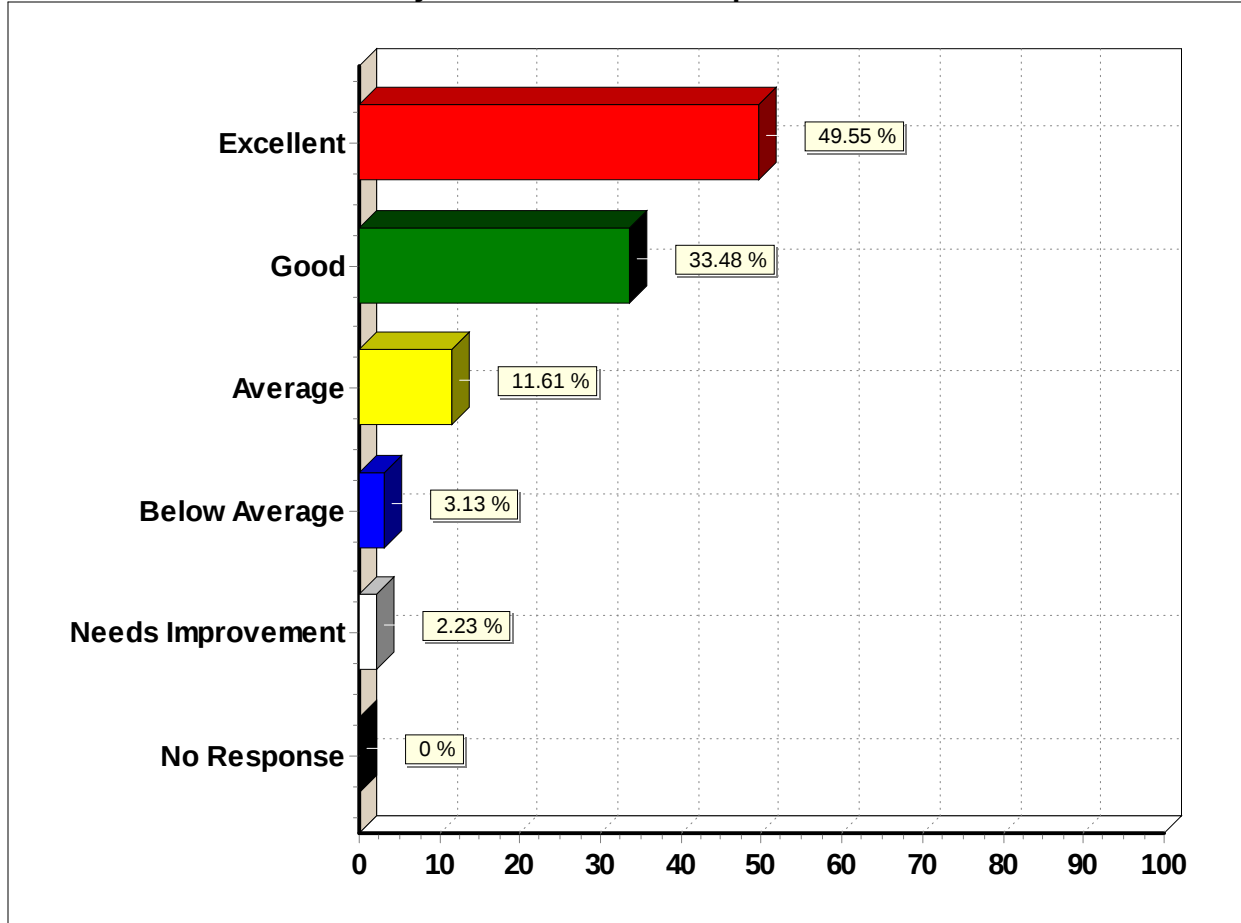
Frequency Total Percent		10. Rate ECTS instructors' knowledge about the curriculum being taught.					
		Excellent	Good	Average	Below Average	Needs Improvement	Total (Row)
2. Ethnic Origin:	African American	4 1.9%	2 0.9%	0 0.0%	0 0.0%	0 0.0%	6 2.8%
	American Indian/Alaskan Native	1 0.5%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	1 0.5%
	Hispanic	2 0.9%	1 0.5%	0 0.0%	0 0.0%	1 0.5%	4 1.9%
	White/Caucasian	139 64.7%	42 19.5%	16 7.4%	2 0.9%	0 0.0%	199 92.6%
	Asian	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
	Other	2 0.9%	2 0.9%	1 0.5%	0 0.0%	0 0.0%	5 2.3%
	Total (Column)	148 68.8%	47 21.9%	17 7.9%	2 0.9%	1 0.5%	215 100.0%
	Count (n) 215						

Frequency Total Percent		10. Rate ECTS instructors' knowledge about the curriculum being taught.					
		Excellent	Good	Average	Below Average	Needs Improvement	Total (Row)
3. Gender:	Male	78 35.0%	33 14.8%	13 5.8%	2 0.9%	1 0.4%	127 57.0%
	Female	74 33.2%	17 7.6%	5 2.2%	0 0.0%	0 0.0%	96 43.0%
	Total (Column)	152 68.2%	50 22.4%	18 8.1%	2 0.9%	1 0.4%	223 100.0%
	Count (n) 223						

"No Response" answers are not available for cross tabulations, therefore percentages may vary between tables.



11. How well did ECTS teach you to think and solve problems?



11. How well did ECTS teach you to think and solve problems?

Response (n = 224)	Frequency	Percent
Excellent	111	49.6%
Good	75	33.5%
Average	26	11.6%
Below Average	7	3.1%
Needs Improvement	5	2.2%
No Response	0	0.0%

Question 11 disaggregated into cross tabulations by Ethnic Origin and Gender

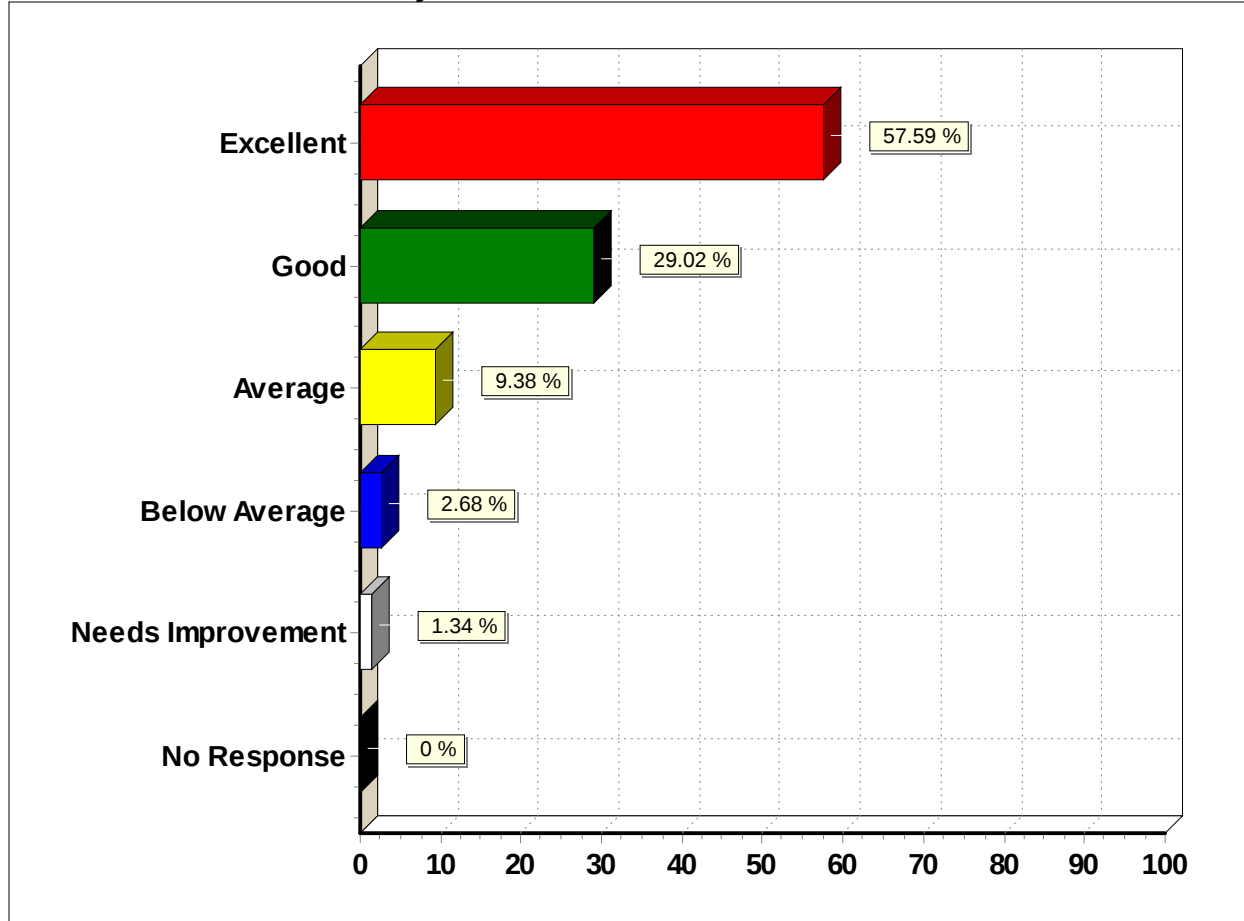
Frequency Total Percent		11. How well did ECTS teach you to think and solve problems?					
		Excellent	Good	Average	Below Average	Needs Improvement	Total (Row)
2. Ethnic Origin:	African American	5 2.3%	1 0.5%	0 0.0%	0 0.0%	0 0.0%	6 2.8%
	American Indian/Alaskan Native	1 0.5%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	1 0.5%
	Hispanic	3 1.4%	0 0.0%	1 0.5%	0 0.0%	0 0.0%	4 1.9%
	White/Caucasian	98 45.4%	68 31.5%	22 10.2%	7 3.2%	5 2.3%	200 92.6%
	Asian	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
	Other	2 0.9%	2 0.9%	1 0.5%	0 0.0%	0 0.0%	5 2.3%
	Total (Column)	109 50.5%	71 32.9%	24 11.1%	7 3.2%	5 2.3%	216 100.0%
Count (n) 216							

Frequency Total Percent		11. How well did ECTS teach you to think and solve problems?					
		Excellent	Good	Average	Below Average	Needs Improvement	Total (Row)
3. Gender:	Male	59 26.3%	46 20.5%	14 6.3%	5 2.2%	3 1.3%	127 56.7%
	Female	52 23.2%	29 12.9%	12 5.4%	2 0.9%	2 0.9%	97 43.3%
	Total (Column)	111 49.6%	75 33.5%	26 11.6%	7 3.1%	5 2.2%	224 100.0%
Count (n) 224							

"No Response" answers are not available for cross tabulations, therefore percentages may vary between tables.



12. How well did ECTS teach you to communicate and work in a team environment?



12. How well did ECTS teach you to communicate and work in a team environment?

Response (n = 224)	Frequency	Percent
Excellent	129	57.6%
Good	65	29.0%
Average	21	9.4%
Below Average	6	2.7%
Needs Improvement	3	1.3%
No Response	0	0.0%

Question 12 disaggregated into cross tabulations by Ethnic Origin and Gender

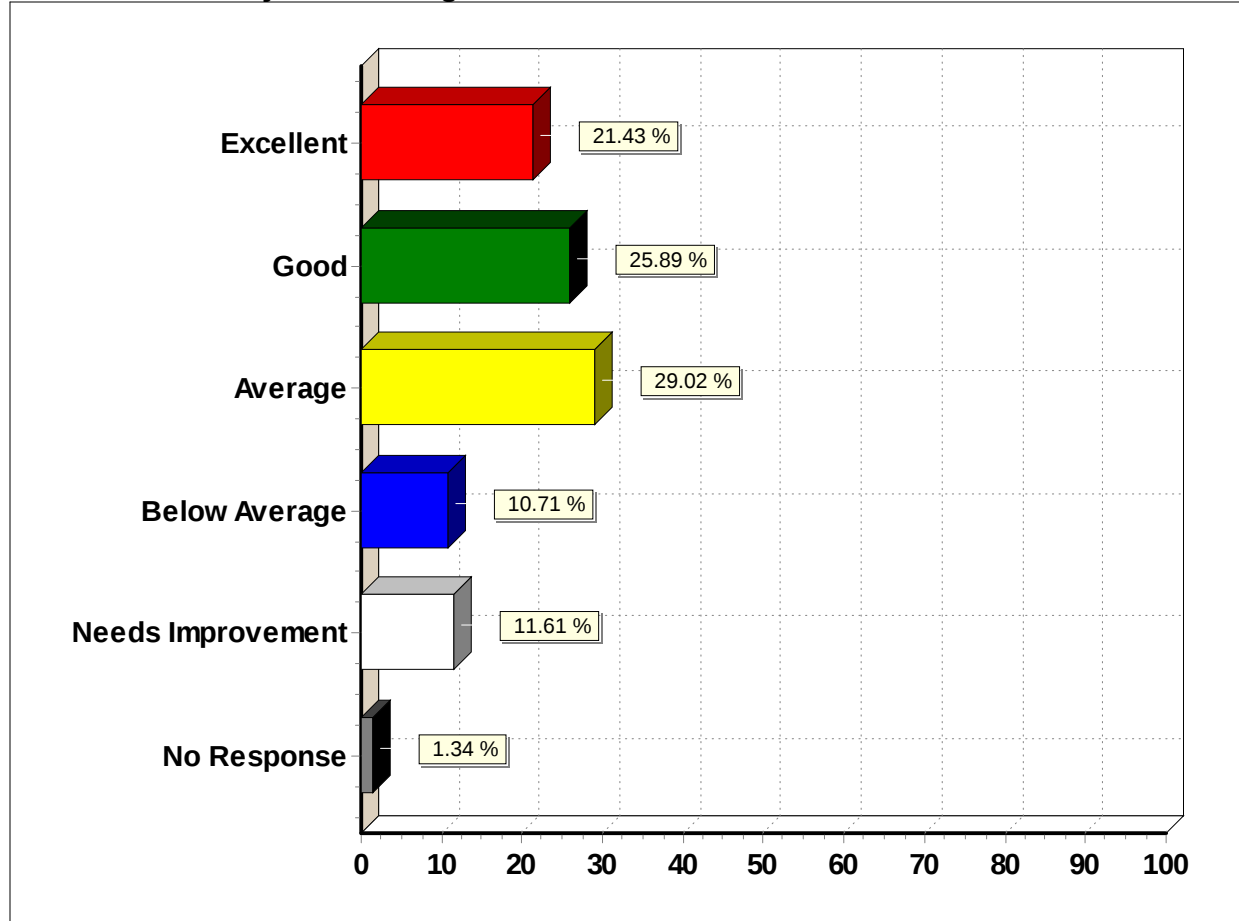
Frequency Total Percent		12. How well did ECTS teach you to communicate and work in a team environment?					
		Excellent	Good	Average	Below Average	Needs Improvement	Total (Row)
2. Ethnic Origin:	African American	5 2.3%	1 0.5%	0 0.0%	0 0.0%	0 0.0%	6 2.8%
	American Indian/Alaskan Native	0 0.0%	1 0.5%	0 0.0%	0 0.0%	0 0.0%	1 0.5%
	Hispanic	2 0.9%	1 0.5%	0 0.0%	1 0.5%	0 0.0%	4 1.9%
	White/Caucasian	117 54.2%	58 26.9%	17 7.9%	5 2.3%	3 1.4%	200 92.6%
	Asian	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
	Other	1 0.5%	1 0.5%	3 1.4%	0 0.0%	0 0.0%	5 2.3%
	Total (Column)	125 57.9%	62 28.7%	20 9.3%	6 2.8%	3 1.4%	216 100.0%
	Count (n)	216					

Frequency Total Percent		12. How well did ECTS teach you to communicate and work in a team environment?					
		Excellent	Good	Average	Below Average	Needs Improvement	Total (Row)
3. Gender:	Male	65 29.0%	40 17.9%	15 6.7%	5 2.2%	2 0.9%	127 56.7%
	Female	64 28.6%	25 11.2%	6 2.7%	1 0.4%	1 0.4%	97 43.3%
	Total (Column)	129 57.6%	65 29.0%	21 9.4%	6 2.7%	3 1.3%	224 100.0%
	Count (n)	224					

"No Response" answers are not available for cross tabulations, therefore percentages may vary between tables.



13. Rate how well you were taught math at ECTS.



13. Rate how well you were taught math at ECTS.

Response (n = 224)	Frequency	Percent
Excellent	48	21.4%
Good	58	25.9%
Average	65	29.0%
Below Average	24	10.7%
Needs Improvement	26	11.6%
No Response	3	1.3%

Question 13 disaggregated into cross tabulations by Ethnic Origin and Gender

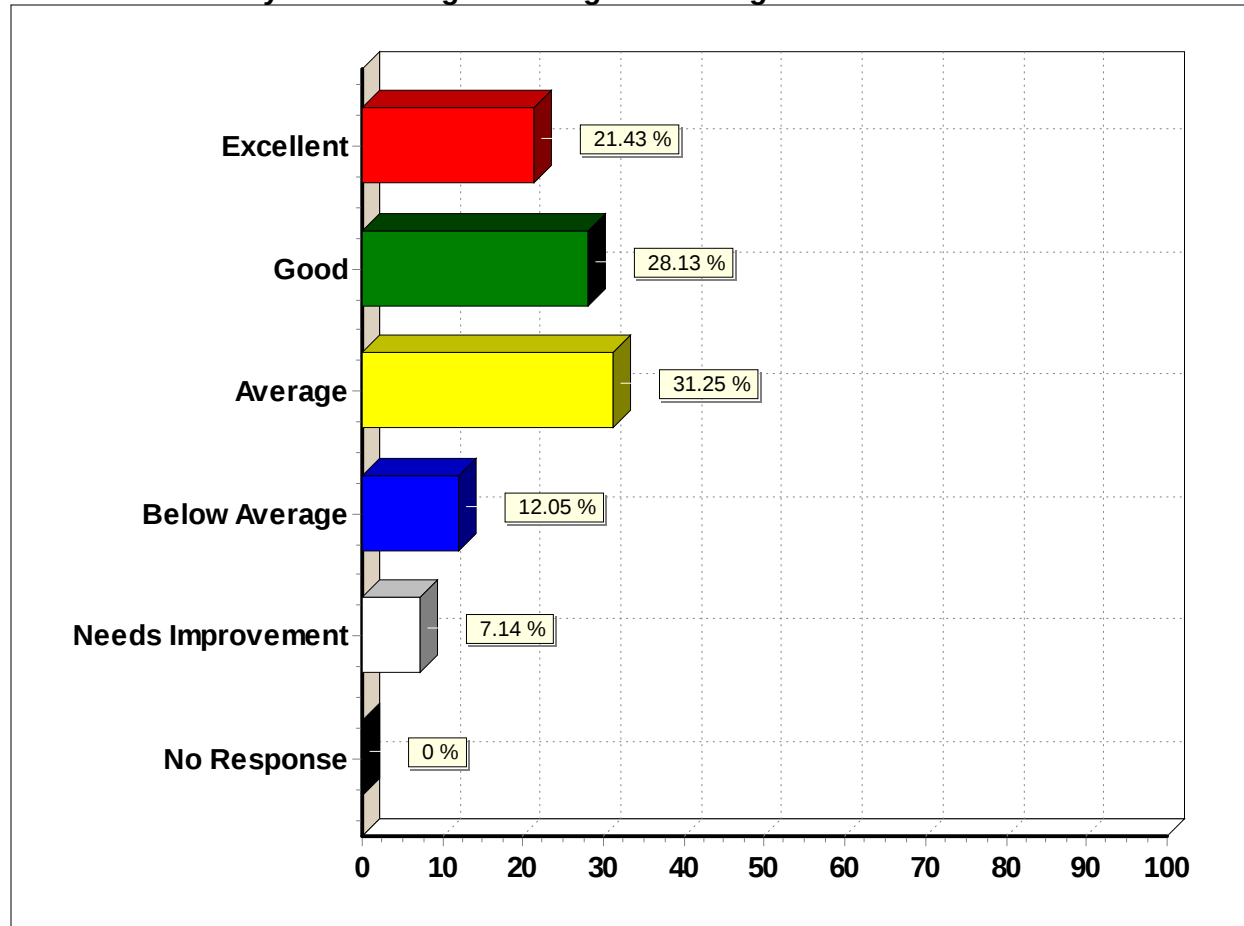
Frequency Total Percent		13. Rate how well you were taught math at ECTS.					
		Excellent	Good	Average	Below Average	Needs Improvement	Total (Row)
2. Ethnic Origin:	African American	2 0.9%	2 0.9%	0 0.0%	0 0.0%	0 0.0%	4 1.9%
	American Indian/Alaskan Native	0 0.0%	1 0.5%	0 0.0%	0 0.0%	0 0.0%	1 0.5%
	Hispanic	0 0.0%	0 0.0%	2 0.9%	1 0.5%	1 0.5%	4 1.9%
	White/Caucasian	43 20.1%	52 24.3%	59 27.6%	21 9.8%	25 11.7%	200 93.5%
	Asian	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
	Other	1 0.5%	1 0.5%	1 0.5%	2 0.9%	0 0.0%	5 2.3%
	Total (Column)	46 21.5%	56 26.2%	62 29.0%	24 11.2%	26 12.1%	214 100.0%
	Count (n)	214					

Frequency Total Percent		13. Rate how well you were taught math at ECTS.					
		Excellent	Good	Average	Below Average	Needs Improvement	Total (Row)
3. Gender:	Male	31 14.0%	36 16.3%	32 14.5%	12 5.4%	15 6.8%	126 57.0%
	Female	17 7.7%	22 10.0%	33 14.9%	12 5.4%	11 5.0%	95 43.0%
	Total (Column)	48 21.7%	58 26.2%	65 29.4%	24 10.9%	26 11.8%	221 100.0%
	Count (n)	221					

"No Response" answers are not available for cross tabulations, therefore percentages may vary between tables.



14. Rate how well you were taught reading and writing at ECTS.



14. Rate how well you were taught reading and writing at ECTS.

Response (n = 224)	Frequency	Percent
Excellent	48	21.4%
Good	63	28.1%
Average	70	31.3%
Below Average	27	12.1%
Needs Improvement	16	7.1%
No Response	0	0.0%

Question 14 disaggregated into cross tabulations by Ethnic Origin and Gender

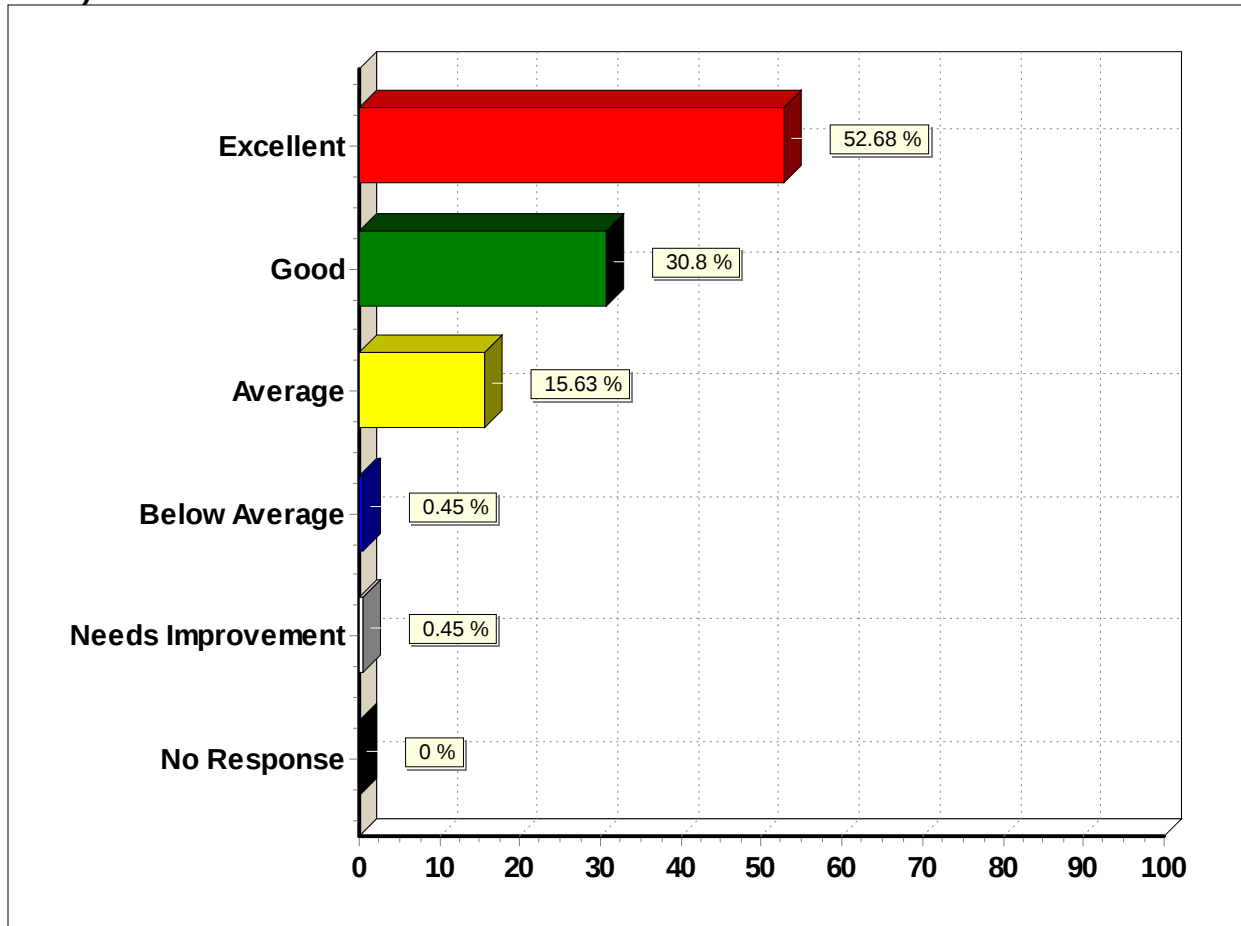
Frequency Total Percent		14. Rate how well you were taught reading and writing at ECTS.					
		Excellent	Good	Average	Below Average	Needs Improvement	Total (Row)
2. Ethnic Origin:	African American	2 0.9%	3 1.4%	0 0.0%	1 0.5%	0 0.0%	6 2.8%
	American Indian/Alaskan Native	0 0.0%	1 0.5%	0 0.0%	0 0.0%	0 0.0%	1 0.5%
	Hispanic	1 0.5%	0 0.0%	1 0.5%	1 0.5%	1 0.5%	4 1.9%
	White/Caucasian	42 19.4%	58 26.9%	65 30.1%	21 9.7%	14 6.5%	200 92.6%
	Asian	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
	Other	2 0.9%	0 0.0%	0 0.0%	3 1.4%	0 0.0%	5 2.3%
	Total (Column)	47 21.8%	62 28.7%	66 30.6%	26 12.0%	15 6.9%	216 100.0%
	Count (n)	216					

Frequency Total Percent		14. Rate how well you were taught reading and writing at ECTS.					
		Excellent	Good	Average	Below Average	Needs Improvement	Total (Row)
3. Gender:	Male	27 12.1%	35 15.6%	40 17.9%	16 7.1%	9 4.0%	127 56.7%
	Female	21 9.4%	28 12.5%	30 13.4%	11 4.9%	7 3.1%	97 43.3%
	Total (Column)	48 21.4%	63 28.1%	70 31.3%	27 12.1%	16 7.1%	224 100.0%
	Count (n)	224					

"No Response" answers are not available for cross tabulations, therefore percentages may vary between tables.



15. Rate your job search preparation (i.e. resume writing, cover letters, interviewing skills).



15. Rate your job search preparation (i.e. resume writing, cover letters, interviewing skills).

Response (n = 224)	Frequency	Percent
Excellent	118	52.7%
Good	69	30.8%
Average	35	15.6%
Below Average	1	0.4%
Needs Improvement	1	0.4%
No Response	0	0.0%

Question 15 disaggregated into cross tabulations by Ethnic Origin and Gender

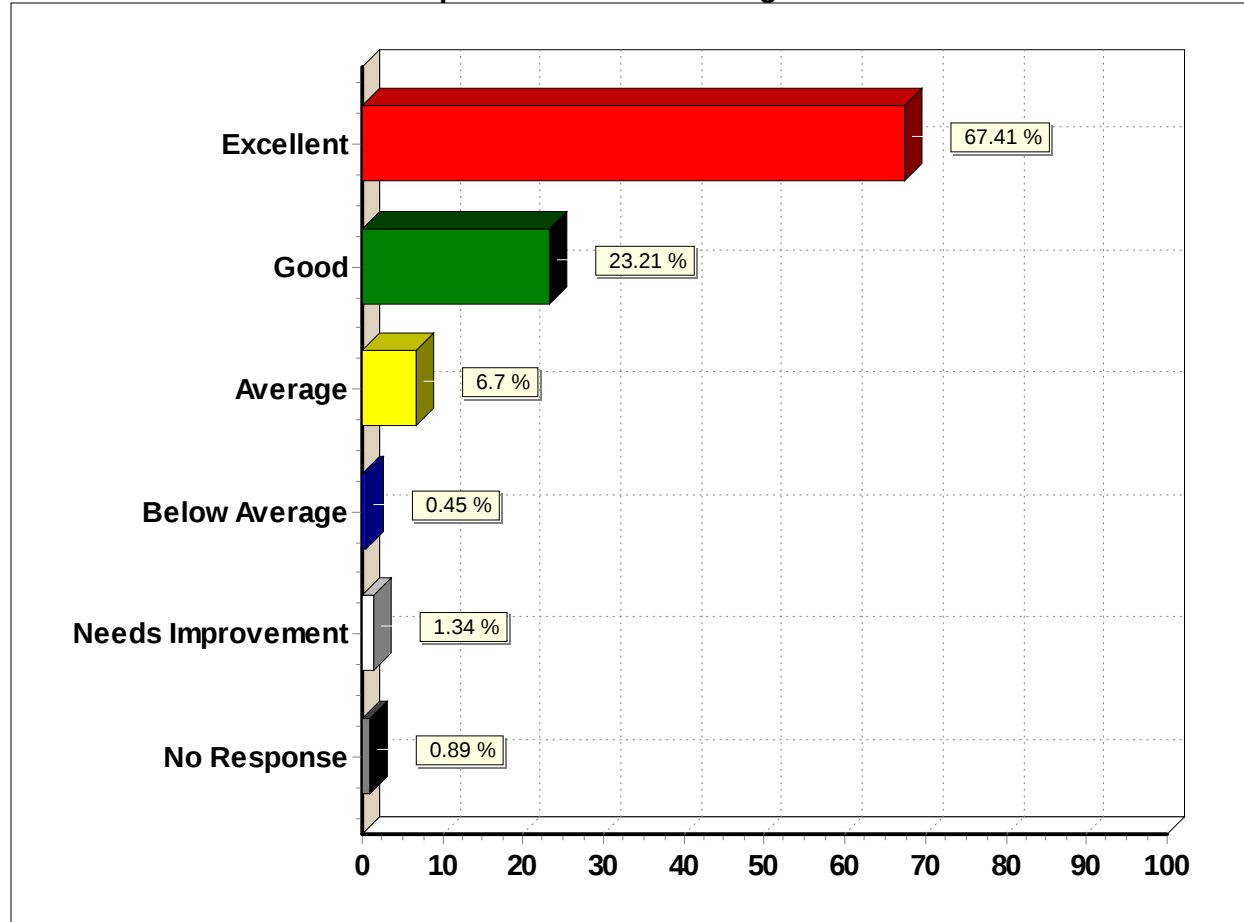
Frequency Total Percent		15. Rate your job search preparation (i.e. resume writing, cover letters, interviewing skills).					
		Excellent	Good	Average	Below Average	Needs Improvement	Total (Row)
2. Ethnic Origin:	African American	4 1.9%	1 0.5%	1 0.5%	0 0.0%	0 0.0%	6 2.8%
	American Indian/Alaskan Native	0 0.0%	1 0.5%	0 0.0%	0 0.0%	0 0.0%	1 0.5%
	Hispanic	3 1.4%	1 0.5%	0 0.0%	0 0.0%	0 0.0%	4 1.9%
	White/Caucasian	108 50.0%	59 27.3%	31 14.4%	1 0.5%	1 0.5%	200 92.6%
	Asian	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
	Other	1 0.5%	4 1.9%	0 0.0%	0 0.0%	0 0.0%	5 2.3%
	Total (Column)	116 53.7%	66 30.6%	32 14.8%	1 0.5%	1 0.5%	216 100.0%
	Count (n)	216					

Frequency Total Percent		15. Rate your job search preparation (i.e. resume writing, cover letters, interviewing skills).					
		Excellent	Good	Average	Below Average	Needs Improvement	Total (Row)
3. Gender:	Male	53 23.7%	48 21.4%	24 10.7%	1 0.4%	1 0.4%	127 56.7%
	Female	65 29.0%	21 9.4%	11 4.9%	0 0.0%	0 0.0%	97 43.3%
	Total (Column)	118 52.7%	69 30.8%	35 15.6%	1 0.4%	1 0.4%	224 100.0%
	Count (n)	224					

"No Response" answers are not available for cross tabulations, therefore percentages may vary between tables.



16. Please rate how well ECTS provided a safe learning environment.



16. Please rate how well ECTS provided a safe learning environment.

Response (n = 224)	Frequency	Percent
Excellent	151	67.4%
Good	52	23.2%
Average	15	6.7%
Below Average	1	0.4%
Needs Improvement	3	1.3%
No Response	2	0.9%

Question 16 disaggregated into cross tabulations by Ethnic Origin and Gender

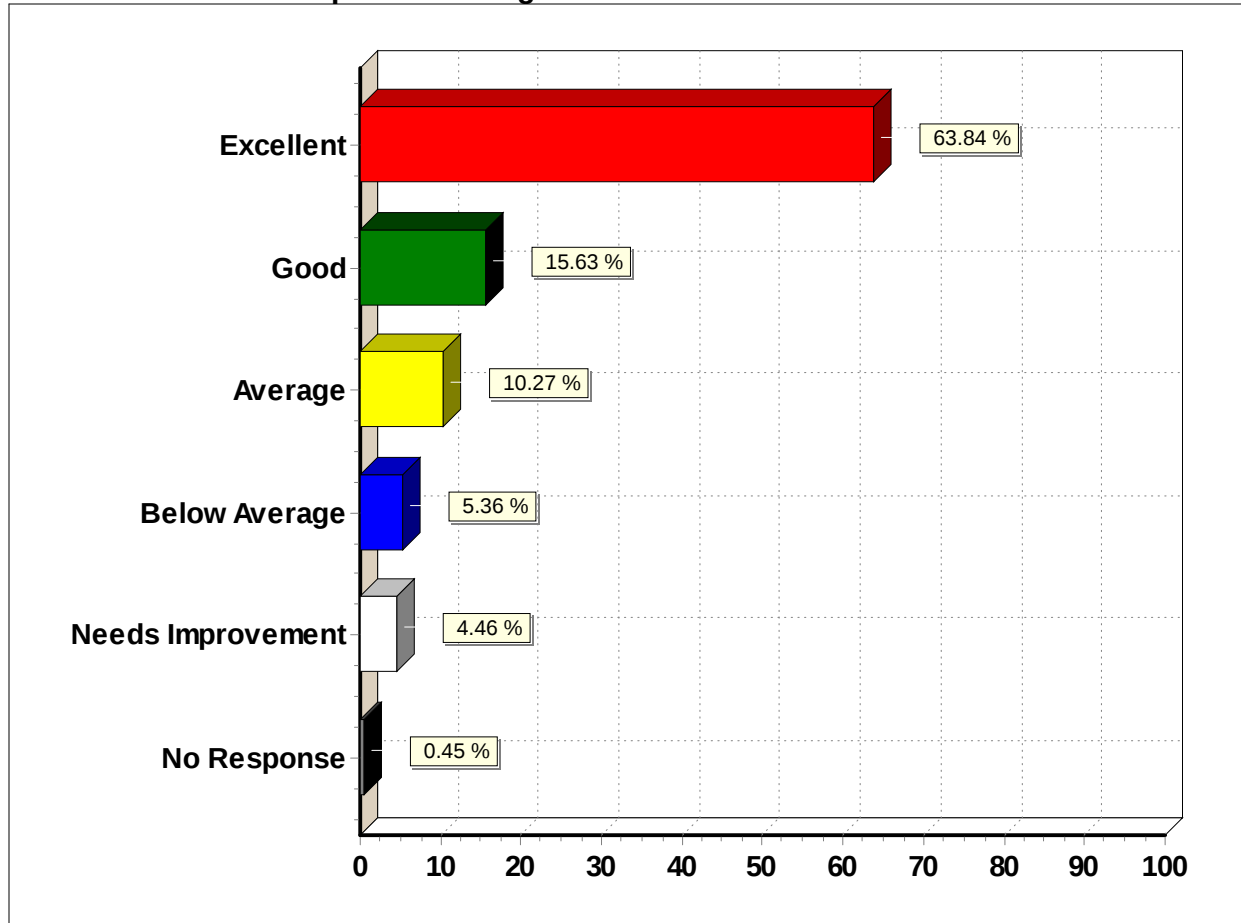
Frequency Total Percent		16. Please rate how well ECTS provided a safe learning environment.					
		Excellent	Good	Average	Below Average	Needs Improvement	Total (Row)
2. Ethnic Origin:	African American	4 1.9%	2 0.9%	0 0.0%	0 0.0%	0 0.0%	6 2.8%
	American Indian/Alaskan Native	1 0.5%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	1 0.5%
	Hispanic	2 0.9%	2 0.9%	0 0.0%	0 0.0%	0 0.0%	4 1.9%
	White/Caucasian	138 64.5%	43 20.1%	14 6.5%	1 0.5%	2 0.9%	198 92.5%
	Asian	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
	Other	3 1.4%	2 0.9%	0 0.0%	0 0.0%	0 0.0%	5 2.3%
	Total (Column)	148 69.2%	49 22.9%	14 6.5%	1 0.5%	2 0.9%	214 100.0%
	Count (n)	214					

Frequency Total Percent		16. Please rate how well ECTS provided a safe learning environment.					
		Excellent	Good	Average	Below Average	Needs Improvement	Total (Row)
3. Gender:	Male	80 36.0%	34 15.3%	9 4.1%	0 0.0%	3 1.4%	126 56.8%
	Female	71 32.0%	18 8.1%	6 2.7%	1 0.5%	0 0.0%	96 43.2%
	Total (Column)	151 68.0%	52 23.4%	15 6.8%	1 0.5%	3 1.4%	222 100.0%
	Count (n)	222					

"No Response" answers are not available for cross tabulations, therefore percentages may vary between tables.



17. How well did ECTS provide a drug-free environment?



17. How well did ECTS provide a drug-free environment?

Response (n = 224)	Frequency	Percent
Excellent	143	63.8%
Good	35	15.6%
Average	23	10.3%
Below Average	12	5.4%
Needs Improvement	10	4.5%
No Response	1	0.4%

Question 17 disaggregated into cross tabulations by Ethnic Origin and Gender

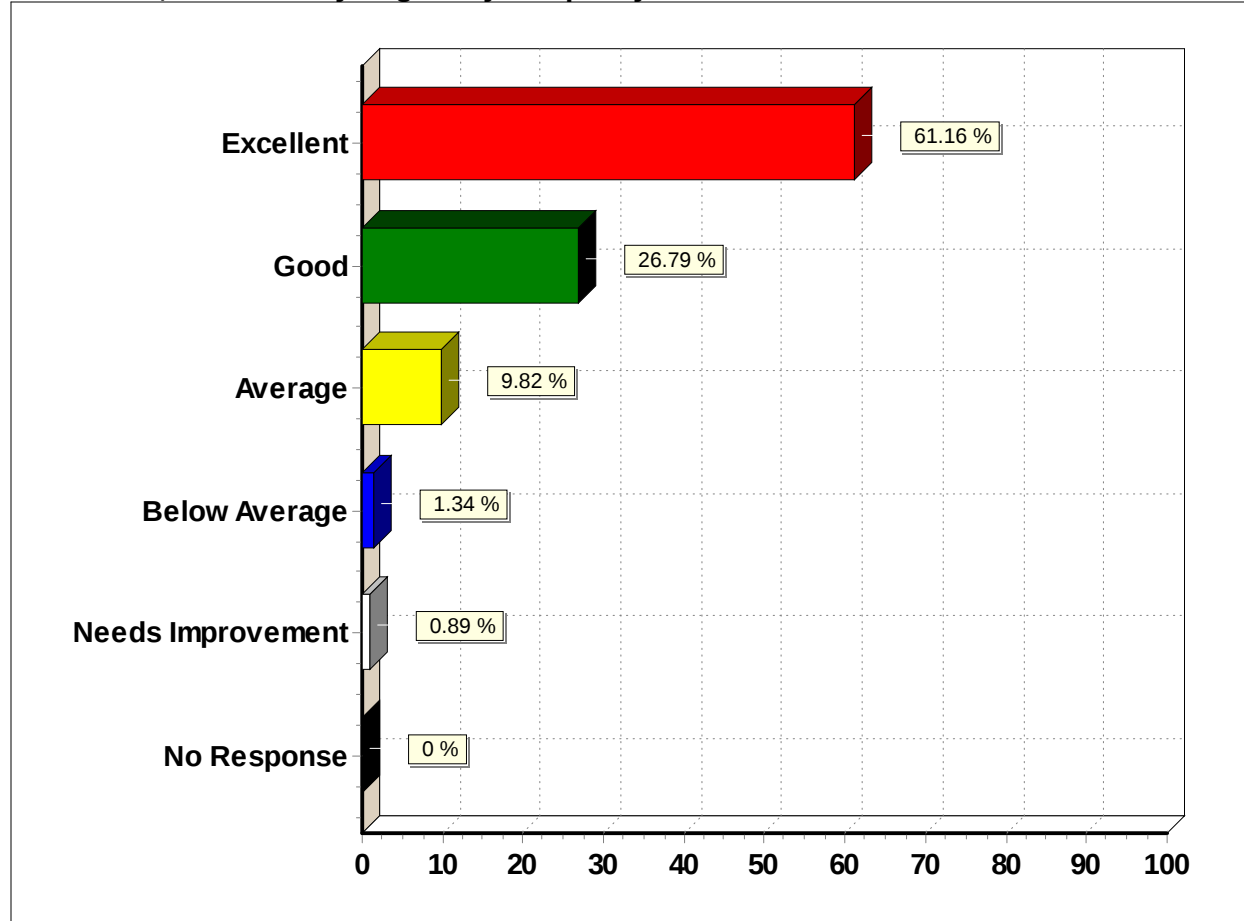
Frequency Total Percent		17. How well did ECTS provide a drug-free environment?					
		Excellent	Good	Average	Below Average	Needs Improvement	Total (Row)
2. Ethnic Origin:	African American	4 1.9%	2 0.9%	0 0.0%	0 0.0%	0 0.0%	6 2.8%
	American Indian/Alaskan Native	1 0.5%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	1 0.5%
	Hispanic	2 0.9%	1 0.5%	0 0.0%	1 0.5%	0 0.0%	4 1.9%
	White/Caucasian	128 59.5%	31 14.4%	20 9.3%	11 5.1%	9 4.2%	199 92.6%
	Asian	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
	Other	2 0.9%	1 0.5%	1 0.5%	0 0.0%	1 0.5%	5 2.3%
	Total (Column)	137 63.7%	35 16.3%	21 9.8%	12 5.6%	10 4.7%	215 100.0%
	Count (n)	215					

Frequency Total Percent		17. How well did ECTS provide a drug-free environment?					
		Excellent	Good	Average	Below Average	Needs Improvement	Total (Row)
3. Gender:	Male	75 33.6%	21 9.4%	14 6.3%	8 3.6%	8 3.6%	126 56.5%
	Female	68 30.5%	14 6.3%	9 4.0%	4 1.8%	2 0.9%	97 43.5%
	Total (Column)	143 64.1%	35 15.7%	23 10.3%	12 5.4%	10 4.5%	223 100.0%
	Count (n)	223					

"No Response" answers are not available for cross tabulations, therefore percentages may vary between tables.



18. Overall, how would you grade your quality of education at ECTS?



18. Overall, how would you grade your quality of education at ECTS?

Response (n = 224)	Frequency	Percent
Excellent	137	61.2%
Good	60	26.8%
Average	22	9.8%
Below Average	3	1.3%
Needs Improvement	2	0.9%
No Response	0	0.0%

Question 18 disaggregated into cross tabulations by Ethnic Origin and Gender

Frequency Total Percent		18. Overall, how would you grade your quality of education at ECTS?					
		Excellent	Good	Average	Below Average	Needs Improvement	Total (Row)
2. Ethnic Origin:	African American	4 1.9%	1 0.5%	1 0.5%	0 0.0%	0 0.0%	6 2.8%
	American Indian/Alaskan Native	1 0.5%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	1 0.5%
	Hispanic	2 0.9%	2 0.9%	0 0.0%	0 0.0%	0 0.0%	4 1.9%
	White/Caucasian	125 57.9%	53 24.5%	17 7.9%	3 1.4%	2 0.9%	200 92.6%
	Asian	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
	Other	1 0.5%	1 0.5%	3 1.4%	0 0.0%	0 0.0%	5 2.3%
	Total (Column)	133 61.6%	57 26.4%	21 9.7%	3 1.4%	2 0.9%	216 100.0%
	Count (n)	216					

Frequency Total Percent		18. Overall, how would you grade your quality of education at ECTS?					
		Excellent	Good	Average	Below Average	Needs Improvement	Total (Row)
3. Gender:	Male	71 31.7%	36 16.1%	17 7.6%	2 0.9%	1 0.4%	127 56.7%
	Female	66 29.5%	24 10.7%	5 2.2%	1 0.4%	1 0.4%	97 43.3%
	Total (Column)	137 61.2%	60 26.8%	22 9.8%	3 1.3%	2 0.9%	224 100.0%
	Count (n)	224					

"No Response" answers are not available for cross tabulations, therefore percentages may vary between tables.



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